

311/1
HISTORY AND GOVERNMENT
PAPER 1
TIME: 2½ HOURS

FORM JOINT EVALUATION 2017
Kenya Certificate of Secondary Education (KCSE)

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TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of three Sections A, B and C
- (b) Answer all questions in Section A, three questions from Section B and Two questions from Section C
- (c) Answers to all questions must be written in the answer booklet provided.
- (d) Candidates should answer the questions in English.

SECTION A

- Q1.State **two** disadvantages of relying on oral traditions as a source of history (2 mks)
- Q2. Give **one** way in which the knowledge of iron working helped in the migration of the Bantus. (2marks)
- Q3.Give **two** reasons why Kenyan communities fought against each other during the precolonial period.(2marks)
- Q4.State **two** reason why Government may limit freedom of speech.(2marks)
- Q5.State **two** economic benefits of the Omani rule along the Kenyan coast during the 19th century.(2marks)
- 6.Give the main reason that led to the decline of Gedi during the 15th century (1 mark)
- Q7.Name the type of constitution used in Kenya. (1 mark)
- Q8.Identify **two** ways of resolving conflicts (2 marks)
- Q9.Identify **two** developmental rights of children. (2 marks)
- Q10.Name the document which contains the rights of citizens in Kenya(1mark)
- Q11.Name **two** activities of Europeans in Kenya during the 19th Century.(2marks)
- Q12.Identify **one** feature of African farming in Kenya during the colonial period.(I mark)
- Q13.State **one** recommendation of the Lennox-Boyd constitution regarding two legislative council of Kenya. (1 mark)
- Q14.Give the main reason why tax was introduced in Kenya during the colonial period.(1mark)
- Q15.Give main reason why second Lancaster House conference was used in 1962 (1 mark)
- Q16.Name the institution that controls Government expenditure in Kenya (1 mark)
- Q17.Give **two** functions of the Judiciary in Kenya.(2marks)

SECTION B(45 MARKS)

- Q18.Give **five** reasons why Bantu migrated from their original homeland (5 marks)
- (b)Describe the political organization of the Abasuba during the colonial period(10 marks)
- 19.a). Give **five** reasons for the construction of Kenya-Uganda railway during the colonial period(5mks)
- b) Explain **five** effects of the construction of the Kenya –Uganda railway(10 marks)
- Q20.a) State **five** methods which were used by the British to establish their rule in Kenya (5 mks)
- b)Describe the organization of the central government in Kenya during the colonial period(10 mks)
- Q21. a). Identify **five** methods that the colonial government used to discourage the activities of MauMau movement. (5mks)
- (b)Explain **five** reasons why the MAUMAUA movement was able to last for Long.(10 mks)

SECTION C(30MARKS)

22.a).Give **three** circumstances in which ones right to life may be taken away (3marks)

b)Explain **six** reasons why it is important to respect human rights (12 marks)

23.a).Give **three** reasons why the constitution is important in Kenya (3mks)

b). Explain **six** factors that may undermine the administration of justice in Kenya (2marks)

24.a).State **three** qualifications for a person to be eligible for election as a member of the National Assembly in Kenya(3mks)

b).Explain **six** functions of the independent electoral and boundaries commission of Kenya (IEBC) (12marks)