

NAME _____ INDEX NO. _____

CANDIDATES SIGNATURE _____

DATE _____

313/1
C.R.E
PAPER I
JULY/ AUGUST 2011
2 ½ HOURS

MAKUENI KATHONZWENI JOINT EXAMINATION
Kenya Certificate of Secondary Education.
C.R.E
PAPER 1
JULY/ AUGUST 2011

INSTRUCTIONS TO CANDIDATES

Answer any five questions.

1. (a) Give **seven** responsibilities given to man in the Genesis creation accounts. (7marks)
- (b) State **six** steps that God took to bring salvation to human after the fall in Genesis 3-11 (6marks)
- (c) Identify **seven** causes of evil in society today. (7marks)

2. (a) Identify **six** reasons for the call of Abraham. (6marks)
- (b) Explain **five** ways in which the Israelites worshipped God in the wilderness. (10marks)
- (c) State **four** ways in which Christians demonstrate their faith in God. (4marks)

3. (a) State **seven** reasons given by the Israelites in support of the monarchy. (7marks)
 (b) In what ways did Jezebel and Ahab break the covenant way of life in Naboth's case? (8marks)
 (c) Identify the factors affecting the true worship of God today. (5marks)
4. (a) Give **eight** reasons why prophets were important in the Old Testament (8marks)
 (b) Explain **four** visions that Amos received following his call (8marks)
 (c) State **four** ways through which the church in Kenya fights social evils (4marks)
5. (a) Outline **six** sufferings of prophet Jeremiah during his ministry. (6marks)
 (b) Identity **five** problems that Nehemiah faced in his leadership (10marks)
 (c) Give **four** reasons why prayer is important in a Christian life (4marks)
6. (a) Identify **five** responsibilities of the living to the ancestors in traditional African societies. (10marks)
 (b) Give **five** reasons why Traditional initiation rituals are not as popular today as they were in the past. (10marks)
 (c) Give **five** reasons why the environment is held to be sacred in traditional African community (5marks)

313/1
 C.R.E
 PAPER I
 JULY/ AUGUST 2011

MAKUENI KATHONZWENI JOINT EXAMINATION
 Kenya Certificate of Secondary Education.
 C.R.E
 PAPER 1
 JULY/ AUGUST 2011

MARKING SCHEME

1. (a) Give seven responsibilities given to man in the Genesis creation accounts.
- ❖ To eat the fruits of the garden.
 - ❖ To multiply and fill the earth.
 - ❖ To name the animals.

- ❖ To care for God's creation.
- ❖ To subdue the earth.
- ❖ To give fellow man/ woman companionship.
- ❖ To till the land.

First seven points (Any 7x1=7marks)

(b) State six steps that God took to bring salvation to human beings after the fall in Genesis 3-11

- ❖ He looked for man from his hiding.
- ❖ God provided man with clothing and the means to food.
- ❖ God brought enmity between man and the serpent which represents the opposition between the human race and the devil.
- ❖ God gave man the ability to crush the serpents head i.e. victory over the devil.
- ❖ God gave victory of the seed of the woman which refers to Jesus through whom salvation came into the world.
- ❖ God called Abraham which would bring the ultimate aim of saving all nations.
- ❖ God entered into a covenant with Noah.

First six points (Any 6x1=6marks)

(c) Identify seven causes of evil in society today.

- ❖ Selfishness.
- ❖ Taking of drugs and alcohol.
- ❖ Some belief's e.g. terrorism.
- ❖ Jealousy.
- ❖ Poverty/ unemployment/ low income.
- ❖ Lack of self control.
- ❖ Desire for property/ resources.

First seven points (Any 7x1=7marks)

2. (a) Identify six reasons for the call of Abraham.

- ❖ For God to reveal himself to the Israelites.
- ❖ To begin God's plan of salvation.
- ❖ To teach the meaning of faith, obedience and trust.
- ❖ It was a new beginning of rescuing man from sin.
- ❖ So as to be the father and founder of Gods chosen plan of salvation.
- ❖ God intended to teach us that he is merciful and forgiving.
- ❖ To give Abraham the land of Canaan.
- ❖ To separate Abraham from idol worshippers.
- ❖ To begin the worship of one God.

(b) Explain five ways in which the Israelites worshipped God in the wilderness.

