

Marking Scheme

1. Functional writing

Format - 6 marks

Functional Writing (20mks)

Must be an autobiography and Email

Format

To :(e-mail address of recipient)(e.g.) <u>kanu@ori.com</u>	1 mark
From :(email address of sender	1 mark
Date :(e.g. 16 May, 2017)	1 mark
Subject: (e.g.) Autobiography [deny if interchanged]	1 mark
Body (prose) (Autobiography)	½mark
Name of sender.	½mark

Body

Should mention Title and Name of author 2 marks

Should give a detailed account of his/ her life 7 marks

Date and place of birth 1m; education 2m (must mention primary, secondary and university; challenges 2m; breakthroughs 2m

Reasons why autograph should be published (at least 2) 2marks

L.A *spelling, cohesion, word choice, tone, phraseology*

A	4
B	3
C	2
D	1

2. Cloze Test (10 marks)

1. affiliations
2. support
3. abuse
4. they
5. fighting
6. to
7. therefore
8. grave
9. nothing
10. trafficking

3. Oral Skills (30 marks)

a.

- i. Cool, school; late, straight; sin, gin; June, soon (must mention all of them to score)
- ii. -creates musicality/rhythm
-enhances memorability
- iii. -assonance “we real cool, sing sin”

-alliteration “lurk late, strike straight...sing sin,...jazz June”

- b.
- i.) Pun
 - ii.) -entertainment
-improving articulation
 - iii.) plays with the meaning or pronunciation of words/ uses words with confusing meanings or pronunciation
 - iv.) Brevity
- c.
- i. Mutton o
 - ii. Sachet t
 - iii. Sword w
- d.
- i.) Occasionally
 - ii.) Hope
 - iii.) So
- e.
- i. Chews
 - ii. Choir
 - iii. Storey
- f. -exercised self-control
- created a win-win situation
 - created a good rapport with the principal
 - used persuasive language
 - used polite language
 - willing to compromise
 - focus on areas that will bring agreement rather than disagreement.
 - correct timing.
- g. -allow me to introduce to you **His Highness The Mayor of**
- h.
- i. falling
 - ii. falling
 - iii. falling
- i.
- i. Frequent
 - ii. Reply
 - iii. Absent
- j.
- i) he does not greet the secretary back
 - ii) he does not identify himself
 - iii) he uses impolite language....'I want...'
 - iv) he behaves rudely – bangs the telephone receiver
 - v) he shouts at the secretary
 - vi) he displays impatience
- k.
- she responds to the caller by greeting him....'good morning'
 - she introduces the name of the institution
 - remains calm
 - she asks if she may take a message

