

Name: Index No:

Candidate's signature.....

Date.....

Muungano KCSE Trial Exam*101/1**English**PAPER 1 (Functional Skills)**July 2017**2 Hours***INSTRUCTIONS TO THE CANDIDATES**

Write your Name and Index Number in the spaces provided above.

Answer *All* the questions in this question paper.*All* your answers must be written in the spaces provided in the question paper.**FOR EXAMINERS USE ONLY**

QUESTION	MAXIMUM SCORE	TOTAL SCORE
1	20	
2	10	
3	30	
TOTAL SCORE		

*This paper consists of 4 printed Pages**Candidates should check the question paper to ensure that all the pages are printed as indicated
and no questions are missing***Turn Over**

Q1 Functional Writing (20Marks)

- a. **Imagine** that you are the principal in your school. You have noticed that there is a lot of laxity to work by the teaching staff. The students too have become very undisciplined. **Write** an internal memo to all the teachers inviting them to a staff meeting at a hotel of your choice.

- b. **Give directions** to the venue of the meeting.

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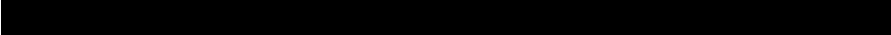
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Q2 CLOSE TEST (10Marks)

Read the passage below and fill in the gaps with the most appropriate word.

Passenger _____ have said they are experiencing _____ business after the launch of new train services. They said morning schedules had _____ reduced passenger traffic but added that they were trying to _____ with the situation.

The general manager of some of the buses management said they were planning to _____ services in new routes. He said there was a need for the government to allow _____ competition in order to _____ their businesses is not badly affected.

He further argued that the number of train passengers so far was a _____ in the ocean compared to those travelling by their fleet of busses. Thus, they have not been _____ much but rather got anew _____ that requires them to adjust their way of doing business.

Q3 ORAL SKILLS (30 Marks)

A. *Supply* a homophone to each of the following words (5mks)

- Metal -
- Symbol -
- None -
- Beer -
- Bow -

B. *How* would you *ensure* you give clear directions orally? (5mks)

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C. *State three reasons* as to why proverbs are important when making a speech (3mks)

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D. Read the poem below and answer the questions that follow

(8mks)

Double tragedy

To us she came, just a brief encounter
 We grew in her fame, such a great enchanter
 Esther was her name, and tous joy she could scatter
 Never in her was shame, but the death ship she would charter.
 Four semesters of wonder, we didn't know she'd leave
 In her our hearts were fonder, Esther, you were to live
 In the maze of mediocrity, we meander, oh what pain we have.
 At the pool of mourning we ponder, how you accepted to leave.
 You killed each other, you and that young life
 Never minding the father, in whose heart you put a knife
 Now we turn against on e another, tears not calming our grief.
 Your fate set to go, to be one with nature
 Remembering you we'll never forego, your love we'll always nurture.

(By Patricia K. Murefuin Echoes Across The Valley by A. Luvai and k, Makokha)

i. **Describe** the rhyme scheme in the above poem (2mks)

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ii. **Identify and illustrate two** sound patterns evident in the poem (4mks)

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iii. **How** would you **say** the following line? (2mks)

In her our hearts were fonder...Oh what pain we have

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E. **Indicate** the intonation pattern in the following sentences (5mks)

- (i) It's rather awkward
- (ii) Now do you believe me?
- (iii) I am going shopping.
- (iv) No you can't
- (v) Right, can I go now?

F. **Indicate** stress on the following words to show their word class (**noun, verb**) (4mks)

- (i) Mandate
- (ii) Attribute
- (iii) Contest
- (iv) Proceed

