

**FORM 2 ENGLISH**  
**MARKING SCHEME**

(20 MKS)

Write a composition ending with the words.

.....I looked back and realized that such great effort deserved such rewards.

**CLOZE TEST**

(10 MKS)

Excessive consumption of alcohol is a (1) big problem in our society today. Unfortunately, many people are not (2) aware of its many negative effects. It can adversely affect us physically, socially (3) and economically.

Let us first consider what alcohol (4) does to your health. Although alcohol has a high level of calories, it does not contain nutrients. Actually, (5) it interferes with absorption of nutrients in the body (6) system, if you consume alcohol, there is the likelihood (7) of being malnourished.

Moreover, it has been established that alcohol encourages the development of cancer of the pancreas and the stomach. In addition, consuming alcohol, even if lightly (8) in pregnancy can cause physical and mental retardation of the unborn child. Alcohol also causes a fatal (9) damage of the liver called cirrhosis. Since the liver is a (10) main/vital body organ, damages to it disrupts other body processes.

**ORAL SKILLS**

(15 MKS)

A. Indicate using an upward stroke (‘) where stress will fall in the following words. (4mks)

**‘English**

**‘Fasten**

**Suc’ceed**

**‘Slowly**

B. For each of the following give a word pronounced exactly the same. (4mks)

Aren’t -**Aunt**

Buyer-**Bayer**

Symbol-**cymbal**

Days-**Daze**

C. You have been invited to give a talk to form one student on etiquette. What three preparations will you make before the talk to ensure your talk is listened to effectively?

1. **Research and read on etiquette**
2. **put your points in order**
3. **sign posting**
4. **Look for relevant examples**

**COMPREHENSION**

(12 MKS)

**INFORMATION TECHNOLOGY**

**Questions.**

1. What is the Internet?

(1mk)

**Internet is a global computer network**

2. Explain how the internet has turned the world into global village. (1mk)  
**It has removed distance- From Kenya you can exchange ideas with form 2 students in America, Japan, Russia, France – all over the world**
3. Why does the writer think that the age we are living in is a marvel? (1mk)  
**Because with a click of a computer icon the whole world comes on the screen before you**
4. Which country developed the internet? (1mk)  
**United States of America**
5. For what purpose was the internet first developed? (1mk)  
**The United States department of defense was concern about development of a communication system that could continue functioning if one or more communication centres were not working**
6. “Where did the internet come from?” (Rewrite in reported speech) (1mk)  
**He enquired where the internet came from**
7. What does the writer mean by “you will be abreast with world trends?” (2mks)  
**You will be informed/ aware/know what is happening day to day in the world**
8. What is the meaning of the following words and phrases as used in the passage? (5mks)
- Global village- **A small place accessible/ easily reachable**
  - Cyber Café – **A place/shop where the computers connect to the internet**
  - Network – **A connection of two or more computers**
  - Accessible - **Reachable**
  - Put into your full view – **Able to see/know at a glance**

5. NARRATIVE (14 MKS)

Why the Leopard hides his food up a tree.

The Ndebele tell their children that long ago, there were three friends: The beautiful leopard, the jackal and the hyena. They went everywhere together. Whenever Leopard killed an animal, he would always leave part of it for his friends so that they could have a good feed too.

One day it happened that Leopard was ill, and so he could not hunt. “Jackal,” he said, “Please catch some food for us, for I am not well.”

But lazy Jackal said, “No, I am too weary. Ask Hyena.”

So Leopard said, Hyena, please hunt for us today, for I am not well enough to do so.” But Hyena, too, made an excuse: “No, I have a sore foot.”

So leopard roared in anger. I thought you were my friends, but you are no-good, lazy pair. So Never again will I leave you meat when I make my kill. From this day on, I will make sure of it. I shall take what is left and hang it in a tree, when I have eaten all I want. They neither of you will be able to get at it.”

