

Name \_\_\_\_\_ Index no \_\_\_\_\_

Candidate's signature. \_\_\_\_\_

Date \_\_\_\_\_

**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION.**  
**PAPER 1**  
**JULY/AUGUST 2011**  
**2 ½ HOURS**

**FORM 4 MID YEAR ASSESSMENT TEST 2011**  
**KENYA CERTIFICATE OF SECONDARY EDUCATION.**  
**CHRISTIAN RELIGIOUS EDUCATION.**  
**PAPER 1**  
**2 ½ HOURS.**

*This paper consists of 2 printed pages.*

*Turn over*

1. (a) Describe the creation account in Genesis chapter 1:1 to chapter 2: 4. (7marks)  
(b) Outline four similarities between the Traditional African myths of creation and the Biblical accounts of creation. (8marks)  
(c) What can Christians today learn from the Genesis stories of creation? (5 marks)
- 2 (a) Give eight reasons why Abraham is referred to as the father of faith. (8 marks)  
(b) Explain the importance of circumcision to Abraham and his descendants. (6marks)  
(c) What can Christians learn from the call of Abraham? (6marks)
- 3 (a) Give reasons why David is regarded as the most successful king in Israel. (8marks)  
(b) Outline six promises God gave to David through Prophet Nathan. (6marks)  
(c) What challenges do modern church leaders today face in their work.? (6marks)
- 4 (a) Explain five ways through which the Old Testament prophets communicated their messages to the people. (10marks)  
(b) What visions did God reveal to Amos? (5marks)  
(c) State the relevance of Amos' message on judgement to Christians today. (5marks)
- 5 (a) Identify the main events that took place during the dedication of the wall of Jerusalem. (6marks)  
(b) Give the similarities in the life and experiences of Nehemiah and Jesus. (8marks)  
(c) Why do Christian leaders face opposition today? (6marks)
- 6 (a) What is the significance of the kinship system in the Traditional African communities (7marks)  
(b) Outline seven factors that contribute to harmony and mutual responsibility in Traditional African Communities. (7marks)  
(c) State factors that have contributed to change in the traditional African society today. (6marks)

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**CHRISTIAN RELIGIOUS EDUCATION.**  
**PAPER 1.**

**MARKING SCHEME.**

- 1 (a) Creation account in Genesis 1:1-2:4  
Day 1: Light and darkness (Day and night).  
Day 2: Sky/ Heaven/ firmament.  
Day 3: Land, seas and vegetation.  
Day 4: Heavenly bodies (sun, moon, stars).  
Day 5: Sea creatures and birds.  
Day 6: Land creatures and man/ human beings.  
Day 7: God rested. (7marks)
- (b) Similarities between Biblical and Traditional African accounts of creation.  
\* In both God is acknowledged as creator of everything.  
\* In both God sustains his creation.  
\* In both God set rules to be followed.  
\* In both God creates both male and female.  
\* In both man is created as the special being compared to other creation. (Any 4 x 2 = 8marks)
- (c) What Christians today learn from the creation stories?  
\* God is the sole creator and sustainer of the universe.  
\* God requires faith from Christians.  
\* Human beings are different from other creatures.  
\* Marriage is blessed by God/ God ordained.  
\* God intends that human beings should work.  
\* The environment is God's gift for man to exploit & conserve  
\* Man and woman are complementary and neither is subordinate to the other.  
\* Human life is God given sacred. (5marks)
- 2 (a) Reasons why Abraham is referred to as the father of faith.  
\* Agreed to leave his homeland to go to a foreign land.  
\* Accepted to sacrifice his only son to God.  
\* Believed in God's promise of a son despite the old age of his wife.  
\* Entered into a covenant with God.  
\* Accepted circumcision together with his descendants.  
\* Worshipped and sacrificed to God.

*This paper consists of 4 printed pages*

*Turn Over*

- \*Accepted to change both his and his wife's name.
- \*Abandoned idol worship.
- \*Built two altars at Bethel and Shechem.

(Any 8 x 1 = 8marks)

(b) Importance of circumcision to Abraham and his descendants.

- \*Sign of Abraham's obedience and faithfulness to God.
- \*Sign of bond between God, Abraham and his descendants.
- \*Physical badge of Abraham's descendants.
- \*Sign of a covenant between God, Abraham and his descendants.
- \*Sign of a belonging to the Jewish community/ identity.
- \*Sign that Abraham and his descendants were Gods people.
- \*Sign of fulfillment of God's promises to Abraham and his descendants.

(Any 6 x 1 = 6marks)

(c) Lessons for Christians from the call of Abraham.

