

NAME-----INDEX NO-----

CANDIDATE'S SIGNATURE-----

DATE-----

**313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2011
2½ HOURS**

**KANGUNDO DISTRICT FORM 4 MULTILATERAL EXAM 2011
KENYA CERTIFICATE OF SECONDARY EXAMINATION
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1**

Instructions to candidates.

Answer any five questions in the answer booklet provided.

This paper consists of 2 printed pages.

Please turn over

1. (a) From the story of the fall of humans being in Genesis 3 state the consequences of sin. (7mks)
(b) Write down the similarities between the Biblical and the Traditional African stories of creation. (7mks)
(c) Outline God's salvation plan for mankind in the Old Testament. (6mks)
2. (a) Explain four characteristics of a covenant demonstrated in the covenant between God and Abraham. (8mks)
(b) Give seven similarities between the Jewish and Traditional African practice of Circumcision. (7mks)
(c) Identify five lessons that Christians learn about God from the call of Abraham. (5mks)
3. (a) Give reasons why David is referred to as the greatest king of Israel. (10mks)
(b) Outline ways in which king Solomon fulfilled prophecies of Samuel on kingship. (5mks)
(c) What lessons do Christians learn from King Saul's failures? (5mks)
4. (a) State three differences between prophets in the Old Testament and Traditional African communities. (6mks)
(b) Outline the attributes of Yahweh with reference to Prophet Amos. (7mks)
(c) How can students live according to the teachings of prophet Amos? (7mks)
5. (a) Outline the problems that Nehemiah encountered in rebuilding of the wall of Jerusalem. (7mks)
(b) What is the importance of prayer in the life of a Christian today? (7mks)
(c) Outline what Christians today can learn from Nehemiah's leadership. (6mks)
6. (a) What is the importance of the kinship system in the traditional African community? (7mks)
(b) What factors have affected the role of Traditional medicine men today? (6mks)
(c) Give reasons why divorce cases are common in Kenya today. (7mks)

313/1
CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
JULY/AUGUST 2011

KANGUNDO DISTRICT FORM 4 MULTI-LATERAL EXAM 2011
KENYA CERTIFICATE OF SECONDARY EDUCATION
C R E
PAPER 1

MARKING SCHEME

- 1 a).Consequences of sin from Genesis chapter 3.
- Sin led to separation of human race from God.
 - The gift of sex became a source of shame and pain.
 - The mutual relationship between Adam and Eve was damaged. Woman was to be subject to Man.
 - Human beings rule and authority over the earth diminished.
 - Human beings were given death penalty because of sinning.
 - Human love for life and for one another was lost /murderous feelings.
 - Sin led to confusion in the language of mankind.
 - The ground was cursed and it was to produce thorns and thistles.
 - Man was to toil (sweat and struggle to survive)
 - Enmity between man and the wild animals especially the serpent. 7 x 1 = 7 marks
- b).Similarities between the Biblical and the Traditional African stories of creation.
- In both, God is believed to be the creator.
 - God created both man and woman.
 - Both portray human beings as the most important in Gods creation.
 - In both, God is seen to be potter/moulder.
 - Everything was created for the benefit of human beings.
 - In both, all that which was created by God is good.
 - Both recognize the pre-existence of God before creation. 7x1=7mks
- c).God's plan for salvation for mankind.
- In Genesis, God looks for Adam and Eve, found out where they were hiding after they had sinned.
 - When Adam and Eve were afraid to meet God because of their nakedness, God provided them with clothes.
 - God's call to Abraham was aimed at saving nations.
 - God sent His prophets and commanded them to direct and guide people to correct way of life.
 - The Ten Commandments given to Moses were an act of God's salvation for mankind.
 - The teaching of prophet Jeremiah on the new covenant showed that God had a plan of saving the human race.
 - The prophecies of Isaiah about the Messiah who would come to save the world were part of God's salvation.
 - Human beings would be victorious over Satan as God told Adam to strike the snakes head. 6x1=6mks

This paper consists of 5 printed pages

Turn Over

- 2 a) Characteristics of a covenant demonstrated in the covenant between God and Abraham.
- A covenant is made between two parties who enter into a mutual agreement.
 - God and Abraham were the two parties that entered into a mutual agreement.
 - Promises are made:- God made several promises of what he would do for Abraham.
 - The covenant is solemnized through rituals, Abraham offered animals/birds as sacrifices to God.
 - Outward sign-Abraham was to circumcise all his male descendants to show that he made a covenant with God.
 - Conditions-obligations to be met. The covenant between God and Abraham was not broken.
 - During the covenant making there are witnesses. God as the sole initiator rasped through the sacrifice as the witness to the covenant.
 - A covenant is sealed-It was sealed through the blood of animals.

