

NAME..... INDEX NO.....

CANDIDATE'S SIGNATURE.....

DATE.....

231/3
BIOLOGY (PRACTICAL)
PAPER 3
JULY/AUGUST 2011
TIME: 1 HR. 45 MINS.

NANDI SOUTH, NANDI EAST AND TINDIRET DISTRICTS JOINT EXAMINATION 2011

Kenya Certificate of Secondary Education
BIOLOGY PAPER 3 (PRACTICAL)

INSTRUCTION TO CANDIDATES:

Write your **Name** and **Index Number** in the spaces provided **above**.

Sign and write the **date** of examination in the spaces provided **above**.

Answer **all** the questions in the spaces provided.

You are required to spend the first 15 minutes of the 1¾ hours allocated for this paper reading the whole paper carefully before commencing your work.

Candidate may be penalised for recording **irrelevant** and **incorrect** spellings especially of technical terms.

FOR EXAMINER'S USE ONLY:

Question	Maximum Score	Candidate's Score
1	17	
2	13	
3	10	
Total Score	40	

1. You are provided with solution L₁, L₂ and L₃.

- L₃ is the same as L₂ except that L₃ has been boiled.
- In the test tube labelled A, add 1ml of solution L₁.
- In the test tube labelled B, add 1ml of solution L₁ and L₂.
- In the test tube labelled C, add 1ml of solution L₁ and L₃.

(a) Draw a drop from each of the test tubes A, B and C and place on a white tile. To each, perform the iodine test. Record your observations and conclusions in the table below. (6mks)

TEST TUBE	OBSERVATION	CONCLUSION
A		
B		
C		

(b) Place the three test tubes A, B and C into a water-bath at 37°C. Maintain the temperature of the water-bath between 35°C to 38°C. Leave the set-up for 30 minutes. After 30 minutes perform the iodine test on the contents of test tube A, B and C as in “a” above. Record your observations and conclusions in the table below.

TEST TUBE	OBSERVATION	CONCLUSION
A		
B		
C		

(c) Account for the results at the end of the experiment. (2mks)

(d) (i) Suggest the identity of solution L₂. (1mk)

(ii) Give a reason to your answer in d(i) above. (1mk)

(e) Suggest where the process being investigated in this experiment would take place in humans. (1mk)

2. You are provided with specimen V. Examine it and answer the question that follow.

(a) Giving a reason, state the division to which the specimen belongs. (2mks)

Division _____

Reason _____

(b) Using a scalpel make a longitudinal section of the flower and examine it with the help of a hand lens. Draw and label the section you have cut. (3mks)

(c) Describe the flower as fully as possible. (5mks)

(d) (i) Identify the agent that pollinates this flower. (1mk)

(ii) Give **two** reasons to support your answer in (i) above. (2mks)

3. You are provided with specimen W in a petri-dish. Study it and answer the questions that follow.

(a) Classify the specimen giving reasons. (4mks)

(i) Phylum _____

Reasons _____

(ii) Class _____

Reasons _____

(b) State with reason three modes of locomotion exhibited by the specimen. (6mks)

(i) _____

Reasons _____

(ii) _____

Reasons _____

(iii) _____

Reasons _____