- ❖ The Ark and the tabernacle: - The Ark was a special box in which were put the two stone tablets on which the Ten Commandments were written. It was taken as God's dwelling place. The tabernacle was a portable tent which was the meeting place for God and the Israelites.
- ❖ Sabbath (Holy day of worship):- The Israelites worked for six days a week and rested on the 7th day for worship of God.
- ❖ Festivals: - The Israelites practiced several feasts to mark important past events. These feasts included the Passover feast, feast of tabernacle, feast of weets (Pentecost) etc
- ❖ Sacrifices and offerings: - They offered sacrifices of animals and offerings of agricultural produce. These included atonement offering, peace offering, burnt offering, incense offering etc
- ❖ Altars: - The Israelites built altars with a heap of earth. These were places where the sacrifices were offered.
- ❖ Religious leaders: - They had Moses and Aaron led them in worship.
- ❖ The dialogue and Levitical laws: - They observed the Levitical laws and Ten Commandments as given by Moses and God.
- ❖ Prayer and songs: - The people of Israel communicated to God through prayers and songs. This was mostly used by priests and their leaders Moses and Joshua.

First 5 points (any5x2=10marks)

(c) State four ways in which Christians demonstrate their faith in God.

- ❖ Through prayer- recognizing God's power.
- ❖ Through helping the needy.
- ❖ By obeying God's commandments.
- ❖ By studying God's word to be filled with knowledge and wisdom about him for spreading his word.
- ❖ Through caring for the environment.

- ❖ Through praising and singing for God, glorifying his name.
- ❖ Through a sacred place for worship i.e. church.
- ❖ Through practicing celibacy for the sake of serving God.
- ❖ By swearing in God's name when taking oaths in courts.

First 4 points (Any 4x1=4marks)

3. (a) State seven reasons given by the Israelites in support of a monarchy

- ❖ Samuel was growing old.
- ❖ Samuel's sons Joel and Abijah were corrupt and they took bribes and broke the covenant.
- ❖ Samuel's sons, Joel and Abijah lacked leadership qualities.
- ❖ The Israelites wanted a visible king because God was an invisible king
- ❖ They wanted a king who would lead them in wars against their enemies especially the philistines.
- ❖ They wanted to be like other nations who were governed by kings.
- ❖ They wanted a political government governed by laws and not the Ten Commandments.
- ❖ They wanted a stable hereditary leadership.
- ❖ They wanted a leader who would negotiate on their behalf with other nations.

First seven points (Any 7x1=7marks)

(b) In what ways did Jezebel and Ahab break the covenant way of life in Naboth's case?

- ❖ They coveted Naboth's vineyard i.e. Ahab admired the vineyard and Jezebel felt it was good.
- ❖ They bore false witness. Jezebel organized some people to bear false witness on Naboth against the king.
- ❖ They killed Naboth and his heirs.
- ❖ They organized and took Naboth's ancestral vineyard.
- ❖ They influenced other people to bear false witness hence sin.

First 4 points (Any 4x2=8marks)

(c) Identify factors that affect the true worship of God today

- ❖ Devil worship.
- ❖ Practice of witchcraft, sorcery, magic and divination
- ❖ Career and employment.
- ❖ Love for money and selfishness.
- ❖ Peer pressure.
- ❖ Love for worldly pleasures.
- ❖ Elevation of the status of education
- ❖ Sexual immorality
- ❖ Lack of religious and moral teaching
- ❖ Poverty
- ❖ Ignorance and illiteracy.
- ❖ Greed for power and authority.

First 5 points (Any 5x1=5marks)

4. (a) Give eight reasons why prophets were important in the Old Testament.

- ❖ Acted as mediators between God and the people.
- ❖ Communicated God's message to the people by revealing his plan for them.
- ❖ They practiced practical monotheism and condemned idolatry.
- ❖ They condemned the social evils among the people in the effort to restore justice.
- ❖ They taught the people about the nature of God.
- ❖ They prophets anointed kings for the people of Israel
- ❖ They acted as the conscience of the kings and the people.
- ❖ Some of the prophets acted as priests e.g. Isaiah.
- ❖ They foretold and warned people of judgement and punishment for their disobedience to God.
- ❖ Gave people hope of being restored to God if they repented their sins
- ❖ They taught the people the covenant way of life and reminded them of their responsibility

First eight points (any 8x1=8marks)

(b) Explain four visions that Amos received following his call.

- ❖ Vision of the locust: - He saw a swarm of locusts that destroyed everything on the land. It symbolized the punishment for Israel's sins. Amos pleaded with God who withdrew the punishment.
- ❖ The vision of fire – He saw a big fire that started to burn up the land from the sea. Amos pleaded and God reversed it.
- ❖ The plumbline and the crooked wall: - The wall was being checked using the plumbline. It symbolized the crooked ways of the people of Israel. Amos did not plead as the people had become too sinful to be corrected.