2x4=8mks

- b) Seven similarities between the Jewish and traditional African practice of circumcision.
- In both it promotes one into full membership of the community.
 - It is a mark of identification of a person to a particular community.
 - It is carried out on male children.
 - In both cases circumcision has a religious significance.
 - In both special people/religious leaders carry out the practice.
 - In both cases it unites the members to the ancestors.
 - In both cases members receive new names.
 - In both, the rite is carried from one generation to another.
 - In both cases it involved the cutting of the foreskin.

7x1=7mks

- c) Lessons that Christian learn about God from the call of Abraham.
- God demands obedience from people.
 - God is the provider.
 - God blesses/curses.
 - God is the protector.
 - God is the controller of the world.
 - God is spirit/everywhere.
 - God is to be worshipped.
 - God guides his people.
 - God fulfills his promises.
 - God cares for His people.

5x1=5mks

- 3 a) Reasons why David is referred to as the greatest king of Israel.
- He was chosen by God and was anointed at God's command.
 - He had outstanding leadership qualities.
 - He expanded Israel's territorial boundaries by conquering the enemies of Israel and established a Period of peace.
 - He honoured God by bringing the Ark of the Covenant to Jerusalem from the house of Abinadab in Shiloh.
 - He was a powerful military commander and fought many successful battles against Israel's enemies.
 - He consulted God's servants/prophets whenever he wanted to undertake something.
 - He was a skilled musician. He composed psalms that are used in worship even today.
 - He is remembered for establishing the Davidic dynasty which lasted 400 years.
 - He captured Jerusalem from the Jebusites and made it his capital city.
 - He administered law and justice to all people.
 - He was humble and repentant.

10x1=10mks

- b) Ways in which king Solomon fulfilled prophecies of Samuel on kingship.
- He violated God's command which forbids the worship of idols.
 - He made treaties with other nations thus disobeyed God's command that was set during the Sinai covenant.
 - He levied heavy taxes on ordinary Israelites to maintain his luxurious life and this caused resentment.
 - He disobeyed God's command when he killed his half brother Adonijah.
 - He sold part of Israel land to the king of Tyre. This was against God's law concerning the land of Israel.

5x1=5mks

- c) Lessons learned from king Saul's failures.
- Christians should be patient.
 - Christians should obey God's will.
 - They should obey religious leaders.
 - Christians should not plot to harm others.
 - It is wrong to commit suicide.
 - Without faith we cannot please God.
 - Wealth can make Christians compromise their faith in God.
 - It is wrong to consult mediums.
 - Christians should learn that it is God who chooses leaders.
 - Christians should seek for forgiveness.

5x1=5mks

- 4 a) Differences between prophets in the Old Testament and traditional African communities.
- The Old Testament prophets stressed the worship of one God, while in some Traditional African communities, prophets recognized many gods/goddesses.
 - The Old Testament prophets received their call from God, while the traditional African prophets inherited their work from their ancestors.
 - The Old Testament received their power from God, while the traditional prophets got their power from God through the living dead.
 - The Old Testament prophets spoke to the nations God sent them to, while the Traditional prophets were confined in their communities.
 - The Old Testament prophets faced opposition from their people, while the traditional African prophets were respected leaders in their communities.
 - The work of Old Testament prophets was recorded while in the traditional African Religion prophecies were passed from one generation to another.

