

## CRE PAPER 1

M.S

KASSU

### Marking scheme

1. a) State **seven** reasons why the Bible is called the word of God. **(7 marks)**

- i. *The authors were inspired by God.*
- ii. *The messages contained in the Bible were revealed to the prophets through dreams, visions and natural phenomena.*
- iii. *It portrays the nature of God.*
- iv. *It contains predictions/prophecies, some of which have come to pass.*
- v. *God Himself took part in the writing of the Bible, e.g. the Ten Commandments.*
- vi. *It contains the will of God for daily living.*
- vii. *It is about Jesus Christ who is referred to as the word of God.*
- viii. *Contains God's self-revelation to human beings.*

(7 x 1 = 7 marks)

(b) Outline the translation of the Bible from the original languages to the present local languages. **(7 marks)**

- i. *The Old Testament was originally written in Hebrew.*
- ii. *The New Testament was originally written in Greek.*
- iii. *The old testament bible was translated by 70 scholars from Hebrew to Greek ( Septuagint)*
- iv. *The entire Bible was translated into Latin by Jerome – The Vulgate.*
- v. *The Bible was translated directly from Hebrew and Greek into English by William Tyndale.*
- vi. *The Bible was translated into national languages of European countries during the period of reformation.*
- vii. *It was translated from English into Kiswahili by Dr. Krapf.*
- viii. *The Bible has been translated into other local languages by The Bible Society of Kenya.*

(7 x 1 = 7 marks)

(c) Identify six ways in which the Bible is misused in Kenya today. **(6 marks)**

- i. *It is used to take oaths in courts /offices by people who may not be saying the truth/not be believers.*
- ii. *It is kept in places associated with evil.*
- iii. *Distortion of some Bible teaching/using specific verses to fulfil individual demands.*

- iv. *Some people use the Bible as an ordinary text book.*
- v. *Some use it in witchcraft/cults to mislead people.*
- vi. *Some people use it to enrich themselves.*
- vii. *Some Bible translations have changed the original meaning of the Bible.*
- viii. *Some people keep the Bible for display and not reading it for spiritual growth.*
- ix. *Some may use the Bible to administer curses/curse to others. (7 x 1 = 7 marks)*

2. (a) Outline the background to the call of Abraham. **(8 marks)**

- i. *Abraham was the son of Terah who lived in the city of Ur.*
- ii. *Abraham had two brothers, i.e. Nahor and Haran. / nephew Lot.*
- iii. *Abraham was an Amorite / a Semitic tribe who occupied the middle crescent of the Middle East.*
- iv. *Abraham migrated to Haran with his family.*
- v. *Their religion was polytheistic./moon worshippers.*
- vi. *Sacrifices were made to God including human sacrifices.*
- vii. *After the death of Terah, Abraham was left in charge of the family.*
- viii. *Abraham was married to Sarai but they had no child.*
- ix. *Abraham lived with Lot, his nephew, a nomadic and pastoral way of life.*
- x. *Terah died in Haran and God spoke to Abraham.*

**8 x 1 = 8mks**

(b) Give **six** instructions given to Abraham by God concerning the Jewish circumcision. **(6 marks)**

- i. *Every male among Abraham's descendants had to be circumcised.*
- ii. *They would be circumcised by the flesh of their foreskins.*
- iii. *Circumcision would take place when a male was 8 days old.*
- iv. *Circumcision was required of all male servants of Abraham.*
- v. *Would be a mark/symbol of an everlasting covenant between God and Abraham's community.*
- vi. *Any man who was not circumcised would be cut off from Abraham's descendants because he had broken the covenant.*

**(6 x 1 = 6 marks)**

(c) Explain **six** reasons why circumcision was important to the Jews. **(6 marks)**

- i. *It was an outward sign of Abraham and his descendants' covenant relationship with God.*
- ii. *It was a sign of membership to the Jewish community/identity.*
- iii. *It was a sign of inner faith for Abraham and his descendants.*
- iv. *It was a sign of obedience to what God had instructed.*
- v. *It was a sign of purity.*
- vi. *It was a physical badge for all male children among the Jews.*

**(6 x 1 = 6 marks)**

3. a) Seven reasons why Prophet Samuel was against kingship in Israel

- i. It was against the theocratic rule of God.
- ii. It was going to be a dictatorial rule.
- iii. It would promote forced labour.
- iv. Their land / harvests would be grabbed by the king.
- v. They would lose their identity as a covenant people.
- vi. In the hereditary system, it would be hard to replace oppressive rulers.
- vii. Their daughters would be enslaved in the palace.
- viii. The people would be taxed heavily.
- ix. Their sons would be forced into the army.

(7x1 =

**7mks)**b) ) Mount Carmel contest between Prophet Elijah and prophets of Baal

- i. Prophet Elijah asked King Ahab to assemble all the people at Mt. Carmel.
- ii. The king summoned all the people including the prophets of Baal to Mt. Carmel.
- iii. Elijah told the people to choose between worshipping God and Baal.
- iv. He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God.
- v. He challenged them and said whichever party will make their God burn the sacrifice will be the true God.
- vi. The prophets of Baal were given a bull which they prepared and called upon the name of their god.
- vii. Elijah mocked them/asked them to shout louder to their god.
- viii. He placed the sacrifice on the altar and asked the people to pour water on it.
- ix. He called upon God to prove that He was the living God.
- x. Fire consumed the sacrifices/the wood/stone/the water/dust around it.
- xi. The people threw themselves on the ground and worshipped the Lord as the true God.
- xii. Elijah killed the Prophet of Baal.

