

232/2  
History & Government  
Paper Two  
March, 2011  
Time: 2 ½ Hours

**MOKASA JOINT EVALUATION EXAMINATION**

Kenya Certificate of Secondary Education

232/2

**History & Government**

Paper Two

March, 2011

Time: 2 ½ Hours

***Instructions to Candidates***

1. *This paper consists of three sections, A, B and C.*
2. *Answer ALL questions in section A, **three** in section B and **two** from section C in the answer sheet provided.*

### **SECTION A (25 MARKS)**

*Answer all questions in this section.*

1. State **two** disadvantages of Anthropology as a source of information on History and Government. (2 mks)
2. Give **two** forms of early manuscript. (2 mks)
3. Give **one** reason why Homo Habilis was referred to as “able” man. (1 mk)
4. Identify **one** area in Africa where agriculture began. (1 mk)
5. Give **one** type of Trade. (1 mk)
6. Give **one** disadvantage of the sailing ships. (1 mk)
7. State **one** disadvantage of coal. (1 mk)
8. Name the person who invented the first petrol vehicle. (1 mk)
9. Identify **two** factors that led to the decline of early urban centres. (2 mks)
10. Name **one** colony of British in West Africa. (1 mk)
11. Give **one** reason why the Africans in Tanganyika were against the use of the Akidas by the German colonial administrators. (1 mk)
12. State **two** major events that marked the end of World War I. (2 mks)
13. Identify **two** functions of the council of League of Nations. (2 mks)
14. Give **two** reasons why members of the allied forces defeated the Axis powers during World War II. (2 mks)
15. Name **two** countries that have the veto power in the UN. (2 mks)
16. Identify **two** military alliances that were formed during the Cold World War. (2 mks)
17. Give **one** aim of Pan-Africanism. (1 mk)

### **SECTION B (45 MARKS)**

*Answer any three questions from this section.*

18. (a) Identify **five** advantages of currency as a medium of exchange. (5 mks)  
(b) Explain **five** economic effects of the Trans-Atlantic Trade on the people of West Africa. (10 mks)
19. (a) Give **three** factors which should be considered when sending a message. (3 mks)  
(b) Explain **six** effects of telecommunication in modern society. (12 mks)
20. (a) State **three** methods used by nationalists in South Africa in the struggle for independence. (3 mks)  
(b) Explain the **six** factors that led to the development of African nationalism in South Africa. (12 mks)
21. (a) Give three reasons why African communities resisted European intrusion in the 19<sup>th</sup> Century. (3 mks)  
(b) Explain six factors which enabled Samori Toure of the Mandinka Empire to resist the French for so long. (12 mks)

### **SECTION C (30 MARKS)**

*Answer only two questions in this section.*

22. (a) Give **three** advantages of electricity. (3 mks)  
(b) Discuss the factors that have led to the emergence of Japan as an industrial power. (12 mks)
23. (a) State the characteristics of the commonwealth. (3 mks)  
(b) Explain **six** benefits of belonging to the commonwealth nations. (12 mks)
24. (a) Identify **three** methods used by UNO in preserving world peace. (3 mks)  
(b) Explain **six** political results of World War II. (12 mks)