6x1=6mks

- b) Attributes of Yahweh with reference to prophet Amos.
- God uses power of nature to punish people.
 - God is the controller of the universe.
 - God is a God of all nations and judges them.
 - God enjoys special relationship with Israel.
 - Yahweh is God of justice and Israelites sins were against divine justice.
 - Yahweh restores and preserves the righteous.
 - Yahweh does not compromise with evil. He is only righteous.
 - God sustains His creation. He controls day and night and determines whether there will be famine or drought.

7x1=7mks

- c) How students can live according to the teachings of prophet Amos.
- Avoiding insincere worship-leading exemplary lives and be humble before God.
 - By being courageous and condemning social and religious evils in society.

- By confessing one's sins and asking for forgiveness in order to escape judgement
- By advising fellow students to live as one and avoid discrimination because our God is universe.
- To always live righteously in order to inherit eternal life.
- Advising fellow students to avoid sexual immorality and other related evils.
- Obeying authority i.e. school and parents because all authority is from God.

7x1=7mk

- 5 a) Problems that Nehemiah encountered in rebuilding of the wall of Jerusalem.
- Opposition from enemies-i.e. Sanballat, Tobiah and other kings who tried to discourage him from rebuilding the wall.
 - Lack of co-operation-i.e. from some Jews who claimed the work was too much.
 - Oppression of the poor-rich Jews were exploiting their fellow Jews by charging high interest on money borrowed to pay the temple tax.
 - Misuse of the Temple-Tobiah a foreigner had been allowed to stay in the temple. This defiled the Temple.
 - The temple offerings-they were not being given and hence priests and Levites left their work in the temple and went to work in the fields to get their food.
 - Foreign influence-people intermarried with foreign women and hence foreign culture was introduced in Judah.
 - Violation of the Sabbath-some people went to farms on the Sabbath and even traders went on with their business.

6x1=6mks

b) Nehemiah's final reforms.

- Cleansing of the temple-Nehemiah threw out Tobiah who had been accommodated in the temple thus defiling it.
- Reinstatement of Levites and temple workers:-
The Levites had abandoned their duties at the temple and had gone to their farms because they were not being provided for. Nehemiah restored them back.
- Reform of the Sabbath observance-people of Judah were working on the Sabbath. Nehemiah ordered the gates be closed on the eve of the Sabbath so that raiders could not come in.
- The merchants were warned and even threatened by Nehemiah against their impatience on the Sabbath so that they could go and sell their goods.
- Separation from foreigners-Nehemiah cursed the men who had married foreigners beat them and forced them to take oaths that they would never marry foreigners.
- He cursed Eliashib who had defiled priesthood by marrying a foreigner.
Hence purified priesthood and the office of the Levites.
- Levites were brought in and singing was carried out.
- Sacrifices were given and people rejoiced.

7x1=7mks

c) Lessons Christian learn from Nehemiah's leadership.

- Christians learn to trust in God, fear Him and depend on Him wholly for the provision of their needs.
- Christians should be courageous in condemning social evils and also in carrying out Gods mission.
- Christians should be committed to their work. They should learn to work as a team and also show honesty as they carry out their duties.
- Christians should have mercy to the needy in their society.
- Christians should be patriotic. Protect their country's image.
- Christians should fight for the rights of the less fortunate who are oppressed by the rich.
- They should ask God to give them wisdom to judge and choose correctly for the well being of the church and society.

6x1=6mks

- 6 a) Importance of the kinship system in the Traditional African Community.
- It controls and governs marital customs governing both those who want to marry and not to marry.
 - It determines the behaviour of one individual towards another.
 - It helps to stand together in unity in times of problems.
 - It defines one's right and duties in a given community.
 - It helps a community to maintain its identity.
 - It defines appropriate punishments and rewards administered to individuals.
 - It helps in developing education for the youths.
 - It ensures proper inheritance of property.

7x1=7mks

- b) Factors that have affected the role of Traditional medicine men today.
- Rural-urban migration has limited peoples contact with medicine men.
 - Western medicine is preferred to traditional medicine.
 - Christianity tends to associate traditional medicine with witchcraft.
 - Imposters have given traditional medicine a bad reputation.
 - Young men who received formal education prefer other occupation to being traditional medicine men.
 - Due to unhygienic methods used by traditional medicine men to prepare their medicine people lose interest in them.
 - Forests which are their source of medicine have been destroyed.

