

NAME:.....INDEX NO:.....

SCHOOL.....DATE:.....

CANDIDATE'S SIGNATURE:

**311/1
HISTORY AND GOVERNMENT
PAPER 1
JULY/AUGUST- 2016
TIME: 2 ½ HRS**

KAKAMEGA SOUTH SUB-COUNTY EVALUATION TEST 2016
Kenya certificate of Secondary Education

**311/1
HISTORY AND GOVERNMENT
PAPER 1**

INSTRUCTIONS TO CANDIDATES

- a) *This paper consists of three sections A, B and C*
- b) *Answer all the questions in section A, three questions from section B and two questions from section C*
- c) *Candidates should check the question paper to ascertain that all the pages are printed and that no questions are missing*
- d) *Candidates should answer the questions in English*

SECTION	QUESTIONS	MARKS
A	1 – 17	
B	18	
	19	
	20	
	21	
C	22	
	23	
	24	
	TOTAL SCORE	

This paper consists of 2 printed pages. Candidate should check to ascertain that all pages are printed as indicated and that no questions are missing.

SECTION A 25 MARKS

ANSWER ALL QUESTIONS

1. Identify **two** sources of information which historians use to write the history of Kenya (2mks)
2. Name the remaining Southern Cushitic speakers in Kenya (1mk)
3. State **two** factors which influenced the Abaluhya to become crop farmers by the beginning of the 19th C (2mks)
4. State **two** reasons why Kenyan communities fought each other during the colonial period (2mks)
5. What was the main item of trade from the interior of Kenya during the long Distance trade (1mk)
6. Give **one** reason that led to the decline of Gedi during the 15th Century (1mk)
7. Identify **two** survival rights of a child in Kenya (2mks)
8. State **two** principles of democracy (2mks)
9. State the main duty of the Governor during the British colonial rule in Kenya (1mk)
10. Give **one** major reason why the British were able to conquer Kenyan communities during the 19th C (1mk)
11. Give **two** reasons why Africans were denied education opportunities with other races during the colonial period
12. Identify **two** superior courts in Kenya (2mks)
13. Give **one** non-military function of the Kenya Defence Forces (1mk)
14. State **two** ways in which poor leadership affects sporting in Kenya (2mks)
15. Name the institution that controls government expenditure in Kenya (1mk)
16. Give the main role of opposition political parties in Kenya (1mk)
17. What is the main source of government expenditure in Kenya (1mk)

SECTION B 45 MARKS

Answer any three Questions

18. (a) Name **three** communities in Kenya that belong to the plain Nilotes (3mks)
(b) Describe the political organization of the Borana (12mks)
19. (a) State **five** reasons why the Somali resisted British Colonial rule in Kenya (5mks)
(b) Describe five negative effects of British colonialism on the people of Kenya (10mks)
20. (a) Give **five** reasons why the British used direct rule in administering most parts of Kenya (5mks)
(b) Explain **five** results of Wanga collaboration with the British colonial Administration (10mks)
21. (a) Give **three** reasons why Jomo Kenyatta adopted African Socialism at independence (3mks)
(b) Explain **six** impacts of National philosophies in Kenya (12mks)

SECTION C 30 MARKS

Answer any two Questions

22. (a) State **three** circumstances that can make a Kenyan Citizen to be denied the right to life (3mks)
(b) Explain **six** civil responsibilities of a Kenyan Citizen (12mks)
23. (a) What **five** situations can make a registered voter to be denied the right to vote in Kenya (5mks)
(b) Explain **five** rights of an accused person during trial in a court of law in Kenya (10mks)
24. (a) Give **five** functions of the Commission of Revenue Allocation in Kenya (5mks)
(b) Explain **five** ways in which County Government Revenue is spent (10mks)