

311/2
HISTORY AND GOVERNMENT
PAPER 2
JULY / AUGUST 2010
TIME: 2 ½ HOURS.

KAKAMEGA NORTH DISTRICT JOINT EVALUATION TESTS
Kenya Certificate of Secondary Education (K.C.S.E) 2010

HISTORY AND GOVERNMENT
PAPER 2
2 ½ HOURS

INSTRUCTIONS TO CANDIDATES.

- ❖ *This paper consists of **THREE** sections: **A, B and C.***
- ❖ *Answer **ALL** the questions in **section A**, **THREE** questions from **section B** and **TWO** questions from **section C.***

This paper consists of 4 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

SECTION A (25 marks)

Answer ALL the questions in this section in the answer sheets provided

1. **State two** advantages of Anthropology as a source of information on history and government. (2marks)
2. **Give two** cultural practices of Homo-Sapiens. (2marks)

3. **State two** ways in which the River Nile contributed to the development of early agriculture in Egypt. (2marks)
4. **State two** inventions that improved textile manufacturing industry in Britain during the Industrial Revolution. (2marks)
5. **State two** factors that facilitated the spread of iron working knowledge in Africa. (2marks)
6. **What** was the main contribution of Alexander Graham Bell in the field of communications? (1mark)
7. **Identify two** trade routes which connected trading centers in the Western Sudan and North Africa during the Trans-Saharan trade. (2marks)
8. **Identify one** factor that led to the growth of Athens as an urban centre. (1mark)
9. **What** was the title of the king / emperor of the Shona Kingdom? (1mark)
10. **State one** way in which European nationalism contributed to colonization of Africa. (1mark)
11. **Mention one** provision in the Buganda agreement of 1900 on land. (1mark)
12. **State one** effect of Direct Rule in Zimbabwe. (1mark)
13. **State one** way in which the attainment of Ghana's independence contributed to the liberation of other African countries. (1mark)
14. **Identify** the main cause of the Cold War. (1mark)
15. **Give two** achievements of COMESA. (2marks)
16. **State one** disadvantage of Federal System government. (1mark)
17. **Give two** names of houses or chambers in the Indian parliamentary system. (2marks)

SECTION B (45 marks)

Answer any THREE questions from this section on the answer sheet provided

18. (a) **State three** factors that facilitated the Scientific Revolution in Europe in the 19th century. (3marks)
- (b) **Explain** the positive impact of scientific inventions on medicine. (12marks)
19. (a) **What five** factors undermined the Trans-Saharan Trade. (5marks)
- (b) **Explain five** ways in which West African communities benefited from the Trans-Saharan Trade. (10marks)

20. (a) **State five** reasons why Lewanika of the Lozi collaborated with the British. (5marks)
(b). **Discuss** the results of African collaboration. (10marks)
21. (a) **State five** objectives of the Non-Aligned Movement. (5marks)
(b) **Explain** the factors that undermine the activities of the non-aligned movements since 1947.
(10marks)

SECTION C (30 marks)

Answer any TWO questions from this section on the answer sheet provided

22. (a) **Describe** the social organization of the Baganda during the pre-colonial period. (5marks)
(b) **Describe** the political organization of the Mwene Mutapa Kingdom during the pre-colonial period. (10marks)
23. (a) **State five** causes of the Second World War. (5marks)
(b) **Explain five** effects of the Second World War on Europe. (10marks)
24. (a) **Identify three** sources of the British Constitution. (3marks)
(b) **Explain six** factors that limit parliamentary supremacy in Britain. (12marks)