- ❖ Vision of basket of ripe fruits-It symbolized that the season of waiting for the nation to change was over. Israel was now ripe for God's punishment.
- ❖ The lord standing by the altar-The lord was commanding the destruction of the temple. The temple had become a centre for evil activities. The destruction was total and nobody was to escape.

First four points (Any 4 x 2 = 8 marks)

(c) State four ways through which the church in Kenya fights social evils

- ❖ praying for evils to evil
- ❖ Condemning evils of the leaders
- ❖ Providing guidance and counseling to the people.
- ❖ Constructing rehabilitation centres
- ❖ Teaching/preaching good morals
- ❖ Reporting evils to the police
- ❖ - Writing Christian literature on the dangers of evil

First four points (Any 4 x 1 = 4marks)

5. (a) Six sufferings of prophet Jeremiah in his ministry

- ❖ The people's rejection of his prophecies about God's impending judgement
- ❖ Friends and relatives in Anathoth plotted to kill him.
- ❖ He was disturbed by the fact that the wicked and the faithless prospered yet God did not kill them
- ❖ He was cursed and hated by everyone and he despaired. He was afraid, hurt and sorry for himself.
- ❖ Jeremiah was laughed at and mocked when his prophecies had not been fulfilled.
- ❖ Jeremiah was humiliated, beaten and put in the stocks for a whole night. He cried and complained about mistreatment.
- ❖ He was arrested and threatened with death by the priests and prophets in the temple. They accused him of being a traitor.
- ❖ He was accused siding with the Babylonians and he was beaten and imprisoned.
- ❖ He was thrown into a cistern to die for prophesying that whoever stayed in the city would die.

First six points (Any 6 x 1 = 6marks)

(b) Identify five problems that Nehemiah faced in his leadership.

- ❖ Lack of co-operation in the rebuilding of Jerusalem from the nobles of Tekoa and some manual workers.
- ❖ Opposition from the leaders of the neighbouring Samaria and trans-Jordan lands
- ❖ Plot against his life by Sanballat and Tobiah.
- ❖ False accusation of treason against the emperor of Persia by Tobiah and sanballat
- ❖ Fear and discouragement among the Jews due to ridicule in the hands of their enemies.
- ❖ Ridiculing of the building project by sanballat
- ❖ Traps set by shemiah to lure Nehemiah to commit sacrifice in the temple.
- ❖ Wealthy land owners exploited the poor
- ❖ Poor were overtaxed and they took loans in order to pay the tax and interest contrary to the Mosaic Law.

First 5 points (Any 5 x 2 = 10 marks)

(c) Give four reasons why prayer is important in a Christian life

- ❖ Christians pray for God's guidance when faced with difficulties.
- ❖ They pray as an expression of faith in God
- ❖ They pray they pray as a form of worship
- ❖ They pray to thank God and praise God.
- ❖ Prayer brings Christian an closer to God.
- ❖ It is a source of strength and courage to face challenges.
- ❖ Prayer brings believers together
- ❖ Prayer is used for repentance and to ask for forgiveness.

First 4 points (Any 4 x 1 =4 marks)

6. (a) Identify 5 responsibilities of the living to the ancestors in traditional African societies.

- ❖ Pouring libation to them
- ❖ Giving sacrifices and offerings
- ❖ Naming children after the ancestors
- ❖ Offering veneration of praying to them
- ❖ Respecting and revering them
- ❖ Remembering and inviting ancestors to social functions
- ❖ (vii)Teaching children about their ancestors
- ❖ Carrying out the wishes of the ancestors
- ❖ Building shrines for them

❖ Requesting them to welcome the living dead into their company. **First 5 points Any 5 x 1 = 5 marks**

(b) Give five reasons why traditional initiation rituals are not as popular today as they were in the past.

