

313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2017
TIME: 2½ HOURS

SCHOOL BASED EXAMINATION – FORM 4 2017
KENYA CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES.

- (a) This paper consists of **six** questions.
- (b) Answer any **five** questions in the answer booklet provided.
- (c) Each questions carries **20** marks.
- (d) This paper consists of **2** printed pages.
- (e) Candidates should check the question paper to ascertain that all pages are printed as indicated and that no question are missing.
- (f) Candidates must answer all the questions in English.

1. (a) Give **seven** different occasions when the Bible is misused today. (7 marks)
- (b) Identify **seven** negative consequences which befall humankind after the fall of man.(7 marks)
- (c) Show ways in which Christians should show true repentance today. (6 marks)

2. (a) How did God show he had a great plan for Moses from his birth and childhood? (7 marks)
- (b) Give **seven** teachings Christians learn from the call of Moses at the burning bush. (7 marks)
- (c) What leadership qualities do modern leaders learn from Moses. (6 marks)

3. (a) Identify **six** duties of Samuel a a prophet of God in Israel. (6 marks)
- (b) From the story of Naboth's vineyards explain the commandments which king Ahab
And Queen Jezebel broke. (8 marks)
- (c) State lessons Christians learn about social justice from the story of Naboth's
vineyard. (6 marks)

4. (a) Describe **five** categories of prophets in the Old Testament citing one example. (10 marks)
- (b) State the teachings of Amos about the day of the Lord. (5 marks)
- (c) If Amos lived today why would he condemn worship in churches in Kenya today. (5 marks)

5. (a) Explain **six** reasons why it was important to rebuild the broken walls of Jerusalem.(6 marks)
- (b) Outline the measures taken by Nehemiah to restore the Jewish community after
the completion of the wall of Jerusalem. (7 marks)
- (c) How is Nehemiah's exemplary life relevant to Christians today. (7 marks)

6. (a) State **six** ways in which rainmakers acquire their skills. (6 marks)
- (b) Give reasons why initiation is still practiced in the modern African community. (8 marks)
- (c) Outline **six** reasons why singing is important during initiation ceremonies in
Traditional African Communities. (6 marks)

313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2017
TIME: 2½ HOURS

SCHOOL BASED EXAMINATION – FORM 4 2017
KENYA CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES.

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- (f) Candidates must answer all the questions in English.

1. (a) Outline Micah's prophecy about the messiah. (7 marks)
- (b) How did John the Baptist play the role of the forerunner of Jesus in His ministry? (7 marks)
- (c) Identify **six** ways through which parent can develop a child's spiritual life. (6 marks)

2. (a) Give the account of the forgiveness of the sinful woman in (Luke 7 : 36 – 50) (8 marks)
- (b) State the teachings of Jesus on the discipleship from the sermon on the plain. (7 marks)
- (c) Give ways in which the church in Kenya is continuing with the healing ministry of Jesus. (5 marks)

3. (a) Outline the message delivered by Jesus during the Last Supper. (7 marks)
- (b) In which ways was the trial of Jesus was fair. (8 marks)
- (c) How do Christians fight injustice in the society today. (5 marks)

4. (a) State the teachings of Jesus on the role of the Holy Spirit. (6 marks)
- (b) Describe how the theme of the unity of believers is expressed in the image of the body of Christ. (1 cor 12:12 – 27) (7 marks)
- (c) State the factors that bind members of the church as one body today. (6 marks)

5. (a) Outline the importance of professional code of ethics. (7 marks)
- (b) Explain the relationship between work and leisure in the Christian view. (7 marks)
- (c) In what way can Christians use leisure to glorify God. (6 marks)

6. (a) Identify **eight** ways in which Science and technology challenges the Christian view of human dignity. (8 marks)
- (b) Explain ways in which social injustice can disrupt peace. (6 marks)
- (c) Show ways in which Science and Technology has impacted negatively on the spread of Christianity. (6 marks)

