

NAME _____ INDEX NO _____

CANDIDATE'S SIGNATURE _____

DATE _____

313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2011
2 ½ HOURS

KIBWEZI SECONDARY SCHOOLS EXAMINATION
Kenya Certificate of Secondary Education
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1

Instructions to candidate

This paper consists of six questions
Answer any five questions in the answer sheets provided
All questions carry equal marks

Answer any five questions

1. (a) Identify six things which were created by God in the first creation account in Genesis 1. (6mks)
(b) What were the consequences of sin according to the Biblical accounts of the fall of humankind? (7mks)
(c) Outline seven ways in which a Christian student can contribute to the conservation of the environment (7mks)
2. (a) State the attributes of God that Abraham learnt when he was told to offer his only son Isaac (8mks)
(b) Give five characteristics of God's covenant with Abraham. (5mks)
(c) Discuss the ways in which God speaks to man today. (7mks)
3. (a) Outline the activities in the life of King David that show he had faith in God. (8mks)
(b) Identify the characteristics of God as portrayed in the life of King David. (7mks)
(c) State five ways in which Christian leaders misuse their positions. (5mks)
4. (a) Identify seven channels through which prophets in the Old Testament received God's revelation. (7mks)
(b) Give seven reasons why Israel would face God's judgement according to the teachings of prophet Amos. (7mks)
(c) Describe six ways in which the church is carrying out its prophet role. (6mks)
5. (a) What did the Jews promise before Ezra the priest to do during the renewal of the Covenant? (6mks)
(b) State the problems faced by Nehemiah as a governor of Judah. (7mks)
(c) Identify seven ways in which Christians observe the day of worship. (7mks)
6. (a) State five ways in which the dead were honoured In Traditional African Communities. (5mks)
(b) Why are the initiation rites of great importance in African Traditional Communities? (7mks)
(c) In what ways do children learn to be part of the community in traditional African communities ? (8mks)

**313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2011**

**KIBWEZI SECONDARY SCHOOLS EXAMINATION
Kenya Certificate of Secondary Examination
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2011**

MARKING SCHEME

1. (a) Identify six things which were created by God in the 1st creation account in Genesis 1.

-Light /darkness

-Firmament /heaven/sky

-Dry land /earth

-Seas

-Sun

-Moon

-Stars

-Vegetation

-Animals

-Human beings

(1x6=6mks)

(b) What were the consequences of sin according to the biblical accounts of the fall of humankind?

-Human beings were separated from God.

-The relationship between God and human beings was spoilt /there's fear, shame and guilt.

-Death came into the world.

-Pain and suffering became part of human experience.

-The ground is cursed to produce thorns and thistles.

-Feelings of hatred developed.

-These developed enmity between human beings and wild animals.

-The life span of human beings was reduced.

-Destruction of God's creation through flood.

-The woman became subject to man.

7 x 1 = 7 marks

(c) Seven ways in which a Christian student can contribute to the conservation of the environment

- Planting of trees.

- Building of gambions.

- Dedicating their time to conservation of the environment.

- Educating others about the importance of the environment.

- Using their financial resources in conservation of the environment.

- Keeping the environment clean.

- Avoid engaging in activities that pollute the environment.

- caring for the flora and Fauna.

- Advocating for laws which protect the environment.

7 x 1 = 7 marks

2. (a) State the attributes of God that Abraham learnt when he was told to offer his only son Isaac.

- God values human life.
- God is merciful /compassionate /kind.
- God does not receive human sacrifice.
- God keeps his promises.
- God is mysterious
- God demands total obedience.
- God tests people's faith.
- God want a personal relationship with humankind.
- God provides.
- God is loving

(1x8=8mks)

(b) Give seven characteristics of God's covenant with Abraham.

- It was unconditional.
- It had promises to be fulfilled.
- It had an outside sign.
- It was sealed through sacrifice.
- It was voluntary.
- It was solemn /binding.
- It was initiated by God.

(1x5=5mks)

(c) Discuss the ways in which God speaks to man today.

- Nature.
- Historical events.
- Individuals e.g. pastors, priests.
- One's conscience.
- Through the Bible.
- Through the Holy Spirit.
- Through Christian literature e.g. magazines, books etc.