- \*Obedience to God is important.
- \*Faith in God is rewarding.
- \*Faith is best seen in action.
- \*God always works through people of faith.
- \*God communicates with people.
- \*One's background cannot prevent God from working through an individual.
- \*God took the initiative to repair the broken relationship with man through Abraham.

(Any 6 x 1 = 6marks)

3

(a) Reasons why David is regarded as the most successful king in Israel.

- \* Conquered most of Israel's enemies.
- \*Killed Goliath the most feared Philistine soldier
- \*Made Jerusalem an administrative and worship centre.
- \*Brought unity and peace among Israelites/ united the twelve tribes.
- \*Brought Ark of the Covenant to Jerusalem.
- \*Consulted God's prophets.
- \*Expanded boundaries of Israel.
- \*Composed hymns and Psalms to God.
- \*He repented after sinning.
- \*He acknowledged God's rule over himself, the people and the land.
- \*Was promised an everlasting kingdom.
- \*Had a strong army and an organized civil service.

(Any 8 x 1 = 8marks)

(b) Promises of God to David through Prophet Nathan.

- \*Defeat of enemies.
- \*Great name.
- \*Everlasting kingdom.
- \*Son to take the throne after him
- \*His son to build a house for God.
- \*His descendants will be given a land to settle.
- \*His son would be corrected by God like a father to the son.

(Any 6 x 1 = 6marks)

(c) Challenges modern church leaders face in their work.

- \*Lack of support and cooperation.
- \*Influence to be corrupt.
- \*Insecurity/ hostility.
- \*False accusations.
- \*Opposition.
- \*Financial constraints.
- \*Inaccessible areas/ remoteness.

(Any 6 x 1 = 6marks)

4 (a) Ways in which Old Testament prophets communicated messages to the people.

- \*Symbolization/ use of symbolic actions.
- \*Lifestyles e.g. Jeremiahs single life.
- \*Through miracles e.g. through Moses, Elijah.
- \*Lamentations e.g. Jeremiah.
- \*Songs/ poems.
- \*letters e.g. Jeremiahs letter to the exiles.
- \*Prose/ narratives.
- \*Writings/ dictation to scribes.

(Any 5 x 2 = 10marks)

(b) Visions God revealed to Amos.

- \*Locusts eating up the crop.
- \*For supernatural fire.
- \*Plumbline.
- \*Basket of summer fruit.
- \*Destruction of the altar.

(Any 5 x 1 = 5marks)

(c) Relevance of Amos' message on judgement to Christians today.

- \*God is universal and expects His people to be morally and spiritually upright by obeying His commandments.
- \*Their behavior should match their religious piety.
- \*Christians should shun evil and live according to God's will.
- \*They should live exemplary lives to give others courage to join worship of God.
- \*Christians should serve God only to avoid punishment.
- \*Christians will be brought to judgement by God.

(Any 5 x 1 = 5marks)

5 (a) Events which took place in the dedication of the wall of Jerusalem.

- \*Levites and musicians were summoned.
- \*Singing.
- \*Purification of the Levites, people, gates and the wall.
- \*Prayer/ thanksgiving.
- \*Procession of the group's left and right direction.
- \*Those who went to the right were led by the Ezra and to the left by Nehemiah.
- \*Both groups met at the temple where they offered sacrifices and sung.
- \*Store keepers were appointed to be in charge of Temple offerings.
- \*There was reading from the book of Moses.
- \*There was separation from foreign influence.

(Any 6 x 1 = 6marks)

(b) Similarities in life and experience of Jesus and Nehemiah.

- \*Both were prayerful.
- \*Both were reformers.
- \*Both led in cleansing of the temple.
- \*Both faced opposition during their missions.
- \*Both led exemplary lives.
- \*Both came to restore the relationship between God and human beings.

(Any 4 x 2 = 8 marks)

(c) Why Christian leaders face opposition today.

- \*When they condemn evils.
- \*When they are poor role models.
- \*Due to doctrinal differences.
- \*Rivalry for leadership.
- \*Political interference.
- \*Different religions.

(Any 6 x 1 = 6marks)

6 (a) Significance of the kinship system in T.A.S.

- \*Determines how people relate to each other, controls social relationships.
- \*Binds the living, the dead and unborn.
- \*Helps people to live peacefully, in harmony.
- \*Provides security, all members are assisted in times of need.
- \*Regulates matrimonial rules and customs.
- \*Gives sense of identity.
- \*Determines punishment to errant members and rewards members for good behavior.
- \*Ensures youth are educated on beliefs, practices and moral values.
- \*Ensures property inheritance is done fairly, widows and orphans catered for.

(Any 7 x 1 = 7 marks)

(b) Factors contributing to harmony and mutual responsibility in T.A.S.

