

NAME: _____ INDEX NO. _____

CANDIDATE'S SIGNATURE: _____ DATE _____

101/1

ENGLISH

PAPER 1

(Functional Writing and Oral Skills)

JULY/AUGUST 2017

TIME: 2 HOURS

SCHOOL BASED EXAMINATION – FORM 4 2017

INSTRUCTIONS TO CANDIDATES.

- (a) Write your Name and Index Number in the spaces provided.
- (b) Sign and write the date of examination in the spaces provided.
- (c) Answer all questions in this paper.
- (d) All your answers must be written in the spaces provided.
- (e) This paper consists of **7** printed pages.
- (f) Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.
- (g) Candidates **must** answer all the questions in English.

FOR EXAMINER'S USE ONLY

Question	Maximum Score	Candidate Score
1	20	
2	10	
3	30	
Total Score	60	

2. **Cloze Test.** (10 marks)

Read the passage below and fill in each blank space with the most appropriate word.

An estimate 18,000 (1) _____ inject heroin in Kenya, with the coastal region said to be the epicenter the problem, with some 10,000 people who inject (2) _____.

Injecting drug use is a severe public health burden for Coastal counties with problems such as HIV, premature death and hepatitis B or C and other blood-borne virus transmission.

In Kwale, drug (3) _____ among the youth has been (4) _____. But (5) _____ initiative by the youths affected by drugs in Ng'ombeni could be transformative and a (6) _____ to the drug menace.

“Mateja”, as the drug users are known, are now venturing into projects aimed at improving (7) _____ lives. Sumsum Youth Group chairman Mohamed Abdullah Mwanduni, (8) _____ of the drug addicts, told the Nation recently they aim to (9) _____ the youth (10) _____ using narcotics.

3. (a) **Read the Oral Narrative below and answer the questions that follow.**

One day, elephant came across Squirrel on the path to the river. The proud and lordly Elephant swept Squirrel off the path with his trunk, rumbling, “out of my way, you of no importance and tiny size.” Squirrel was most offended, as he had every right to be. Stamping his little feet in a rage, he decided that he was going to try and teach Elephant some manners.

“Ho!” shouted Squirrel indignantly, “you may be very tall, and you may be very proud and I bet you think you’re the greatest animal on earth, but you are much mistaken!”

Elephant looked around in surprise. “I am not mistaken. Squirrel,” he rumbled. “I am the greatest, and everyone knows it.”

Let me tell you something Elephant, “said Squirrel, angrily and flicking his tail, “I may be small, but I can eat ten times as much as you! I challenge you to an eating contest and I bet you that I, Squirrel can eat more palm nuts and for a longer time than you, high and mighty Elephant!”

Elephant roared with laughter. He was so amused, in fact that he accepted the creature’s challenge. Beside he was rather fond of palm nuts.

So both animals collected a huge pile of palm nuts and agreed to start the contest the very next morning at the first light. Elephant could hardly wait. He even skipped his evening meal of acacia pods so as to be truly empty for the morning. He intended to put Squirrel firmly in his place, once and for all.

The next day dawned fine and sunny, as it often does in Africa, and the two contestants started to eat. Elephant munched steadily through his pile, with fine appetite. Squirrel nibbling away furiously, was soon full to bursting. Quietly, he slipped away, sending a cousin who was hiding nearby to take his place. Elephant was so absorbed in his greedy task that he didn’t even notice. Brothers, sisters, cousins, uncles aunts, one hungry Squirrel after another took a turn at the pile of palm nuts.

Eventually, at midday, Elephant looked up, “Well, Squirrel, have you had enough yet?” he asked, surprised to see his small adversary still busy eating. Not only was he still eating, but his pile of palm nuts were disappearing almost as fast as Elephant’s own.

“Not yet”, rambled Squirrel his mouth full’ “and you?” “Never” replied Elephant scornfully. And he started to eat a little faster. By the time the sun was setting, elephant was so full he could hardly stand. He

looked over to where Squirrel (the original Squirrel, who had come back after a day of sleeping in a nearby tree) was still eating more palm nuts. Elephant groaned.

Truly you are amazing, Squirrel” he said. “I cannot go on, and I’m forced to admit that you have won the contest.” And he lifted his trunk in salute. Squirrel hopping with delight, thanked Elephant and told him not to be so proud in future, and from that day to this, Elephant has always shown great respect for Squirrel.

Questions.

- (i) Illustrate any **five** features that show that this is an oral narrative. (5 marks)

- (ii) Identify any **two** onomatopoeic words used in the above narrative. (2 marks)

- (iii) How would you say the Elephant’s line,
“I am not mistaken, Squirrel,
“I am the greatest, and everyone knows it” (2 marks)

- (b) **In each of the sets of words below, underline the word in which the sound underlined is different from the others.** (4 marks)

- (i) pool, fool, book, tool
(ii) machine, shilling, chips, chauvinism
(iii) foot, phloem, cliff, Physics, dough
(iv) seats, scent, conscience, Science

(c) **In the words below, underline the part that should be stressed.** (4 marks)

- (i) Ad.vice
- (ii) Ap.proach
- (iii) Bru.tal
- (iv) Bu.let

(d) Imagine that one Saturday afternoon, a visitor drives into the school compound and finds you around the administration block. No teacher is around. The visitor greets you and engages you in a short conversation. No sooner does the visitor leave than the teacher on the duty appears. You decide to give an oral report to the teacher.

What important detail **must** your oral report have? (4 marks)

(e) **Study the dialogue below and answer the questions that follow.** (3 mark)

Alice: Good morning father.