SCHOOL BASED EXAMINATION – FORM 4 2017
C.R.E 313/1 MARKING SCHEME PAPER 1

1. (a) **Give seven different occasions when the Bible is misused today.**
- (i) It is used to take oaths in courts / offices by people who may not be believers (not saying the truth)
 - (ii) It is kept in places associated with evil. (lodging / brothels)
 - (iii) There is a distortion of the Biblical teachings / specific verses are picked to fulfill individual demands / misinterpretation / false prophesy.
 - (iv) Some people use the Bible like an ordinary text book / reference / teach C.R.E
 - (v) It's being used in witchcraft / cults to mislead people.
 - (vi) Some people are using it to enrich themselves / it is a tool of trade (finances)
 - (vii) Some new versions translated have changed the original meaning of the Bible.
 - (viii) The Bible is not read for spiritual growth / but it is kept for display.
 - (ix) Some people use the Bible to threaten others / administer curses.

(7 x 1 = 7 mks)

- (b)(i) **Identify seven negative consequences which befall human kind after the fall of man.**

- They were kicked from the garden of Eden.
- God cursed the earth.
- Man must toil and sweat to make it productive.
- Enmity between mankind and the serpent.
- Pain during childbearing.
- Man became a mortal being.
- The woman will always desire her husband.
- She will be his subject.
- Her offspring will be bitten on the heel by the serpent.

(7 x 1 = 7 mks)

- (c) (i) **Show ways in which Christians should show the repentance today.**

- A true change of their lifestyles and practices.
- Avoid sin and abide to God's commands.
- Deepen their spirituality and God's relations.
- Abandon their former sinful past.
- They can fast and pray.
- They may wear sack cloth.
- They can mediate and go for retreats.
- Act as role models to others to follow.

(6 x 1 = 6 mks)

- 2.(a)(i) **How did God show He had a great plan for Moses from his birth and childhood.**

- He saved him from being killed by Pharaoh.
- He was picked up by the princess.
- He was raised up in the palace.
- He was raised up by his mother as his nurse.
- He taught him his roots as an Israelite.
- When he killed the Egyptian he was put behind bars.
- As a fugitive God took care of him while in the wilderness.
- He found favour at the home of Jethro and Midian priest.

(7 x 1 = 7 mks)

- (b)(i) **Give seven teachings Christians learn from the call of Moses at the burning bush.**

- God theophany can be stunning to attract our attention.
- God can even call a fugitive to his ministry.
- No excuse stand in God's calling.
- God is holy, Moses had to remove his shoes.
- God keeps his promises, to liberate His people.
- God will always be there to make us accomplish our given tasks.

- God is truly Yahweh always beyond time limits.
- When we need assistance like Moses God provides Aaron Moses brother.

(7 x 1 = 7 mks)

(c) **What leadership qualities do modern leaders learn from Moses.**

- Courage before pharaoh.
- Faithful to his mission.
- Very patient with stubborn people.
- Focused: was to lead them all the way to Canaan.
- Had great faith in true God.
- Trusted that God would see them through all ordeals.
- Retributive: punished those who disobeyed.
- Optimistic: always trusted the best from the worst situation.

(6 x 1 = 6 mks)

3.(a) **Identify six duties of Samuel as a prophet of God in Israel.**

- He anointed the first two kings of Israel. (Saul and David)
- He judged the people.
- He foretold God's plan for the future / what would happen to Israelites / kings.
- He reminded the people of God's ways.
- Acted as a mediator between God and the people.
- He condemned social injustice / corruption.
- Offered sacrifices to God.
- Preached monotheism.
- Brought the king's attention to their mistakes.

(6 x 1 = 6 mks)

(b) **From the story of Naboth's vineyards, explain the commandments which king Ahab and Queen Jezebel broke.**

- They broke the commandment of not to kill when they planned for the stoning of Naboth.
- When they worshipped idols, they broke the rule of not worshipping other gods.
- They broke the commandment of not coveting a neighbor property when they wanted Naboth's vineyard.
- The commandment of not stealing was broken when they took Naboth's vineyard.
- The commandments of not to cheat / bear false witness was broken when they planned instituting for false witness against Naboth.
- They use the name of God in vain when they said that Naboth had blasphemed God.