- ❖ Many communities have undergone cultural changes through modern education. The values associated to these practices have changes or been diluted.
 - ❖ Some families take their boys to hospitals for the operation for hygienic reasons.
 - ❖ Urbanization and migration has brought divisions in families. Individualisms has set in some families arrange for their sons to be circumcised without involving other members of their families.
 - ❖ Christian religious values have made some communities to abandon the pomp that accompanies Initiation rites. Clitoridectomy for girls has been abandoned by many communities.
 - ❖ The role played by sponsors of education the youth during the seclusion period is replaced by formal education.
- First 5 points (5 x 2 = 10 marks)**

(c) Give five reasons why the environment is held to be sacred in traditional African community

- ❖ People draw food from the environment
 - ❖ medicine men draw medical herbs from it
 - ❖ Animals for sacrifice were taken from the environment
 - ❖ The environment has sacred mountains, grooves, hills, rivers etc.
 - ❖ The dead are buried in the environments
 - ❖ Ancestors and spirits dwell in the environment
- First 5 points (Any 5 x 1 = 5marks)**

NAME _____ Index number _____

Candidate's signature _____

Date _____

313/2
C.R.E
PAPER 2
JULY/ AUGUST 2011
2 ½ HOURS

MAKUENI KATHONZWENI JOINT EXAMINATION
Kenya Certificate of Secondary Education.
C.R.E
PAPER 2
JULY/ AUGUST 2011

INSTRUCTIONS TO CANDIDATES

Answer any five questions.

1. (a) Explain **four** main teachings of John the Baptist (Luke 3:1-20) (8marks)
 (b) Describe the dedication of Jesus according to Luke 2:22- 38 (7marks)
 (c) Give **five** reasons why Kenyan's are attracted to church today. (5marks)
2. (a) Describe Jesus healing of the centurion servant (Luke 7:1-10) (8marks)
 (b) State **seven** teachings about Jesus that Christians can learn from the healing miracles (5marks)
 (c) Identify **five** leadership qualities demonstrated by the centurion during the healing of his servant (5marks)
3. (a) Describe **five** ways in which Jesus prepared for his death. (5marks)
 (b) Outline actions taken by Jewish leaders to ensure Jesus was put to death (7marks)
 (c) Show the importance of Christ's resurrection to Christians today (8marks)
4. (a) Outline peter's message on the day of Pentecost (8marks)
 (b) What are the characteristics of love according to 1 Corinthians 13 (5marks)
 (c) Identify the fruit of the Holy spirit in Galatians 5:16-26 (7marks)
5. (a) Describe the Christians teaching on marriage. (5marks)
 (b) Identify the problems faced by families living with a person suffering from AIDS (8marks)
 (c) Explain **seven** ways in which the church in Kenya is responding to the challenges posed by HIV/AIDS (7marks)
6. (a) Identify **six** ways in which wealth is acquired in African communities (6marks)
 (b) Explain **four** ways the introduction of money economy has undermined the principles of Christian living (8marks)
 (c) State **six** ways in which Christians put their wealth to good use (6marks)

PAPER 2
JULY/ AUGUST 2011

MAKUENI/KATHONZWENI JOINT EXAMINATION
Kenya Certificate of Secondary Education.
C.R.E

PAPER 2
JULY/ AUGUST 2011

MARKING SCHEME

1. (a) Explain four main teachings of John the Baptist (luke3:1-20)

- ❖ The coming of the messiah/ judgement.
 - ❖ To prepare the way of the lord/ repent.
 - ❖ To share to the needy/ be generous.
 - ❖ Taught tax collectors not to collect more than what is expected of them (not to oppress the poor)
 - ❖ The soldiers not to rob/ to be contented with their wages/ not to accept bribes/ corruption.
 - ❖ One who is not worthy to untie his sandals/ mightier than John/ will baptize with the Holy Spirit and fire.
 - ❖ Condemned Herod for the evils done
- First four points (4 pointsx2=8marks)**

(b) Describe the dedication of Jesus according to Luke 2:22-38

- ❖ Jesus parents took the baby to Jerusalem/ temple.
- ❖ They were to offer a pair of turtledoves or two young pigeons according to the Mosaic Law.
- ❖ In the temple they found Simeon a righteous man.
- ❖ The Holy Spirit revealed to him that was the messiah.
- ❖ He took him into his arms and blessed God.
- ❖ He made a prophecy about the child/ will be a light for revelation to the Gentiles/ is the fall and rise of Israel.
- ❖ Simeon blessed them.
- ❖ There was also the prophetess Ann who also gave thanks to God.

First seven points (Any 7pointsx1=7marks)

(c) Give five reasons why Kenyans are attracted to the church today.

- ❖ It gives them a sense of belonging.
- ❖ To worship God.
- ❖ To grow and develop spiritually.
- ❖ To seek comfort and consolation.
- ❖ To receive physical and spiritual healing.
- ❖ To repent and seek forgiveness from God.
- ❖ To seek material help.
- ❖ To seek God's blessings
- ❖ To uphold family tradition.
- ❖ To appreciate the preacher or choir.
- ❖ Peer influence.