(7x1=7mks)

3. (a) Activities in the life of King David that show he had faith in God

- He challenged Goliath /killed him using a stone and a sling.
- He accepted to be anointed by Samuel to be king after Saul.
- He repented after he had killed Uriah /taking Uriah's wife.
- He consulted God /prophets before he did anything.
- He brought the Ark of the Covenant to Jerusalem and made it a religious centre.
- He wanted to build a temple for God /assemble building materials from Lebanon.
- He obeyed God's instructions through prophet Nathan.
- He attributed all his success to God /made praise to God /composed psalms.
- He made sacrifices to God.
- He advised his son Solomon to obey God's laws /commands in order to succeed as a king.
- When Saul wanted to kill him he asked God for protection.
- He fasted /prayed /he called himself a servant of God.

(1x8=8mks)

(b) Characteristics of God as portrayed in the life of King David

- God is powerful / Omnipotent / almighty
- God is moral /righteous
- God punishes evil / God of justice
- God is holy.
- God is defender of the defenseless.
- God protects /saves his people.

- God provides for his people.
- God is faithful.
- God is kind /merciful
- God is loving /caring
- God is forgiving

(1x7=7mks)

(c)-Embezzling funds /greed /stealing.

- Misappropriating funds.
- Employing their relatives /nepotism.
- Discriminating /oppressing poor /needy /judging people wrongly.
- Imposing their ideas on their congregation /dictating their idea /engaging in politics.
- Practicing sexual immorality.
- Misusing spiritual gifts / false teaching.
- Misusing church property /facilities /time.
- Showing off /pride /arrogant.
- Taking revenge.

(1x5=5mks)

4. (a) Identify seven channels through which prophets in the Old Testament received God's Revelation.

- Dreams and visions.
- Through words or messages which came into their minds with great power.
- Through events and experiences in their lives.
- Through signs.
- Through prayers.
- Through the angels of God.
- Through direct revelation from God.
- Through anointing.
- Through written scriptures /scrolls.
- Through other prophets or men of God.

7 x 1 = 7 marks

(b) Give seven reasons why Israel would face God's judgement according to the teachings of prophet Amos.

- The Israelites practiced idolatry which annoyed God.
- They practiced insincere religion based on external observances at the expense of inner piety.
- Sexual immorality was rampant.
- The rich sold the poor into slavery.
- The rich lived luxurious life at the expense of the poor.
- There was robbery with violence.
- There was bribery and corruption in law courts.
- They had pride caused by self sense of security.
- Political leaders put their trust in alliances with other nations than in God.

(c) Describe five ways in which the church is carrying out its prophetic role.

- Preaching the Good News.
- Condemning evil in society.
- Providing guidance and counseling.
- Providing medical services and facilities.
- Producing religious programmes in the electronic media.
- Creating job opportunities.
- Organizing services and worship for Christians.
- Providing relief / aid to victims of war /drought and people with HIV/AIDS.
- Providing formal education and training.

- Organizing seminars /camps /retreats to different groups in society.
- Distributing bibles and other religious literature to people.
- Providing civic education to people.

5 x 1 = 5 marks

5. (a) What did the Jews promise before Ezra the priest to do during the renewal of the covenant.

- Not to intermarry with foreigners.
- Not to carry out business during the Sabbath.
- Contribute towards maintenance of the temple.
- Preserve the integrity of the community.
- Pay tithes in line with the Mosaic Law.
- Let land rest every seventh year.
- Offer first fruits of their harvest to God.
- Cancel all debts every seventh year.
- Dedicate all first born sons and animals to God.

6 x 1 = 6 marks

(b) Problems faced by Nehemiah as the governor of Judah.

- Lack of cooperation in the rebuilding of Jerusalem from the Nobles of Tekoa and some Manual workers.
- Opposition from the leaders of the neighbouring Samaria and Trans-Jordan lands.
- Plots against Nehemiah, led by Sanbalat and Tobiah his servant.
- Harassment of the Jews as minority group by their enemies.
- Fear and discouragement among the Jews due to the ridicule suffered at the hands of Their enemies.
- Poverty and famine in Judah.
- Exploitation of the poor by the rich land owners.
- Overtaxing in order to finance the building of the wall and pay the king's tax.

(1x8=8mks)

(c) Identify seven ways in which Christians observe the day of worship.

- Preaching to others.
- Repenting their sins.
- Going to church.
- Visiting the needy.
- Singing to the lord.
- Resting from routine work.
- Visiting the sick and needy.
- Engaging in Bible study.
- Attending fellowships.
- Giving church contributions.
- Offering guidance and counseling services.
- Reading Christian literature.