6x1=6mks

- c) Why divorce cases are common today.
- Barrenness/impotence.
 - Pressure from in-laws.
 - Sickness i.e. madness.
 - Immorality/unfaithfulness.
 - Domestic violence.
 - Drug-abuse that lead to misuse of family finances.
 - Lack of knowledge about marriage.
 - Irresponsibility - if man cannot support the family financially.

7x1=7mks

NAME-----

INDEX NO-----

CANDIDATE'S SIGNATURE-----

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313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2011
2 ½ HOURS

KANGUNDO DISTRICT FORM 4MULTILATERAL EXAMINATION 2011
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2

INSTRUCTIONS TO CANDIDATES
Answer any five questions

This paper consist of 2 printed pages

Turn over

- 1 (a) Outline what Angel Gabriel revealed about John the Baptist when he announced His birth to Zachariah. (6mks)
- (b) From the story of the early life of Jesus upto twelve years, identify ways through which he is seen as coming from a poor background. (8mks)
- (c) Give reasons why children should take part in church activities. (6mks)
- 2 (a) Outline the story of the raising of the widow's son at Nain (Luke 7:11-17) (8mks)
- (b) Identify seven ways through which the church continues with the healing ministry of Jesus Christ. (7mks)
- (c) Give the lessons that Christians learn from the transfiguration of Jesus. (5mks)
- 3 (a) Explain how Jesus celebrated the last supper with his disciples. (7mks)
- (b) Outline five lessons that Christians learn from the incident when Jesus went to pray with his disciples on mount Olives. (5mks)
- (c) Give four reasons why the disciples found it difficult to believe that Jesus had resurrected. (8mks)
- 4 (a) Identify four teachings of Saint Paul on the similarities between the church and husband –wife relationship (Ephesians 5:21-32) (8mks)
- (b) State six ways in which the Holy Spirit was manifested on the day of Pentecost. (6mks)
- (c) How are the gifts of the Holy Spirit misused in the church today? (6mks)
- 5 (a) Explain how leisure was practiced in Traditional African Societies. (5mks)
- (b) Give eight causes of misuse of leisure today. (8mks)
- (c) Explain how Christians can fight drug abuse in the society. (7mks)
- 6 (a) Explain seven Christians teaching on sexual purity. (7mks)
- (b) Outline seven consequences of irresponsible sexual behavior in Kenya today. (7mks)
- (c) How can Christians solve the problem of fornication. (6mks)

313/2
CHRISTIAN RELIGIOUS EDUCATION
PAPER 2
JULY/AUGUST 2011

KANGUNDO DISTRICT FORM 4 MULTILATERAL EXAMINATION 2011
Kenya Certificate of Secondary Education
CRE

PAPER 2

MARKING SCHEME

1 a) What Angel Gabriel revealed about John the Baptist when he announced his birth to Zachariah.

- He would be a source of joy to the parents.
- Many people would rejoice at his birth.
- He would be great in the sight of the lord.
- He was not to take strong drink /wine.
- He was to be filled with the Holy Spirit from his mother's womb.
- Many Israelites would turn to God through him
- He would have the spirit of Elijah /power.
- He was to prepare the people for the lord/call people to repentance.
- He would turn the father's hearts to children or bring reconciliation.

6x1=6mks

b) Ways which show that Jesus came from a poor background.

- His father was a poor Carpenter.
- His mother was an ordinary village girl.
- He was born in a manger (cattle shed).
- He was born in a small town of Judah/Bethlehem.
- The first people to visit him were shepherds who were lowly regarded.
- He was revealed to Simeon and Anna who were simple.
- During his dedication, the parents offered birds.
- He grew up in Nazareth /a town of low status.

4x2=8mks

c) Reasons why children should take part in church activities.

- They are made in the image of God.
- To follow the example of Christ who went to the synagogue /temple.
- To prepare them for future roles as leaders.
- To lay foundation for Christian morals at an early age.
- Jesus taught that the kingdom belongs to them/he appreciated /blessed children.
- For the continued growth for their talents.
- To help develop/improve their talents.
- To give them an opportunity to socialize with others.
- To help them use their leisure positively.