- \*Kinship system binds people together.
- \*Marriage forms new relationships.
- \*Rites of passage which bring people together.
- \*Division of labour according to age, sex, social status.
- \*Sharing where none lacked.
- \*Communal work
- \*Strict observance of social norms.
- \* Communal ownership of property.
- \*Observance of religious traditions/ worship.
- \*Ancestral land which was not sold but inherited.
- \*Communal leisure activities.
- \*Traditional informal education by elders.

(Any 7 x 1 = 7marks)

(c) Factors contributing to change in African society.

- \*Modern education.
- \*Western influence.
- \*Modern science and technology.
- \*Modern religions e.g. Christianity.
- \*Urbanization.
- \*Permissiveness.
- \*Economic interactions e.g. trade.

(Any 6 x 1 = 6marks)

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**313/2**  
**CHRISTIAN RELIGIOUS EDUCATION.**  
**PAPER 2**  
**JULY/AUGUST 2011**  
**2 ½ HOURS**

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**CHRISTIAN RELIGIOUS EDUCATION.**  
**PAPER 2**  
**2 ½ HOURS.**

*This paper consist of 2 printed pages*

*Turn over*

- 1 (a) State seven Jewish expectations concerning the Messiah. (7marks)  
(b) From the early life of Jesus how did he show respect for the Jewish law (7marks).  
(c) Identify ways in which Christians demonstrate obedience to God today. (6marks)
- 2 (a) Describe the healing of the leper in Luke 5:12 - 15. (6marks)  
(b) State seven significance of the transfiguration to Jesus and his disciples in Luke 9:28-36. (8marks)  
(c) How do Christians play a prophetic role in the society today? (6marks)
- 3 (a) State six actions taken by the Jewish leaders to ensure that Jesus was put to death. (6 marks)  
(b) What did Jesus teach about His second coming? (7marks)  
(c) How are Christians today preparing for the eschatology? (7marks)
- 4 (a) What did Peter say about Jesus in his speech on the day of Pentecost? (7marks)  
(b) Describe the teachings of Paul on the body of Christ in 1 Corinthians 12. (8marks)  
(c) In what ways is the church today showing unity as the body of Christ? (5 marks)
- 5 (a) What are the Christian teachings on human sexuality? (7marks)  
(b) What measures were taken to avoid misuse of sex in traditional African society? (7 marks)  
(c) Give reasons for the increase of abortion in the Kenyan society. (6marks)
- 6 (a) Explain the Biblical teaching on wealth. (8marks)  
(b) Outline the causes of social disorder in the society today. (5marks)  
(c) Identify the negative effects of the mass media in the Kenyan society. (7 marks)

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**PAPER 2**

**MARKING SCHEME.**

- 1 (a) Seven Jewish expectations concerning the Messiah.
- \*They expected a political Messiah.
  - \*One who would perform miracles?
  - \*From the Davidic dynasty.
  - \*A military leader to conquer nations.
  - \*One who will uphold Judaism?
  - \*Would appear in Jerusalem.
  - \*Would set up a powerful kingdom and make them prosperous.
  - \*Would not associate with outcasts.
  - \*Would defeat the Romans.
- (Any 7x1=7 mks)
- (b) How Jesus showed respect for the Jewish law in his early life.
- \*Naming – He was named
  - \*Circumcision – He was circumcised
  - \*Attended Passover.
  - \*Dedicated (presented) at the temple.
  - \*Purification – He underwent purification
  - \*Attending the temple for worship and other functions.
- (Any 7x1=7mks)
- (c) Ways in which Christians demonstrate obedience to God today.
- \*Setting apart a day of worship.
  - \*Helping the needy.
  - \*Repenting.
  - \*Praying and fasting.
  - \*Spreading good news.
  - \*Being baptized.
  - \*Forgiving others.
  - \*Giving offerings and tithes.
- (Any 6x1=6 mks)
- 2 (a) Healing of the leper in Luke 5:12-15
- \*Jesus was in one of the cities.
  - \*A man full of leprosy fell on his face, besought him saying that if he willed he would  
Make him clean.
  - \*Jesus says he willed, touched him and told him to be clean.
  - \*Immediately he was healed

*This paper consists of 4 printed pages*

*Turn Over*

\*Jesus told him not to tell anyone but to go, show himself to the priest and offer a cleansing Offering as per the Law of Moses.

\*Reports of him spread.

(6marks)

(b) Significance of the transfiguration to Jesus and disciples.

\* Confirmed that Jesus was doing God's will.

\*Confirmed his mission through death.

\*Confirmed that he was a fulfillment of O.T scriptures.

\*Confirmed that he was the Messiah.

\*Disciples' faith in Jesus was strengthened.

\*Showed that there is life after death.

\*Showed that his mission was no longer a secret.

\* Confirmed that he was the son of God.