6. (a) Five ways in which the dead were honoured in traditional African communities

- Shaving the hair.
- Holding memorial ceremonies.
- Naming children after them.
- Giving them a descent burial.
- Offering of sacrifices.
- Mourning them for a certain period of time.
- Singing songs of praise.
- Pouring of libations.
- Following their wills.

- Chanting the names of the dead.
- Taking care of the property of the dead.
- Observing certain taboos.

5 x 1 = 5 marks

(b) Importance of initiation rites in traditional African communities.

- Promoted youth into adulthood.
- Provided learning forum for the youth to know the societies ideas /deeds /secrets.
- Used as a method of preserving the societies cultural heritage.
- Created a strong relationship between the initiates and the sponsor /ages /ancestors.
- Enhanced a bond of friendship /unity among the initiates.
- It made one a full member of the community /created a sense of belonging /sense Of identity.
- One had the right to own property.
- Celebrations bring family and community members together.
- Prepared initiates to endure hardship /bravery.

7 x 1 = 7 marks

(c)-They are taught the basic rules /customs.

- They are told about the history of the family /clan /community.
- They are exposed to songs /dances.
- By listening to stories /myths /legends /tales /riddles /proverbs from elders.
- Playing their roles in the society /hunting /collecting firewood practically.
- They worshipped God together with other members of the family /clan /community.
- They are involved in rites of passage (birth/marriage /death (naming))
- They are rewarded for good behaviors /punished for mistake committed.
- Through observations of activities performed by the elders.

8 x 1 = 8 marks

Name _____ Index No. _____

Candidate's signature _____

Date _____

313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2011
2 ½ HOURS

KIBWEZI SECONDARY SCHOOLS EXAMINATION
Kenya Certificate of Secondary Education
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2011

Instructions to candidate

This paper consists of six questions

Answer any five questions in the answer sheets provided

All questions carry equal marks

This paper consist of 2 printed pages

Turn over

Answer any five questions

1. (a) Explain eight ways in which Jesus fulfilled the Old Testament prophecy about the Messiah. (8mks)
(b) Describe the birth of Jesus as recorded in St. Luke's gospel. (7mks)
(c) Give five reasons why children should take part in the church activities. (5mks)
2. (a) Name six disciples chosen by Jesus. (6mks)
(b) State seven Jesus' teachings about the kingdom of God. (7mks)
(c) In what ways do Christians prepare for the kingdom of God today? (7mks)
3. (a) Give eight ways in which Jesus tried to promote social equality in his life and ministry. (8 mks)
(b) State seven obstacles Christian encounter when trying to promote social justice in Kenya. (7mks)
(c) How can harmony be promoted by Christians in Kenya today. (5mks)
4. (a) Identify five symbolic expressions in the new Testaments which are used to describe the unity of believers. (5mks)
(b) Outline eight teachings of St.Paul on love in 1 Corinthians 13. (8mks)
(c) What activities do Christians engage themselves in to demonstrate their love for one another? (7mks)
5. (a) Give six reasons why manual work is important in the society. (6mks)
(b) Give eight causes of conflicts between the employer and employee in Kenya (8mks)
(c) Outline six steps the church is taking to reduce poverty in Kenya today. (6mks)
6. (a) Identify seven reasons why Christians should pay taxes to the government. (7mks)
(b) What are the obstacles to effective maintenance of law and order in Kenya? (8mks)
(c) How can the church help to reduce the rate of crime in Kenya? (5mks)

313/2
CHRISTIAN RELIGIOUS RELIGION
PAPER 2
JULY/AUGUST 2011

KIBWEZI SECONDARY SCHOOLS EXAMS
Kenya Certificate of Secondary Education
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2011