Father: Good morning Alice. How was your night?

Alice: It was fine, thank you. (Hesitantly) Er, father, excuse me, I would like to make a request.

Father: Go on.

Alice: I know you are not very keen on school trips, but I would really like to go camping in Mombasa during the August holiday with the St. John's Ambulance club members.

Father: But Alice, you are aware of my stand on such trips. They create a healthy ground for immoral behavior. Besides, you have a lot of homework to complete. You can't afford to waste all that time.

Alice: Father, I understand where you are coming from, but this trip is very important. We are going to have an Intensive First Aid training. We are also going to be trained on how to deal with the HIV and AIDS pandemic. I promise to complete my homework before I go on the trip and to behave myself appropriately while there.

Father: What about your studies? You are a candidate next year. You must prepare yourself early enough if you want to perform well.

Alice: I agree with you father. I will put in extra hours when I come back from the trip, Father, I promise you.

Father: Two weeks!

Alice: Yes father two weeks.

Father: Well, it is fine; you have my permission but remember to keep your word. Agree?

Alice Agreed, father.

Father: OK then.

Alice: Thank you so much.

Father: Welcome Alice.

- (a) From the dialogue above, it is evident that Alice has excellent negotiation skills. Identify **four** of these skills. (4 marks)

- (b) In this case, both parties win. Explain win. Explain the in-win situation in the dialogue. (2 marks)

- (c) **Provide another word that has the same pronunciation as each of the following words.** (3 marks)

- (i) Ore - _____
- (ii) Earn - _____
- (iii) Mall - _____

SCHOOL BASED EXAMINATION – FORM 4 2017
ENGLISH 101/1 MARKING SCHEME PAPER 1

1. **Confidential letter.**(12 mks)

Areas to award.

Sender's address	- 1/2 mk
Date	- 1/2 mk
Recipient's address	- 1/2 mk
Salutation	- 1/2 mk
RE:	- 1 mk (<i>Must be capitalized and underlined</i>)
Yours faithfully	- 1/2 mk
Signature	- 1/2 mk
Name	-1/2 mk
Designation	-1/2 mk (Human Resource Manager)
Format	- 5 mks
Content	- 3 mks
Language	- <u>4 mks</u>
	12 mks

Language Mark.

A – 4 mk – Good letter. No single error, flawless.

B – 3 mk – Few errors, student communicates well.

C – 2 mk – A number of assorted errors (Tenses, construction, punctuation)

D – 1 mk – Very poor, all types of errors, student barely communicates.

Content.

Candidate must mention:

- The duration of work – 6 months. (1 mk)
- At least two positive attributes of the driver. (2 mks)

(b) Internal memo.

Areas to award.

Name of the institution.	} 1/2 mk
Motto (optional)	
Internal memo	
Ref. No	1/2 mk
Date	1/2 mk
Format	- 3 mks
Content	- 2 mks
Language	- <u>3 mks</u>

8 mks

To: }
From: } - 1/2 mk

Subject - 1/2 mk

Signing - 1/2 mk

Language mark.

A – 3 mks – excellent, no errors, flawless.

B – C – 2 mks – Very few errors, student communicate.

D – 1 mk – Very poor, all types of errors.

2. **Cloze text**

1. people
2. drug
3. addiction
4. growing / increasing / rising
5. an
6. solution
7. their
8. one
9. disengage
10. from

3. (a)(i) Timeless – one day

- (ii) Opening formula – one day.
- (iii) Use of dialogue – between elephant and squirrel.
- (iv) Use of direct speech – e.g “Not yet”
- (v) Personification – Squirrel and elephant talking.
- (vi) Use of onomatopoeic words.

(any 5 x 1) = 5 mks

- (b) - groaned
- roared
- rumbled
- munched

(any 2 x 1) = 2 mks

- (c) I would say the first line in a slow calculated pace in low tone for emphasis. - ½ mk
Would say the 2nd part (“I am the greatest and everyone knows it”) in a louder quicker pace to show surprise at his doubt. - ½ mk
I would facial expression e.g opening eyes wide.

- (d)(i) book
(ii) chips
(iii) dough
(iv) conscience

(4 mks)

- (e)(i) Ad.vice
(ii) Ap.proach
(iii) Bru.tal
(iv) Bul.let

(4 mks)

(f) **The oral report must have:**

- (i) The name of the visitor. *(1 mk)*
- (ii) The gender of the visitor. *(1 mk)*
- (iii) The time she / he visited. *(1 mk)*
- (iv) The details of the vehicle e.g Number plate, colour, make/model. *(1 mk)*
- (v) Physical appearance of the person e.g scar, size, height, language she used, her/his complexion. *(1 mk)*

(any 4 x 1 = 4 mks)

Dialogue.

- (a)(i) She displays patience.
(ii) She displays good listening skills. This enables her to advance her request.
(iii) She uses very convincing reasons / language.
e.g – She says she will learn a lot.
- She will also cover the lost time.

- (iv) She appreciates her father's view e.g she thanks her father.
- (v) She uses respectful language.
- (vi) She uses a tactful method. (I know you are not very keen on school trips)
(Any 4 points well illustrated 4 x 1 = 4 mks)
NB: Award no mark for adjective (e.g she is patient)

(b) it's a win-win situation because:

- Alice gets permission to go for the trip. *(1 mk)*
- The father is convinced that Alice will put extra effort to study and recover any time lost. *(1 mk)*

- (c)(i) oar
- (ii) urn
- (iii) maul
(3 mks)