6x1=6mks

This paper consists of 5 printed pages

Turn Over

2a) The story of the raising of the widow's son at Nain (Luke 7:11-17).

- Jesus went to the city of Nain accompanied by his disciples/crowd.
- At the gate of the city, he met people carrying a dead man.
- The dead man was the only son of the widow.
- The mother/widow was accompanied by a large crowd.
- Jesus felt pity for the widow /told her not to weep.
- Jesus touched the bier (coffin) in which the body lay.
- Jesus told the dead man to rise.
- The dead man sat up /began to speak.
- Jesus gave the man to his mother.
- The people were filled with fear
- The people glorified the lord.
- Jesus fame spread in Judea/in the surrounding region.

8x1=8mks

b) How the church continues with the healing of Jesus Christ.

- Christians pray for/preach to the sick.
- Laying hands on the sick/anointing them.
- Providing guidance and counseling services.
- Constructing hospitals/health centers/rehabilitation centers.
- Providing preventive/curative drugs/treating the sick.
- Paying medical expenses for the sick.
- Producing/disseminating literature/electronic media on health issues.
- Preaching against evil / causes of ailments that interfere with good health
- Providing food/clothing/shelter/finances to the sick/needdy.
- Training medical personnel.
- Visiting the sick.
- Educating through seminars/workshops.

7x1=7mks

c) Lessons that Christians learn from the transfiguration of Jesus.

- Christians learn that Jesus is the son of God/holy.
- They should be always alert.
- They should not be selfish/share God's secrets with others.
- It teaches that Jesus was a fulfillment of the Old Testament law/prophecies.
- They should be prayerful.
- They learn that Jesus is the messiah foretold by the Old Testament prophets.
- They should enter the presence of God with great respect/reverence.
- They should learn to endure suffering.
- They should live with hope knowing that there is life after death.
- They should be slow to speak/learn more about Christ before they speak.

5x1=5mks

3 a) How Jesus celebrated the last supper with his disciples.

- Jesus sat with his disciples at one table.
- He told them that he had desired to have the meal with them.
- He took the cup, gave thanks and asked the disciples to share.
- He also took bread, gave thanks, broke it and gave to them.
- He explained to them the meaning of the bread and wine/the bread was his body, the wine was his blood that would seal the new covenant.
- He commanded the disciples to hold the ritual in memory of him.
- He informed them that they would be betrayed by one of them.
- He taught the disciples qualities of good leadership/humility/service to others.

- He told Simon that he would be tested by Satan/He informed him that he had already prayed for him.
- He asked Simon/Peter to strengthen others in their faith.
- Jesus told Peter that he would deny him three times before the cock crowed.
- He commanded the disciples to acquire swords/have their own provisions.

7x1=7mks

b) Lessons Christians learn from the incident when Jesus went to pray with his disciples on mount Olives.

- They should be prayerful.
- They should put God's will first.
- Prayer helps one to overcome temptations.
- They should depend on God for strength.
- They should encourage others in their weaknesses.
- They should be ready to suffer for God's sake.
- They should be watchful/alert for the enemy strikes when they least expect it.
- They need to have close friends/associates that one can lean on.

5x1=5mks

3 c) Reasons why the disciples found it difficult to believe that Jesus had resurrected.

- The message was first taken to them by women who were regarded lowly in the society, hence it seemed an idle talk.
- They had witnessed the helplessness of Jesus at the time of crucifixion, hence had last hope in him.
- They had witnessed the burial / could not imagine how the stone could be rolled away from the tomb.
- They felt ashamed for having denied/betrayed him, hence wished that it was not true.
- They had not understood the teaching of Jesus which indicated that he would resurrect on the third day.
- It was a new experience they had never seen/heard of people coming to life after death on their own.
- They lacked faith in the teaching of Christ.
- They had expected a political messiah who was to die in dignity/would not resurrect.