MARKING SCHEME

1. (a) Explain eight ways in which Jesus fulfilled the Old Testament prophecies about the Messiah.
- Jesus was born from the lineage of David because his foster father Joseph was a descendant of King David.
 - Nathan's prophecy that God would make David's descendants rule over Israel is affirmed by angel Gabriel to many during annunciation.
 - Jesus was born by a virgin.
 - Jesus was born in Bethlehem according to Micah's prophecy.
 - Jesus was crucified with thieves.
 - Jesus was betrayed by his close friend Judas in accordance with the psalmist prophecy.
 - Jesus bore the sins of human beings as prophesied by Isaiah.
 - Jesus worked miracles in his ministry.
 - Jesus died on the cross to fulfill Isaiah's prophecy.
 - Isaiah's prophecy that the messiah would be called Immanuel is fulfilled by angel Gabriel's Message to Joseph.
- 8 x 1 = 8 marks
- (b) Describe the birth of Jesus.
- Mary and Joseph were in Bethlehem for a census that had been ordered by Caesar Augustus.
 - All the rooms in the inn were full.
 - Jesus was born and laid down in a manger.
 - There were shepherds in the field who were looking after their flock.
 - An angel of the lord appeared to the shepherds and informed them about the birth of a saviour.
 - Angels in heaven sung and glorified God.
 - The shepherds visited the baby and found him as they had been told by the angel.
 - The shepherds testified to the parents about the angels message concerning the baby.
 - The shepherds went back glorifying God.
- 7 x 1 = 7 marks
- (c) Reasons why children should take part in the church activities.
- They are made in the image of God.
 - To follow the example of Christ who went to the synagogue.
 - To prepare them for future roles as a leader.
 - To lay foundation for Christian morals at an early life.

This paper consists of 5 printed pages.

Turn over

- Jesus taught that the kingdom of God belongs to them (children)
- For the continuation of growth of the church.
- To help develop /improve their talents.
- To give them an opportunity to socialize with the others.
- To help them spend their leisure positively.
- To prepare them for future roles as leaders.
- To be taught religious beliefs /practices.

5 x 1 = 5 marks

2. (a) Name any six disciples chosen by Jesus.

- Simon Peter.
- Andrew.
- James.
- John.
- James son of Alphaeus.
- Judas son of James.
- Philip.
- Bartholomew.
- Mathew.
- Thomas.
- Simon the Zealot.
- Judas Iscariot.

6 x 1 = 6 marks

(b) Teachings of Jesus about the kingdom of God.

- It's for the poor.
- It will start from a small beginning into a mighty climax.
- It's precious.
- Both the good and the evil live together until judgment time.
- It's ideas are new.
- It's for the righteous.
- It grows through God's power.
- God takes initiative to bring people into the kingdom.
- It is universal.
- It grows secretly.
- It has challenges.

7 x 1 = 7 marks

(c) Ways in which Christians prepare for the kingdom of God.

- Encouraging sinners to accept the word of God.
- Preaching good news.
- Repenting of sins.
- Reading the people.
- Forgiving one another.
- Helping the needy.
- Holding fellowship together for spiritual growth.
- Praying.
- Fasting.
- Offering tithes and offering.

7 x 1 = 7 marks

3. (a) Ways in which Jesus tried to promote social equality

- He preached the gospel.
- He healed the sick.
- Mixed with the sinners.
- He reinstated the status of a woman as a helper and not subordinate to man.

- In His parables, He used daily experiences from different life situations to address the audience.
- He was falsely accused like some people who suffer unjustly.
- He condemned evil doers irrespective of status from different life situations to address the audience.
- He was falsely accused like some people who suffer unjustly.
- He condemned evil doers irrespective of status.
- He asked the rich to share with the needy.
- He died like everybody else.
- He joined other people for baptism by John the Baptist.
- He shared meals with his disciples.
- He observed the Jewish religious practices like every other Jew.

8 x 1 = 8 marks

(b) State seven obstacles Christians encounter in promoting social justice in Kenya.

- Opposition from the rich who may not be willing to share their wealth.
- Opposition from those in authority who may not be willing to share their wealth.
- Bribery and corruption resulting in exploitation of the poor.
- People belonging to one political party are not willing to share power and Resources with those belonging to different political parties.
- Tribalism which makes people favour their own in distribution of resources and jobs.
- Racism, which leads to people discriminating against others.
- People belonging to a particular religion or denomination may not be willing to help People of other faiths.
- Sexism may make men be unwilling to share power with women.
- Age factors may contribute to not sharing responsibility with the youth.
- The educated have no regard for the uneducated whom they view as ignorant.

7 x 1 = 7 marks

(c) How harmony between the church and the state is promoted by Christians in Kenya today.

