

Name _____ Admission No. _____ Date _____

101/1
ENGLISH
PAPER 1

**ALLIANCE HIGH SCHOOL
TRIAL EXAMINATIONS
JUNE/JULY 2017**

Instructions to candidates.

- (a) Write your name and admission number in the spaces provided above.
- (b) Answer all the questions in this paper.
- (c) All your answers must be written in the spaces provided in the question paper apart from question 1.

For Examiner's Use Only.

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
	Total Score	

1. Functional Writing.

(a) Your best friend has lost his father who succumbed to a chronic disease. Your friend is grief-stricken by this loss and clearly required a lot of support from you. The hospital bill resulting from the deceased's long stay in hospital has made it necessary for a fund-raising. Write a condolence note to your friend.

(b) You have been invited by your cousin who attained an aggregate mean grade of A to a party to celebrate her performance in last year's KCSE. Write a congratulatory note to her.

2. Cloze Test.

Read the passage below and fill in each blank space with the most appropriate word. (10marks)

One of the best-loved forms of literature is the short story. It is a brief work of fiction containing made-up characters and events. _____ short stories are brief, they do not take long to read. _____ you can start and finish one in a _____ sitting. Short stories are fun to read, presenting us with an endless _____ of characters, places, and situations. In _____, they often _____ truths about life and so deepen our understanding of the human condition. The _____ meaning of the word _____ is "anything made up." Because short stories are made up from a writer's _____, they are not just reports of events that actually happened. _____, they are "made up" in another sense, too. They are put together from several basic elements: plot, characters, setting, and theme.

3. (a) Read the poem below and then answer the questions that follow.

Song.

Stop all the clocks, cut off the telephone,
Prevent the dog from barking with a juicy bone,
Silence the pianos and with muffled drum
Bring out the coffin, let the mourners come.

Let aeroplanes circle moaning overhead
Scribbling on the sky the message He Is Dead,
Put crepe bows round the white necks of the public doves,
Let the traffic policemen wear black cotton gloves.

He was my North, my South, my East and West,
My working week and my Sunday rest,
My noon, my midnight, my talk, my song;
I thought that love would last for ever: I was wrong.

The stars are not wanted now; put out every one,

Pack up the moon and dismantle the sun,
Pour away the ocean and sweep up the wood;
For nothing now can ever come to any good.

(i) Describe the rhyme scheme of this poem and say what it does. (4mks)

(ii) Identify use of alliteration in the poem. What use is it put? (4mks)

(iii) For each of the following words used in the poem, indicate the stressed syllable. (4mks)

- (a) Telephone.
- (b) Midnight.
- (c) Dismantle.
- (d) Silence.

(iv) For each of the following words, provide another that has the same vowel sounds as that in bold. (3mks)

- (a) **Southern** _____
- (b) **Wanted** _____
- (c) **Juice** _____

(v) For each of the following words, write another (others) that is pronounced the same way. (4mks)

- (a) Rest _____
- (b) Wear _____
- (c) Pour _____
- (d) Come _____

(vi) How would you perform the third stanza? (4 mks).

(vii) If you were to recite this poem, which words would you stress in line 2? (2mks)

3. (b) Using words, show that the underlined vowel sounds can be spelt in different ways. (5mks)

1. Cut (a)

(b)

(c)

(d)

2. Bed (a)

(b)

(c)

3. Sugar (a)

(b)

(c)