

NAME:.....INDEX NO:.....

SCHOOL.....DATE:.....

CANDIDATE'S SIGNATURE:

**311/1
HISTORY AND GOVERNMENT
PAPER 1
JUNE- 2016
TIME: 2 ½ HRS**

CENTRAL YEARLY MEETING OF FRIENDS (CYMF) -2016
Kenya certificate of Secondary Education

INSTRUCTIONS TO CANDIDATES

- a) *This paper consists of three sections A, B and C*
- b) *Answer all the questions in section A, three questions from section B and two questions from section C*
- c) *Candidates should check the question paper to ascertain that all the pages are printed and that no questions are missing*
- d) *Candidates should answer the questions in English*

This paper consists of 2 printed pages. Candidate should check to ascertain that all pages are printed as indicated and that no questions are missing.

SECTION A(25MARKS)

1. Give **two** activities of man that were involved in Economic History (2mk)
2. Name **one** community in Kenya whose ancestors settled on Mt.Elgon (1mk)
3. Identify **two** social practices that the Agikuyu adopted from the Maasai in the pre-colonial period (2mks)
4. State **two** reasons that facilitated the coming and settlement of the Arabs to the Kenyan coast (2mks)
5. Give **one** term/provision of the Moresby treaty in 1822 which was signed between the British with Sultan at the Kenyan coast (1mk)
6. State **two** functions of the governor during the colonial period (2mks)
7. Give **one** role of welfare associations during the colonial period (1mk)
8. Identify **one** aspect of natural Justice in Kenya (1mk)
9. Who is the chief legal advisor of the government in Kenya (1mk)
10. Give **two** characteristics of Independent churches and schools during the colonial period (2mks)
11. Identify **two** rights of an alien in Kenya
12. State **one** way in which the constitution promotes National unity (1mk)
13. Identify **one** political event which threatened the stability of Kenya between 1975 and 1978 (1mk)
14. Give **one** main function of opposition parties in Kenya (1mk)
15. State **two** ways in which Missions stations promoted the spread of Christianity (2mks)
16. Name **two** classes of land in Kenya (2mks)
17. Identify **one** of the two houses of parliament in Kenya (1mk)

SECTION B(45MARKS)

Answer Any three questions from this section

18. (a) Give five reasons which made circumcision an important event among the Nandi during the pre-colonial period. (5mks)
(b) Explain **five** activities of the Economic organization of the Borana (10mks)
19. (a) Give **five** methods that were used to acquire slaves (5mks)
(b) Explain **five** challenges that were encountered by missionaries (10mks)
20. (a) Identify the **five** aims of missionary education offered to Africans during the Colonial (5mks)
(b) Explain the **five** effects of colonial land policies
21. (a) Give **five** reasons why corruption is being discouraged in Kenya (5mks)
(b) Identify **five** measures taken to improve the health sector in post-colonial Kenya (10mks)
22. (a) State the **three** symbols of national unity in Kenya
(b) Explain the **six** economic causes of conflict
23. (a) Give the **three** organs of national security (3mks)
(b) Explain **six** reforms that have been undertaken to improve the conditions of correctional services (12mks)
24. (a) Give the **three** institutions that exercise sovereign power of the people of Kenya (3mks)
(b) Explain **six** reasons why parliament is supreme (12mks)