First 5 points (Any 5 points X1= 5marks)

2. (a) Describe Jesus healing of the centurion servant (Luke 7: 1-10)

- ❖ Jesus entered Capernaum where the centurion servant was sick.
- ❖ The centurion sent Jewish elders to plead with Jesus to heal his servant.
- ❖ The elders told Jesus how good the man was to the Jewish community.
- ❖ Jesus accepted and went with them.
- ❖ The centurion sent for his friends to stop Jesus not to come to his house for he did not deserve the visit.
- ❖ He said that if Jesus just gave a command the servant would be well.
- ❖ Jesus marvelled at the faith of the centurion and made his servant well.
- ❖ When the elders went back home, they found that the servant had got healed.

First 8 points (8x1=8marks)

(b) State seven teachings about Jesus that Christians can learn from the healing miracles.

- ❖ Jesus has power over sickness.
- ❖ Jesus is a universal saviour.
- ❖ Jesus requires faith if one has to be healed.
- ❖ He has the power to forgive sins.
- ❖ He is the son of God.

- ❖ Jesus has power over evil spirits.
- ❖ Jesus is merciful.
- ❖ Jesus heals both physically and spiritually.
- ❖ Jesus expects the healed to appreciate.

First seven points (7x1=7marks)

(c) Identify five leadership qualities demonstrated by the centurion during the healing of his servant

- ❖ Humility.
- ❖ Merciful.
- ❖ Faithfulness.
- ❖ Honesty.
- ❖ Authoritative.
- ❖ Kindness.
- ❖ Responsibility.

First 5 points (5x1=5marks)

3. (a) Ways in which Jesus prepared for his death.

- ❖ He predicted his death three times.
- ❖ He taught his disciples to be firm when he was no longer with them.
- ❖ He often prayed to God for strength to accept his fate.
- ❖ During his transfiguration when together with Moses and Elijah he talked about it.
- ❖ He travelled to Jerusalem where it would take place.

First five points (5x1=5marks)

(b) Actions taken by Jewish leaders to ensure Jesus was put to death.

- ❖ They paid Judas Iscariot to betray Jesus.
- ❖ They brought false witnesses to accuse him for blasphemy.
- ❖ They hurriedly tried him before people knew what was happening.
- ❖ They framed a treason charge against Jesus when he appeared before Pilate.
- ❖ They employed armed temple guards and roman soldiers to deal with those who would fight for Jesus.
- ❖ They blackmailed Pilate into accepting the demands to have Jesus crucified.
- ❖ They organized a mob to shout for the death of Jesus and the release of Barnabas.
- ❖ They crucified him to death when they got permission from Pilate.

First seven points (7x1=7marks)

(c) Importance of Christ's resurrection to Christians.

- ❖ Strengthens Christians faith.
- ❖ Gives Christians a greater hope where they will too resurrect.
- ❖ Christians are comforted as death is not final.
- ❖ It gives Christians strength to live righteous life.
- ❖ Christians spread the gospel courageously.
- ❖ They are encouraged when faced with persecutions.
- ❖ Through resurrection God declares Jesus as the son of God.
- ❖ It proves God's power as nothing is impossible with him.
- ❖ It forms the basis of Christian's faith.
- ❖ The resurrection of Jesus is important as it affirms his teaching that he is the resurrection and the life.

First 8 points (Any 8 points x1= 8marks)

4. (a) Peter's message on the day of Pentecost.

- ❖ The disciples were not drunk since it was early in the morning.
- ❖ It was a fulfillment of Joel's prophecy that in the last days the Holy Spirit would be poured on people and they would speak in tongues.
- ❖ He said that Jesus of Nazareth was the son of God.
- ❖ Jesus was crucified and killed through the people's evil plots but God raised him from the dead.
- ❖ Jesus was a descendant of King David and would rule with justice and peace.
- ❖ David had prophesied about the resurrection of Jesus.
- ❖ Jesus was exalted and seated at the right hand of God.
- ❖ God had made Jesus both lord and Christ.
- ❖ He appeared to the people to turn away from their sins and believe in Jesus.
- ❖ He told the people to repent and be baptized in Jesus name.

First 8 points (Any 8 pointsx1=8marks)

(b) What are the characteristics of love according to 1corinthians 13.

- ❖ Love is patient and kind.
- ❖ Love is not jealous or boastful.