(8 marks)

(c) How Christians play a prophetic role in society today.

\*Preaching the good news.

\*Calling people for repentance.

\*Enduring suffering.

\* Helping the poor and needy.

\*Reconciling working parties.

\*Condemning evils in society.

(6marks)

3 (a) six actions taken by Jewish leaders to ensure that Jesus was put to death.

\*Paid Judas Iscariot to betray Jesus.

\*Brought false witnesses to accuse him of blasphemy.

\*Hurriedly tried him at night before people knew what was happening.

\*Flamed a treason charge against him.

\*Employed armed people and Roman soldiers to deal with those who fought for Jesus.

\*Blackmailed Pilate into accepting their demands to have Jesus crucified.

\*Organized a mob to shout for the death of Jesus.

\*Crucified him when they got permission from Pilate.

(Any 6x1=6marks)

(b) \* He will come like a thief, unexpectedly.

\*There will be signs from heaven (sky).

\*There will be war and rumors of war.

\*False prophets would arise

\*Natural calamities e.g. earthquakes, famine, pestilence will occur.

\*Followers of Christ will be persecuted.

\*They would be betrayed by their relatives.

\*They would be hated for his sake.

\*Jerusalem would be surrounded by the enemy.

\*People would faint with fear.

\*The second coming would be characterized by signs.

(Any7x1=7marks)

(c) How Christians today prepare for the second coming.

\*Living holy lives.

\*Repenting their sins.

- \*Preaching the good news.
- \*Helping poor and needy.
- \*Condemning evils.
- \*Praying and fasting.

4 (a) Peter's teachings about Jesus in Pentecost speech.

- \*Jesus was from Nazareth.
- \*Performed mighty works and wonders.
- \*Was crucified and killed by lawless men.
- \*It was God's plan and will for him to suffer.
- \*God raised him up.
- \*Has been exalted at the right hand of God, been made Lord and Christ.
- \*Had poured out the spirit as he had promised.

(Any 7x1=7marks)

(b) Teachings of Paul on the body of Christ in 1 Corinthians 12.

- \*Christ is the body.
- \*Believers are the body parts.
- \*Just as the body is one, believers should be united.
- \*All members are equally important in the welfare of the church.
- \*When one member suffers, all suffer.

(8marks)

(c) Ways in which church today show unity as the body of Christ.

- \*Praying together, worshipping together.
- \*Correcting each other in love.
- \*Helping the needy amongst them.
- \*Raising funds for church projects.
- \* Visiting each other in homes.
- \*Holding Bible study, fellowships.

(Any 5x1=5mks)

5 (a) Christian teachings on human sexuality.

- \*Sex is sacred/ holy.
- \*There are rules and regulations.
- \*Should be between male and female.
- \*Its only allowed in marriage.
- \*Faithfulness should be upheld in marriage.
- \* Self control or discipline is necessary.
- \*Our bodies are temples of the Holy Spirit

(Any 7x1=7).

(b) Measures to reduce misuse of sex in traditional African society.

- \*Sex education given by grandparents.
- \* Mixing of sexes was supervised by adults.
- \* Severe penalties for sexual offenders.
- \*Virginity is valued and tested.
- \*Rules, regulations and taboos.
- \*Early marriages.
- \*Polygamy.

(Any 7x1=7mks)

(c) Reasons for increase of abortion today in Kenya.

- \*Availability of birth control services.
- \*Improved technology.
- \*Breakdown of traditional African values and Christian virtues.
- \*Increase of sexual immorality.
- \*Western culture influence.
- \*Pursuit of careers and education.

(Any 6x1=6).

6 (a) Biblical teachings on wealth.

- \*Riches acquired through just and fair means are not condemned.
- \*Even if wealth is acquired through just means, it should not be idolized.
- \*Wealth should be used to glorify God.
- \*God is the source of all riches.
- \*Wealth is acquired through obedience of God's law.
- \*People ought to take care of wealth.
- \*Wealth should be used to help the needy.
- \*Wealth should be used to develop the nation.

(Any 4x2=8mks)

(b) Causes of social disorder in the society today.

- \*Greed.
- \*Crime.
- \*Unequal distribution of resources.
- \*Corruption/Bribery/other forms of corruption.
- \*Gender party/sexism.
- \*Tribalism.
- \*Nepotism.
- \*Racism.

(Any 5x1=5mks)

(c) The negative effects of the mass media in the Kenyan society today.

- \*Encourages laziness.
- \*Promotes violence.
- \*Increases sexual immorality.
- \*Encourages alcoholism due to advertisement.
- \*Leads to addiction.
- \*Leads to poor performance in school/work.
- \*Causes conflicts e.g. in the family.
- \*Leads to political unrest.

(Any 7x1=7marks)