(4 x 2 = 8 mks)

(c) **State lessons Christians learn about social justice from the story of Naboth's vineyard.**

- Christians should not use their position in leadership to acquire wealth falsely / irregularly.
- Christians should protect the poor against corrupt leaders.
- They should safeguard property received through inheritance / according to the law.
- They should not be misled by their friends / relatives to go against the law.
- Christians should execute justice / protect rights / freedom of citizens.
- They should condemn all forms of injustice in the society.
- Christians should champion / fight for the rights of the weak in the society.
- There is punishment for those who exploit the poor / others.
- Christians should be remorseful / repentant.
- Christians should report / expose corrupt leaders. (6 x 1 = 6 mks)

4. (a) **Describe five categories of prophets in the Old Testament citing one example.**

- Early prophets – Those whose prophecies and writings are not in books bearing their names but are found in many books e.g Moses, Elisha, Nathan, Samuel.
- Canonical prophets – Are those prophets whose prophecies and writings are found in books bearing their names

2 groups:

Major prophets – Jeremiah, Ezekiel, Isaiah and Daniel

Minor – Amos, Micah, Zechariah, Haggai, Nahu, Hosea, Joel, Habakkuk, Obadiah, Malachi and Job.

(iii) Prophetesses female prophets e.g Miriam, Deborah, Haldah.

(iv) Professional / court prophets – Earn a living through prophecy and they act as court clerks e.g Samuel, Micah.

(v) False prophets – Opposed the prophets e.g Hanannah.

(b) **State the teachings of Amos about the day of the Lord.**

- It will be a day of terror and disaster.
- God will punish the Israelites for their disobedience.
- He will remember their evil deeds.
- The land shall tremble / there will be earthquakes.
- People will mourn / no happiness.
- There will be darkness at noon.
- The feasts and festivals will not be joyful.
- People will thirst / hunger for the word of God.
- People will faint in the process of searching for the word of God.
- It will be a day of disappointment to the Israelites.
- The wicked will not escape God's judgement. (5 x 1 = 5 mks)

(c) **If Amos lived today why would he condemn worship in churches in Kenya today?**

- Practice of religions syncretism where some Christians are also devil worshippers.
- Some Christians tithe and after income gained through corruption.
- Insincere worship where Christians are still practicing social evils e.g prostitution, murder, corruption, cheating.
- Sexual immorality is common among Christians and their pastors.
- There is pure idol worship in some churches.
- People worship hurriedly to do their activities on the Sabbath day. They do business and social activities.

(5 x 1 = 5 mks)

5. (a) **Explain six reasons why it was important to rebuild the broken wells of Jerusalem.**

- So as to symbolize the physical and spiritual restoration of the people of Israel from exile.
- To mark a new beginning in the Israelites new relationship with God.
- To fulfill the prophecies of preserving the remnant.
- To enhance the Israelites self esteem and public image.
- To avoid shameful exposure the passersby and ensure their secrecy.
- To show patriotism for their land.

(6 x 1 = 6 mks)

(b) **Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem.**

- Nehemiah organized for mosaic law to be read / interpreted to the people.
- He led the Jews in the renewal / celebration of the feast of booths / shelters.
- The people fasted / held a national day of confession of their sins / prayed for forgiveness.
- The covenant was sealed through signing of the agreement by Nehemiah / leaders.
- He led the people in taking an oath of obedience to the Mosaic law / contribution towards the maintenance of the temple.
- Nehemiah re-distributed the inhabitants of Jerusalem / the country side.
- He dedicated the walls / the gates of Jerusalem in a ceremonial procession.
- Through the reading of the law, the Jews isolated themselves from the foreigners.
- Nehemiah cleansed the temple / brought back the Levites / singers to their positions.
- He stopped traders from carrying out commercial activities at the temple gates on the Sabbath.
- Nehemiah made the Jews take an oath not to marry children to foreigners.

(7 x 1 = 7 mks)

(c) **How is Nehemiah's exemplary life relevant to Christians today.**

- Christians should not revenge but should ask God to forgive their enemies.
- Christians should preach equality of both the rich and the poor.
- Christians should implement reforms in their community / country.
- They should give material and spiritual support to the poor and the needy.
- Christian leaders should be role models.
- Christians should live in a life of prayer.
- Christians should be courageous in facing all forms of opposition.
- Christians should be strict in observance of the Sabbath day.
- The church leaders should ensure that church buildings and contributions are used properly.