- Encouraging the faithful to obey political rulers.
- Allowing political rulers to become leaders in the church.
- Preaching and condemning evils in society by both the church and the state.
- Advising political rulers on the correct ways of administering.
- Supporting state initiated projects.
- Participating in reforming the laws governing the country.
- Promoting the positive image of the country by working jointly with the state when calamities Occur in the country.
- Participating in election of leaders.
- Paying taxes.
- Praying for God's intervention.
- Participating in nation development activities.

5 x 1 = 5 marks

4. (a) Identify five symbolic expressions in the New Testament which are used to describe the unity of believers.

- The vine and branches.
- The bride.
- The body of Christ.
- The church /assembly.
- The people of God.

5 x 1 = 5 marks

(b) Outline eight teachings of St. Paul on love in 1 cor. 13.

- Love is a gift from God.
- It is the most important of all spiritual gifts.
- It is patient.
- It is kind.

- It is not jealous.
- It is not proud or boastful.
- It is not arrogant or rude.
- It does not insist on its own way.
- It is not irritable or resentful.
- It does not rejoice at wrong.
- It bears all things.
- It believes all things.
- It hopes all things.
- It endures all things.

8 x 1 = 8 marks

(c)What activities do Christians engage themselves in to demonstrate their love for one another.

- Sharing resources with those who do not have.
- Helping the needy.
- Praying for one another.
- Forgiving one another.
- Preaching good news to others.
- Holding fellowship meetings for spiritual growth.
- Visiting the sick and those in prison.
- Counseling those in problems e.g. the bereaved.

7 x 1 = 7 marks

5. Eight causes of conflicts between the employer and employee in Kenya.

(a)Give six reasons why manual work is important in the society.

- All types of work are God ordained.
- God moulded man out of dust manually.
- It enables human beings to look after and preserve the environment.
- It relaxes the body and mind.
- It keeps the body physically fit.
- It is a way of earning a living.
- It gives satisfaction and fulfillment.
- It helps to improve skills and develop talents.
- It helps reduce excess body fats.
- It is cost effective.
- It makes a person active.

(b) Eight causes of conflict between employers and employees in Kenya.

- Lack of respect to the employer by the employees and vice versa.
- Employees not being given time for leisure /leave.
- Poor working conditions.
- When employers fail to consider the welfare of employees allowances.
- When the employees fail to accomplish task within the expected time.
- When the employees are not allowed to join trade unions.
- Unequal chances of promotion /distribution by the employer.
- Poor /low remuneration.
- Sexual harassment by the employer.
- Differences in religious affiliation between employer and employee.
- Racial /tribal /ethnic differences.
- Misuse of property by the employee.

(c) Six steps the church is taking to reduce poverty in Kenya today.

- Advocates for equitable distribution of resources.
- Condemns unfair treatment of workers.
- Supports income generating activities among its members
- Initiates projects where people are employed.
- Establishes educational institutions to train people on appropriate skills.
- Educates people on the importance of sharing resources /communal living.
- Encourages self-employment.
- Preaches against idleness /encourages dignity of work.
- Condemns corrupt deals in the society

(6 x 1 =6mks)

6. (a) Reasons why a Christian should pay taxes to the government.

- To emulate Jesus who paid tax to the Roman government.
- To heed to Jesus' instruction to respect authority.
- In order to receive services from the government.
- To provide essential services.
- As a sign of patriotism.
- Christian pay taxes as a way of sharing their wealth /resources with others.
- It is a duty.
- To enable the government to meet its financial obligation.

1 x 7 = 7 marks

(b) What are the obstacles to effective maintenance of law and order in Kenya today.

- Increasing crime rate in urban areas.
- Unequal distribution of resources.
- Permissiveness in the society.
- Political instability.
- Extreme poverty.
- Social discrimination.
- Incitement by political leaders.
- Some cultural beliefs and practices.
- High rate of unemployment.
- Bribery and corruption.
- Greed for material wealth.
- Political interference in the judiciary.

(8 x 1 = 8mks)

(c) How the church can help reduce the rate of crime in Kenya.

- Providing guidance and counseling.
- Preaching about love for one another in their society.
- Rehabilitating law breakers.
- Providing jobs /offering training opportunities.
- Giving loans to people to start / run business.
- Providing recreational facilities.
- Reporting criminal to the law enforcement authorities.
- Discipline deviant members of the church.
- Obeying the laws of the country.
- Praying for peace /harmony.

(5 x 1 = 5mks)