

311/1
HISTORY AND GOVERNMENT
Paper 1
Nov. 2016
2½ hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
Paper 1
2½ hours

Instructions to candidates

- (a) *This paper consists of **three** sections; A, B and C.*
- (b) *Answer **all** the questions in section A, **three** questions from section B and **two** questions from section C.*
- (c) *Answers to **all** the questions **must be** written in the answer booklet provided.*
- (d) *This paper consists of **4** printed pages.*
- (e) *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*
- (f) *Candidates should answer the questions in English.*

SECTION A (25 marks)

*Answer **all** the questions in this section.*

1. Identify **one** disadvantage of using anthropology as a source of information in History and Government. (1 mark)
2. Identify **two** communities in Kenya which belong to the Western Bantu group. (2 marks)
3. State **two** similarities in the political organisation of the Ameru and Abaluhya of Kenya during the 19th Century. (2 marks)
4. Give **one** economic duty of a Kenyan citizen. (1 mark)
5. Identify **two** foreign powers that took control of the Kenyan Coast during the 16th Century. (2 marks)
6. Which factor influenced Seyyid Said to develop agriculture in Zanzibar during the 16th Century? (2 marks)
7. State **two** ways through which the construction of the Uganda railway facilitated the colonisation of Kenya. (2 marks)
8. State the meaning of “**Direct democracy**”. (1 mark)
9. Give **two** Education Commissions appointed by the Government of Kenya to review the Education System since independence. (2 marks)
10. Identify **one** reason why the government may limit one’s freedom of expression in Kenya. (1 mark)
11. State **two** features of African farming in Kenya during the colonial period. (2 marks)
12. What was the **main** reason why the second Lancaster House Conference was held in 1962? (1 mark)

13. State **one** way through which the Harambee spirit among Kenyans promotes national unity. (1 mark)
14. Give **two** negative effects of over reliance on foreign aid for the country. (2 marks)
15. Give **one** symbol of national unity in Kenya. (1 mark)
16. Who is the administrative head of Parliament in Kenya? (1 mark)
17. Identify the police department responsible for maintaining law and order. (1 mark)

SECTION B (45 marks)

Answer any **three** questions from this section in the booklet provided.

18. (a) Identify **five** causes of the Nandi resistance against British invasion in Kenya. (5 marks)
- (b) Explain **five** results of the Maasai collaboration with the British in the early 20th Century. (10 marks)
more of their land allocated to British as power. These
19. (a) Outline **three** reasons of Somali resistance against the British rule in Kenya in the 19th Century. (3 marks)
Loss of independence, loss of land, and loss of power
- (b) Describe **six** negative effects of British colonial rule on the people of Kenya. (12 marks)
loss of independence, loss of land, loss of power, loss of culture, loss of identity, loss of resources
20. (a) Outline **five** grievances expressed by the Kikuyu Central Association and presented by Jomo Kenyatta to the Colonial Secretary in 1929. (5 marks)
- (b) Explain the role played by Thomas Joseph Mboya in the development of trade union movement in Kenya. (10 marks)
21. (a) State **three** challenges that hinder government effort to eradicate illiteracy in Kenya. (3 marks)
- (b) Describe **six** factors that have influenced industrialisation in Kenya since independence. (12 marks)
political stability, resources, labour, raw materials, infrastructure, government policy



SECTION C (30 marks)

Answer any two questions from this section in the booklet provided.

22. (a) Identify **five** circumstances that can make a registered voter be denied the right to vote in Kenya. (5 marks)
- (b) Describe the rights of an accused person in a court of law during trial in Kenya. (10 marks)
23. (a) Name **five** types of courts in Kenya. (5 marks)
- (b) Explain the importance of separation of powers between the Legislature, Executive and Judiciary in Kenya. (10 marks)
24. (a) Give the **three** categories of the Kenya Defence Forces. (3 marks)
- (b) Explain **six** challenges encountered by the Kenya Police Service in the course of discharging their duties. (12 marks)

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