- ❖ Love is not arrogant or rude.
 - ❖ Love does not insist on its own way.
 - ❖ It is not irritable or resentful.
 - ❖ It does not rejoice at wrong, but rejoices in the right.
 - ❖ Love bears all things, believes all things, hopes all things, endures all things.
 - ❖ Love never ends.
- First 5 points (Any 5 pointsx1=5marks)**

(c) Fruits of the Holy Spirit.

- ❖ Love
- ❖ Goodness
- ❖ Joy
- ❖ Faithfulness
- ❖ Peace
- ❖ Gentleness
- ❖ Patience
- ❖ Self control
- ❖ Kindness

The first seven pointsx1=7marks)

5. (a) Christian teaching on marriage.

- ❖ Marriage ends with the death of one partner
- ❖ Marriage is a union of a man and a woman instituted by God when he created Adam and Eve.
- ❖ Marriage is a sacred institution ordained by God.
- ❖ The purpose for marriage is for companionship, procreation and sex.
- ❖ Marriage is monogamous as this was Gods plan from the beginning.
- ❖ Marriage is permanent union and divorce is not allowed.
- ❖ Marriage should be based on mutual love and respect and this is symbolized in the relationship of Christ and the church.
- ❖ Marriage is not for everyone.
- ❖ Marriage should be based on faithfulness.
- ❖ Marriage is a covenant between a man and a woman.
- ❖ Is complete without children.
- ❖ Husband is the head; both parents have complementary roles and should submit to each other.

First 5 points (Any five pointsx1=5marks)

(b) Problems faced by families living with a person suffering from AIDS

- ❖ Suffers from stigmatization.
- ❖ Economic crisis/ finances used for care and medication leading to poverty.
- ❖ Suffer depression as they watch the person wear off.
- ❖ Family suffers drawback in their occupation as most time is spent caring for the patient.
- ❖ Misunderstandings may arise in the family from frequent quarrels.
- ❖ The family may struggle to provide the required diet for proper maintenance.
- ❖ Family members may experience a lot of bitterness therefore fail to show genuine love to the person.

(Any8 pointsx1=8marks)

(c) Ways in which the church in Kenya is responding to the challenges posed by HIV/AIDS.

- ❖ The church ministers to people living with AIDS through preaching and offering hope.
- ❖ The clergy are trained to acquire knowledge and skills to educate people about the dangers.
- ❖ The church works closely with parents to educate children on responsible sexual behaviour.
- ❖ Those that are HIV positive are counselled to change their sexual behaviour to minimize re- infection.
- ❖ Pastoral counselling is provided to those with full blown AIDS so that they can live with dignity.
- ❖ The church provides material support like food, clothing and medicine to those living with HIV/AIDS.
- ❖ Facilitates the infected and affected to get job opportunities.
- ❖ Fights for the rights of people who are affected.

The first seven points =7marks

6. (a) Identify six ways wealth is acquired in Traditional African Communities.

- ❖ Inheritance of property from parents.
- ❖ As gifts.
- ❖ Through payment of bride wealth.
- ❖ Through farming and livestock rearing.
- ❖ Through exploitation of natural resources.
- ❖ Through barter trade.

- ❖ Through marrying many wives and having many children.
- ❖ Through raids.
- ❖ Through use of skills and talents.

First six points (6x1=6marks)

(b) Explain four ways the introduction of money economy has undermined the principles of Christian living.

- ❖ There are unjust ways and means of acquiring wealth.
- ❖ People are discriminated against because of poverty.
- ❖ There is power struggle to acquire wealth and to protect it.
- ❖ Wage labour has undermined family unit.
- ❖ People sell family land and end up living as squatters or labourers on land.
- ❖ There is individualism as opposed to Christian teaching of sharing
- ❖ Over dependence on foreign aid has undermined hand work to earn a living.
- ❖ Bride wealth has been commercialised thus undermining love and equality among partners.
- ❖ Struggle to acquire wealth has undermined one's commitment to God. **First 4 points strictly (4x2=8marks)**

(c) State six ways in which Christians put their wealth to good use.

- ❖ Financing the spread of the Gospel.
- ❖ Constructing of hospitals, churches, homes for the old, destitutes and rehabilitation centres.
- ❖ Sponsoring formal education.
- ❖ Providing vocation training.
- ❖ Giving relief aid to the drought stricken areas and to victims of ethnic clashes.
- ❖ Providing social services and amenities to the needy.
- ❖ Giving alms to the poor.
- ❖ Giving offerings and paying tithes.
- ❖ Paying taxes to the government.
- ❖ Providing for the family needs. **First 6 points (6x1=6marks strictly)**