4x2=8mks

4 a) Teaching of Saint Paul on the similarities between the church and husband-wife relationship in Ephesians 5:21-32

- Members of the church learn to live together in harmony/unity just like a husband and wife.
- There is a chain of authority in marriage where the head of family in the same way Christ is the head of church.
- Just as Christ sacrificially loves the church, husbands should love wives.
- The union between a husband and wife is meant to last forever, so Christians are called upon to maintain steadfast faithfulness to Christ until eternity.
- Christians are called to submit to Christ just as a wife submits to her husband.
- Just as a husband and wife become one flesh, so Christians are supposed to united /cling to Christ.
- Just as Christ nourished /cherishes the church, husbands should care for their wives

4x2=8mks

b) Ways in which the Holy Spirit was manifested on the day of Pentecost.

- Through a sound from heaven.
- Like a mighty rushing wind.
- As tongues of fire resting on each disciple.
- By the disciples being able to speak in different languages.
- By Peter becoming courageous to preach.
- By many people being convicted of their sins.
- By many people repenting their wrong doing.

3x2=6mks

c) How the gifts of the Holy Spirit are misused in the church today.

- People demand favours/payment for performing miracles.
- People claim to be under the influence of the Holy Spirit when they are not.
- There is too much emphasis on speaking in tongues at the expense of other gifts.
- People misinterpret the Bible/confuse others while claiming to be under the influence of the Holy Spirit.
- Those who have gifts of the Holy Spirit are proud/boastful/look down upon others.
- Sometimes gifts of the Holy Spirit are expressed in a disorderly manner in the church.
- People use the gifts for self glorification.
- People use the gifts to instill fear /intimidate others.

6x1=6mks

5 a) How leisure was practiced in the traditional African community.

- Leisure went side by side with work.
- There were different leisure activities for different sexes and age.
- There were also communal leisure activities.
- The leisure activities had to promote the moral norms of the community.
- Leisure activities were also used to pass the traditions of the community to the younger generations.
- The ancestors were involved in the leisure activities e.g. beer drinking
- The younger generations were led by the older ones.

5x1=5mks

b) Causes of misuse of leisure today.

- Poverty-inability to afford proper leisure activities.
- Lack of parental /social guidance.
- Permissiveness in the society.
- Ignorance of the negative consequences of certain habits.
- Negative peer influence/pressure.
- Influence of mass media e.g. radio, T.V.
- Erosion of traditional values.
- Influence of western culture.
- Easy access to drugs and alcohol.

8x1=8mks

c) How Christians can fight drug abuse in the society.

- Create awareness on the dangers of drug abuse so as to discourage it.
- Creating rehabilitation centers for drug addicts.
- Forming support groups for the addicts to give each other strength to quit.
- Giving real-life testimonies from former drug addicts.
- Help the government arrest and persecute drug traffickers.
- Giving guidance and counseling to the addicts.
- Providing positive adult role models for the youth.

7x1=7mks

6 a) The Christian teaching on sexual purity.

- Sex is strictly to be enjoyed within the confines of marriage.
- God gave human beings the mandate to be fruitful and multiply.
- God created woman to be man's companion, therefore, sex is for procreation and companionship.
- A Christian should respect his/her body because it is the temple of God.
- The bible teaches against adultery, fornication, incest, rape, prostitution and homosexuality.
- Christians should be decent and discrete so as to be respected.
- Christians should not cause others to fall into temptation.
- Christians should practice chastity until marriage.

6x1=6mks

b) Consequences of irresponsible sexual behavior in Kenya.

- It can lead to unwanted pregnancies.
- It leads to school dropouts.
- It can lead to family break-ups.
- It can lead to sexually transmitted diseases or infections.
- Can lead to distrust and disagreements among couples.
- It leads to abortions.
- Leads to psychological guilt problem.
- Increase in street children and families.
- Social stigmatisation.

c) How can Christians solve the problem of fornication.

- Creating awareness on sexually transmitted diseases.
- Preaching the Christian teaching on sexual purity.
- Coming up with youth support groups to fight temptation.
- Stressing that fornication is a sin.
- Being a spiritual support for those have relaxed in spirituality.
- Teaching people to appreciate and respect their bodies.
- Censoring movies /programmes that contain pornographic content.

6x1=6mks