(7 x 1 = 7 mks)

6.(a) **State six ways in which rainmakers acquire their skills.**

- Through apprenticeship where individuals learn from another rainmaker.
- Studying the sky and noticing the changes.
- By learning to perform rainmaking rituals.
- By observing the habit of animals, insects and birds.
- By studying the behavior of trees and plants.
- By using common sense.
- By using body sense.

(6 x 1 = 6 mks)

(b) **Give reasons why initiation is still practiced in the modern African community.**

- It shows respect for the African culture and heritage.
- It is still a way of graduating from childhood to adulthood.
- Individual acquire new rights and privileges to marry / inherit property.
- Helps in structuring the communities.
- Young people are given sex education and taught about social relationships and secrets of the community plus new skills and values.
- It is a demand from older generation for acceptance.
- In some societies, it is away to prove manhood, together strengthening kinship ties.

(8 x 1 = 8 mks)

(c) **Outline 6 reasons why singing is important during initiation ceremonies in traditional African Communities.**

- To remind participants of their past story / culture.
- For entertainment.
- To direct initiates mind from the impending plan.
- To teach or remind participants some important moral values.
- To encourage the initiated to face the challenge without fear.
- To ask for blessing from God for the initiates.
- To link initiates with the ancestor / invite ancestors.
- To announce the season to others.
- To welcome initiates back to the community.

(6 x 1 = 6 mks)

SCHOOL BASED EXAMINATION – FORM 4 2017
C.R.E 313/2 MARKING SCHEME PAPER 2

1.(a) **Outline Micah's prophecy about the messiah.**

- Messiah would be born in Bethlehem.
- People will be secure in him.
- He will be great to the end of the earth.
- He shall restore peace.
- He shall be a descendant of David.
- He shall feed his flock.
- He will rule over Israel.
- Israel will have victory over her enemies.

(7 x 1 = 7 mks)

(b) **How did John the Baptist play the role of the forerunner of Jesus in His ministry?**

- He called people to repentance of sins.
- He was to usher in the messianic ministry of Jesus.
- He was to introduce Jesus as the son of God to the people.
- He was to baptize Jesus to enable him begin the public ministry.
- He as the link between the Old and the New Testament.
- He was the forerunner of the messiah.
- He condemned the leadership of Herod.
- He condemned the Pharisees for misguiding people.
- He foretold the last judgment to the Israelites: the axe on the roots of the trees.

(7 x 1 = 7 mks)

(c) **Identify six ways through which parents can develop a child's spiritual life.**

- By taking the child for baptism.
- By leading a righteous life for the child to emulate.
- By taking the child to church to receive blessing – dedication of the child.
- By allowing the child to interact with others in Sunday school
- By praying to God to guide the child in a righteous life.
- By exposing the child to Christian literature and songs.
- By having family prayers sessions.
- By condemning the child's wrongdoings and correcting him / guiding him in the right way.
- By offering guidance and counseling services to the child on spiritual matter.

(6 x 1 = 6 mks)

2.(a) **Give the account of the forgiveness of the sinful woman in Luke 7 : 36 – 50**

- One of the Pharisees named Simon had invited Jesus to have dinner with him at his house. When a woman who had lived a sinful life in that town learned that Jesus was eating at the Pharisees/ house she brought an alabaster jar of perfume.
- She fell at Jesus feet and wept. She wet Jesus feet with her tears, wiped them with her hair, kissed them and poured the expensive oil on them.
- When Simon and his fellow Pharisees saw this they wondered if Jesus was truly the messiah, he would know that the woman was a sinner.
- Jesus answered Simon by giving him a parable of two debtors who owed money to a certain money lender. The lender cancelled the debts for the debtors could not pay.
- Jesus explained to Simon, the Pharisees, that a person who acknowledge that he or she has sinned and asks for forgiveness often appreciates forgiveness the most.
- Jesus forgave the sinful woman, told her to rise up and go home and instructed her to sin no more. He said that her faith had saved her. Jesus restored her dignity.
- Simon and the other Pharisees considered themselves righteous were sinners as well.
- The woman had more sins, therefore she was more grateful for the forgiveness of Jesus for the condition required to join the new kingdom was repentance.