Leopard was true to his word — for since that day he has never left any meat for his selfish friends. Up into a tree it goes, high out of reach of jackals and hyenas. They have become scavengers now instead, and they eat the scraps that other animals leave behind. It was a sad day for them when they lost Leopard’s friendship.

*(When Hippo was Hairy and Other Tales from Africa, Lutterworth Press, 1990)*

- a) Giving reasons for your answer say what kind of a narrative is this. (2mks)

**Aetiological Narrative- It explains why the hyena and the jackal are scavengers**

- b) Identify and illustrate two character traits of Leopard. (4mks)

**Generous- He always gave his friends food**

**Temperamental- He roared in anger**

**Assertive- Leopard was true to his word**

- c) i) Identify two features of oral narratives used in this story. (2mks)

**Dialogue**

**Opening formula**

- ii) Give the functions of each of these features of oral narrative identified in (i) above. (2mks)

**Dialogue- To break the monotony of narration**

**Opening formula- To bring the audience from the world of reality to a world of fantasy**

- d) What lesson do we learn from the narrative? (2mks)

**Do to others what you expect them to do to you**

## Questions

a) What is the subject matter of the poem? (2mks)

**It is about how difficult it is to heal a broken heart**

b) How would you recite the lines 4 and 5 of stanza 2 (2mks)

**Using gestures – by putting hands together in a clasp at ‘fix together’**

c) Identify and illustrate any two aspects of style employed in this poem. (4mks)

**Use of rhyme- remain vein**

**Repetition- crack**

d) What does the persona mean by the last two lines of the poem? (2mks)

**You only remind a person of the past pain or disappointment and the bitterness will be there again**

## GRAMMAR

(20 MKS)

A. Fill in the blanks with the appropriate collective noun. (5mks)

i) That \_\_\_\_\_ of acrobats is performing daily at the Bomas of Kenya.

ii) The police caught the \_\_\_\_\_ of thieves that broke into the shop.

iii) The hen tried to protect its \_\_\_\_\_ of chicks of the dog.

iv) The fishermen were hoping a large **shoel of** \_\_\_\_\_ fish would dill their nets before nightfall.

v) The unruly **mob** \_\_\_\_\_ stoned motorists in anger.

B. Fill in the blanks with the appropriate pronoun from the choice given in brackets. (3mks)

i) Evans and **he** \_\_\_\_\_ (he/him) harvested the maize.

ii) It was **she** \_\_\_\_\_ (she/her) who won the cup.

iii) Charity gave Wangari and \_\_\_\_\_ **know** \_\_\_\_\_ (I/me) her promise.

C. Fill in the blanks with the correct verb from the choices given in the brackets. (3mks)

i) Either of them **is** \_\_\_\_\_ (is/are) alright.

ii) Several of the candidates **come** \_\_\_\_\_ (come/comes) from Nairobi.

iii) Both of us **know** \_\_\_\_\_ (know/bows) the right answer.

D. Use the verb given for each sentence in the appropriate progressive aspect to fill in the blanks.

i) **Are** you \_\_\_\_\_ **drinking** \_\_\_\_\_ (drink) again?

ii) Joshua \_\_\_\_\_ **has been looking** \_\_\_\_\_ (look) for a job for months now.

iii) I \_\_\_\_\_ **was playing** \_\_\_\_\_ (Play) in the field when I saw the boy.

E. Put quotation marks where necessary. (3mks)

i) “I kept it over there”, the girl said, pointing under her bed, “under that bed.”

ii) “Our class has read The Beautiful One are Not Yet Born by Ayi Kwei Armah and Shakespeare’s, Romeo and Juliet.”

iii) “What”, he asked “are you going to do after this?”

F. Fill in the blanks with the correct form of the word in brackets.

i) The school is easily **accessible** \_\_\_\_\_ as it lie on a major road. (Access)

ii) His **inability** \_\_\_\_\_ to walk fast is as a result of the accident he had last year. (able)