(8x 1 = 8mks)

c) Lessons learnt about the nature of God from the contest at Mount Camel

- i. Yahweh is the only God
- ii. Yahweh is a living God who controls forces of nature
- iii. Yahweh is a powerful God
- iv. Yahweh is a merciful God who wins backward hearts (1 Kings 18:37)
- v. Yahweh is a jealous God who who will have no other God beside Him
- vi. Yahweh is a God of Justice who punishes idolaters and other sinners
- vii. Yahweh answers prayers

**(5x 1 = 5mks)**

4 a) Ways in which prophetic messages were written

- i. The prophets wrote themselves e.g. Isaiah.
- ii. God dictated to the prophets what was to be put down.
- iii. The disciples of the prophets preserved their masters' teachings as oral traditions and passed it over to subsequent generations.
- iv. The disciples of the prophets treasured recollections of the prophet's life as well as their oracles and incorporated them in the historical books of the Bible.
- v. The scribe re-organized the prophets' teachings according to the subject matter.
- vi. The collection, compiling and writing of the prophetic messages was accomplished over a long period of time.
- vii. Some prophets dictated their messages to scribes to write down e.g. Baruch for Jeremiah.

(6x1=6mks)

b) The visions of prophet Amos and their significance.

- i. Amos saw God sending a great swarm of locusts and were about to clear everything.

Significance

God was about to send a disaster to the people of Israel because of their evils but Amos interceded and God withdrew the punishment.

- ii. Vision of a great fire.

Significance

God was not happy with people's sins and was to punish them. However, Amos interceded for them.

- iii. Vision of crooked wall being checked with plumb line.

Significance

It represented the crooked ways of the Israelites who refused to repent and had to be punished.

- iv. Vision of basket of ripe fruits at the end of fruit harvest.

Significance

It meant that the time was now ripe for people of Israel to be punished for their sins.

- v. Amos saw God standing by the altar ordering the destruction.

Significance

(6x1=6mks)

c) Ways in which God speak to Christians today.

- i. Through the Bible/scriptures.
- ii. God speaks to Christians through Church leaders.
- iii. Through every day/daily experiences/occurrences.
- iv. Through dreams/visions seen by some Christians.
- v. Through personal experiences.
- vi. Through miracles by Church leaders.

(5 x 1 = 5mks)

5. a) Idolatry / condemned the worship of other gods.

- i. human sacrifice
- ii. False sense of security in the temple
- iii. hypocrisy in worship
- iv. Defilement of the temple
- v. Syncretism
- vi. rebellion and stubbornness
- vii. Oppression of the poor
- viii. mistreatment of widows orphans and foreigners/aliens
- ix. adultery/sexual immorality
- x. murder/killing if the innocent
- xi. stealing/robbery
- xii. swear falsely
- xiii. deception/dishonesty

**7 x 1 = 7mks**

b) Fall of Jerusalem (Jer 39 )

(7mks)

- i. Jerusalem was invaded by the Babylonians in 587 BCE during the reign of King Zedekiah in 587 BCE.
- ii. The Babylonian soldiers besieged the city for 30 months
- iii. The Babylonian soldiers stopped food supplies into the city of Jerusalem and many people died of starvation.
- iv. Babylonian soldiers marched into the city and killed many people.
- v. King Zedekiah tried to escape to Rabbah but was captured together with his men near Jericho and taken to Nebuchadnezzar, King of Babylon.
- vi. Nebuchadnezzar ordered for the killing of the sons of Zedekiah and his government officials.
- vii. King Zedekiah was blinded and frog – marched and dragged in humiliation to exile in Babylon.
- viii. The temple, King's palace and other buildings in Jerusalem were looted and completely destroyed.
- ix. The upper class residents consisting of priests, court officials and craftsmen were taken to Babylon.
- x. The poor who were left behind in Judah were given fields and vineyards.
- xi. Jeremiah was given freedom and treated well by Nebchadnezzar because of prophecies that Judah was to surrender to Babylon.

**7 x 1 = 7 mks**

c) Six ways Christians can use to fight social evils in the society today. (6mks)

- i. praying for God's intervention
- ii. Guiding and counselling
- iii. Being role model/living exemplary lives
- iv. reporting cases of social evils
- v. educating people on the dangers of evil
- vi. creating employment opportunity
- vii. helping the needy in the society

**6 x 1 = 6mks**

6. a) Outline seven methods used in choosing marriage partner in traditional African community. (7mks)

- i. Parents make the decision and inform their children
- ii. the youth make the decision and inform parents for approval
- iii. A go between, such as an aunt is used
- iv. A girl is waylaid followed by Formed arrangements
- v. The first wife chooses for the husband another wife
- vi. Through the inheritance of widows
- vii. Leaders acquire wives as gifts
- viii. One is offered a bride to offset debts

7 x 1 = 7mks)

b) Explain the African understanding of hierarchy of beings

- i. God - top of the hierarchy
- ii. Divinities – below God and above the spirits
- iii. Spirits – link God to human beings
- iv. Living dead/ ancestors – spirits of the living dead intermediaries between God the people
- v. Human beings – they include those who are physically alive and not yet born
- vi. Living things i.e plants and animals – used by human beings in their natural and religious life
- vii. Non-living things – they include physical features such as hills, lakes, rocks e.tc

**7 x 1 = 7mks**

c) Six moral values acquired during initiation in African traditional community.

- a. Value of respect
- b. Value of loyalty
- c. Value of endurance / perseverance
- d. Value of sharing
- e. Value of chastity
- f. Value of self-control
- g. Value of Solidarity
- h. Value of courage / bravery

i.  $6 \times 1 = 6$  mks)