(8 x 1 = 8 mks)

(b) **Teachings of Jesus on the discipleship from the sermon on the plain.**

- (i) Disciples should have perseverance in the face of opposition.
- (ii) Have unwavering faith in Jesus / deep rooted faith.
- (iii) Should love their enemies.
- (iv) Be obedient to Christ's teachings.
- (v) Forgive others / merciful to others / show compassion.
- (vi) Avoid hypocrisy and sow self righteousness.
- (vii) Fair when passing judgment to others / not judge others.
- (viii) Bless those who curse them / pray for those who mistreat them.
- (ix) Not revenge against their enemies.

(7 x 1 = 7 mks)

(c) **Way in which the church in Kenya is continuing with the healing ministry of Jesus.**

- (i) By preaching the good news to them.
- (ii) Living exemplary live.
- (iii) Helping the needy.
- (iv) Condemning evils in society.
- (v) Providing family life education.
- (vi) Sharing in the Lord's Supper.
- (vii) Encouraging people to repent.
- (viii) Providing guidance and counseling to people like prisoners and orphans.
- (ix) Organising seminars, workshops, crusades or retreats to encourage people to interact and live Together in harmony.
- (x) By being prayerful

(5 x 1 = 5 mks)

3.(a) **The message delivered by Jesus during the Last supper.**

- He expressed His desire to have the meals with His disciples before His death.
- His disciples before His death.
- He was not to eat the meal again until the kingdom comes.
- He asked the disciples to continue celebrating the meal as a remembrance of Him.
- His blood would be poured out to seal the new covenant.
- One of the disciples was going to betray Him.
- The disciples should humble themselves if they have to be great.
- Simon Peter will fall into temptation.
- Peter was to take care of the other disciples.

(7 x 1 = 7 mks)

(b) **Ways in which the trial of Jesus was unfair.**

- (i) He was arrested at night and tried at night.
- (ii) He was questioned at length by the Jewish leaders to trap Him.
- (iii) The Pilate did not find Him guilty but yielded to people's demand.
- (vi) He was not given opportunity to appeal against trial and sentence.
- (v) The trial and verdict were rushed to avoid further probing.
- (vi) He was not given time to produce a witness.

(4 x 2 = 8 mks)

(c) **Ways in which a Christian fight injustices in the society today.**

- Educating people on evils of discrimination condemning those who promote discrimination.
- Living an exemplary life.
- Reporting cases of discrimination.
- Providing equal opportunities to both genders.
- Supporting the government in enacting laws that promote equality.

(5 x 1 = 5 mks)

4.(a) **State the teachings of Jesus on the role of the Holy Spirit.**

- (i) The Holy Spirit comforts the disciples.
- (ii) It counsels.
- (iii) It guides the disciples.

- (iv) It convicts people of their sins.
- (v) It reminds the people of what Jesus taught.
- (vi) It teaches people on the truth in the kingdom of God.
- (vii) It reveals the future.
- (viii) It empowers the disciple.
- (ix) It glorifies Jesus.
- (x) It enables disciples to witness about Jesus.

(6 x 1 = 6 mks)

(b) **Describe how the theme of the unity of believers is expressed in the image of the body of Christ (1 cor 12: 12 – 27)**

- (i) Paul describes the believers as the body of Christ.
- (ii) Christ is the head of the church
- (iii) The believers form part of the body.
- (iv) The body has different organs the same way church has different members.
- (v) All members need to work together for the well being of the church.
- (vi) Every part of the body is needed to make whole / all parts of the body are interdependent / one part cannot be without the other.
- (vii) The different members of the church are given spiritual gifts to carryout goods work.
- (viii) There should be no divisions in the church since all believers are members of the body of Christ.
- (ix) Believers are united through Baptism in the Holy Spirit. (8 x 1 = 8 mks)

(c) **State the factors that bind members of the church as the body today.**

- (i) Praying together.
- (ii) Sharing meals together in their homes.
- (iii) Sharing their possessions with the needy.
- (iv) Celebrating the Holy communion together.
- (v) Studying the work of God together.
- (vi) Attending fellowship of brothers and sisters in Christ.
- (vii) Preaching the gospel of Christ together.
- (viii) Acknowledging / respecting their leaders.
- (ix) Formal social welfare groups to assist one another.
- (x) Upholding the same doctrine of the Lordship of Christ. (6 x 1 = 6 mks)

