

311/2
HISTORY AND GOVERNMENT
PAPER 2
MARCH/APRIL 2017
2½ hours

FORM FOUR JOINT EVALUATION 2017
Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
Paper 2

Instructions to Candidates

- (a) This paper consists of **three** sections **A, B** and **C**.*
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.*
- (c) Answers to all the questions must be written in the answer booklet provided.*
- (d) This paper consists of three printed pages*
- (e) Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing*

SECTION A (25 MARKS)

ANSWER ALL THE QUESTIONS FROM THIS SECTION

1. Define Anthropology as a source of information on History and government. (1 mark)
2. Name the **two** human species associated with Oldowan tools. (2 marks)
3. Give **two** inventions that made early agriculture in Egypt to succeed. (2 marks)
4. State **two** characteristics of local trade. (2 marks)
5. Name **one** political factor that led to the decline of trans-Saharan trade. (1 mark)
6. State **two** improvements made on modern roads from the macadamized roads. (2 marks)
7. What was the **main** contribution of Alexander Graham Bell in communication? (1 mark)
8. State the **main** use of steam energy during the industrial revolution. (1 mark)
9. Give **two** reasons for the decline of Athens as an early urban centre (2 marks)
10. State two functions of the Lukiiko in the Buganda Kingdom during the 19th century.(2 marks)
11. Identify the **main** aim of the Berlin Conference between 1884 and 1885. (1 mark)
12. State **two** reasons why Britain used direct rule in Zimbabwe. (2 marks)
13. Identify **one** treaty signed between Lobengula and the British. (1 mark)
14. Give **two** reasons why Von Schlieffen plan failed. (2 marks)
15. Identify the **main** difference between membership into the House of Lords and House of Commons in Britain. (1 mark)
16. Give **one** agency of the United Nations organization (UNO) that deals with the welfare of children in the world. (1 mark)
17. Name **the** organ that deals with the administrative work of the African union(AU) (1mark)

SECTION B (45 MARKS)

ANSWER ANY THREE QUESTIONS FROM THIS SECTION

18. (a)State **five** disadvantages of open field system of agriculture before the agrarian revolution.

- (b) Explain **five** effects of land enclosure system in Britain during the agrarian revolution. (5 marks)
- (10 marks)
19. (a) Identify **five** factors that facilitated the growth of the Asante Empire. (5 marks)
- (b) Explain **five** social features of the Buganda Kingdom. (10 marks)
20. (a) Name **three** countries in North Africa that were colonized by French. (3 marks)
- (b) Explain **six** political effects of the partition of Africa. (12 marks)
21. (a) State **five** methods used by African Nationalists to fight for political liberation in South Africa. (5 marks)
- (b) Discuss five contributions of Nelson Mandela in the struggle for independence in South Africa. (10 marks)

SECTION C (30MARKS)

ANSWER ANY TWO QUESTIONS FROM THIS SECTION

22. . (a) Name **three** members of triple alliance during the First World War. (3 marks)
- (b) Explain **six** reasons why the League of Nations failed to maintain world peace. (12 marks)
23. (a) State **three** achievements of the East African community (EAC-2001) to the member states. (3 marks)
- (b) Discuss **six** political challenges which Tanzania has faced since independence. (12 marks)
24. (a) Identify **three** categories of persons who are not eligible to contest for constituency seats in Britain. (3 marks)
- (b) Explain **six** functions of the federal government of the United States of America. (12 marks)