

EVALUATION EXAMINATIONS 2017

MARKING SCHEME

1. (a) Shopping list 7marks

Format 4marks

Title: e.g. shopping list for... (1mark)

Item (½ marks)

Quantity (½ mark)

Approximated price (½ mark)

Total (½ mark)

Frame (1mark)

Content 3marks

At least 6 items ½ mark each

Language 1 mark

(b) Journal 9marks

Day and date (1mark)

Event (1mark) should be in past tense

Reactions (1mark)

For 3days total 9 marks

Tone 1 mark should be informal

Language 2 marks

2. Cloze test

1. to
2. one
3. been
4. offers
5. travel
6. of
7. because
8. us
9. exercise
10. come

3. Oral skills

- i) What techniques will the narrator use to capture and maintain the audience attention?
(2mks)
 - Tonal variation
 - Use of mimicry (authoritative voice – lion, lispy voice – hare)
 - Involve the audience – asking questions

ii) If you were part of the audience for this story, explain two things you would do to show that

you are participating in the performance. (2mks)

- Maintain eye contact
- Adopting an upright posture
- Nodding
- Responding to jokes

iii) Identify and illustrate two sound devices that have been used in this story. (2mks)

- Ideophones Kwah Kwah
- Repetition walking walking

a. Give a word that is pronounced the same as the following (2mks)

- i. Bark - barque
- ii. Dough - dhow

b. study the genre below and answer the questions that follow

Gregory and Grace grew glassy grapes and grimy garlic gladly.

i. Classify the genre above (1mk)

- Tongue twisters

ii. Give two functions of the genre above (2mks)

- Entertainment
- Train pronunciation
- Train articulation
- Helps in memorability
- Instills confidence to learners

iii. Identify one sound device used in the genre (1mk)

- Alliteration Gregory and grace
- Assonance grace grape

c. Imagine you are a speaker at a youth rally. Identify four speech enhancing cues you would employ and explain how it would make the speech more effective. (4mks)

- Proper articulation
- Stress words appropriately
- Should be audible
- Use humour/anecdotes

d. Imagine you are going to take part in the debate in your school. Explain what you would do as preparation and what you would do during presentation to convince your audience. (4mks)

- Get facts about the motion
- Prepare detailed outline of points
- Maintain eye contact
- Pronounce words clearly

(Accept two for preparation and two for presentation)

e. Underline the part (syllable) where the stress falls in the following words. (4mks)

(a) Exaggerate

(b) Amalgamate

(c) Amaze

(d) Forgive

f. Consider the following group discussion and answer the questions that follow.

i) Identify the limitations both in the chairing and participation. (6mks)

- The chair misuses the privilege of being in charge to contribute whereas they should actually be guiding how everyone in the group is to contribute.
- The chair is full of self and wants to be the one speaking as well as the one recording what is being said, hence arrogant.
- A member, George, communicates negative notions and feeling about the subject rather than contributing positively or waiting till he has come up with a constructive thing to say.
- The chair allows no correction as to the procedure of the discussion.
- The chairperson interrupts another who is in the middle of positive contribution to the discussion which is impolite and counterproductive.
- Tamara moves to start discussing the subject yet it is abundantly clear that there is a problem with the chairing of the meeting as the matter of procedure has not been resolved.