5. (a) **Outline the importance of professional code of ethics.**

- (i) They contain rules relating to employment, promotion, remuneration and termination of services.
- (ii) They give guidance on how professionals should relate to one another and those that they serve.
- (iii) They safeguard professional against being compromised in their jobs.
- (iv) They determine the expected levels of performance of a particular job.
- (v) They serve as a measure of competence.
- (vi) They act as a measure of quality service.
- (vii) They serve as a protection to individual professionals.
- (viii) They restore the confidence of the public in a profession.
- (ix) They provide one with job security as he/she is employed in permanent basis.
- (x) They assist workers maintain a good rapport with the employer. (7 x 1 = 7 mks)

(b) **Explain the relationship between work and leisure in the Christian view.**

- (i) Both work and leisure were instituted by God during creation so they are both important to the life of mankind.
- (ii) Since God worked and took rest human beings should also do the same.
- (iii) Work is exhausting so we need leisure to replenish lost energy.
- (iv) While work is a means of acquiring basic of life leisure guarantees celebration of what has been earned through work.
- (v) Both work and leisure are God's command.
- (vi) Doing work which is not our regular occupations can be a form of leisure.

- (vii) Work can lead one into tension and frustrations which well planned leisure activity may counteract the depression.
- (viii) Leisure gives one an opportunity to perform works of charity.
- (ix) Leisure gives us an opportunity to praise God for the work accomplished. (7 x 1 = 7 mks)

(c) **In what ways can Christians use leisure to glorify God?**

- (i) Through praying individually or as a group.
- (ii) Through evangelizing i.e preaching the word of God.
- (iii) Through joining others in Christian seminars and conferences.
- (iv) Through singing in choir.
- (v) Through writing Christian publications.
- (vi) Through guidance and counseling to those who need help.
- (vii) Through doing manual work in the church e.g sweeping and cleaning church compound.
- (viii) Through donating funds to the church to propagate the Gospel.
- (ix) Through studying the Bible.
- (x) In doing works of charity e.g assisting the sick.
- (xi) Relaxing with family and friends.
- (xii) Involving themselves in the development of community projects. (6 x 1 = 6 mks)

6.(a) **Identify eight ways in which Science and technology challenges the Christian view of human dignity.**

- Scientific inventions have led to pollution and this has affected human dignity.
- Science and technology have been used to interfere with the original human biological functions as intended by God e.g use of contraceptives, drug / alcohol.
- Science and technology have led to unemployment e.g use of computers and machines.
- The scientific theory of evolution challenges Christians view that human beings were created by God.
- Science and technology have created social classes in the society that is, the rich and the poor.
- Immorality is as a result of science and technology through the internet, pornographic, magazines, some T.V programmes.
- Science and technology have been used to destroy what God has created e.g guns, biological weapons, bombs.
- Science and technology has led people to danger e.g car accidents, sky crappers that can collapse on people.
- Some people use their scientific and technological advances to humiliate other yet technology have been used to demean God e.g cloning sex change and test tube babies.

(8 x 1 = 8 mks)

(b) **Identify ways in which social injustice can disrupt peace.**

- It may result to hunger and starvation leading to death.
- Can result in hatred and bitterness among people.
- Leads to lack of respect for those who practice the vice.
- May result in strikes, demonstrations and even rebellion.
- It creates fear and suspicion among the population.
- May result in international isolation for the affected country.
- It can lead to civil war.
- It can result in all sorts of crimes e.g murder. (6 x 1 = 6 mks)

(c) **How has Science and technology impacted negatively in the spread of Christianity?**

1. Some members of the church attend because of entertainment.
2. There is competition in the type of machines used leading to noise pollution.
3. The machines used are expensive hence misuse of church funds.
4. Some church songs have been corrupted by politicians.
5. False message are spread easily through electronic media.
6. A mistake noticed in a church can be broadcasted hence destroying the image of the church.
7. It has made the church to be a place of business.

(6 x 1 = 6 mks)

