

232/1  
History & Government  
Paper 1  
March, 2011  
Time: 2 ½ Hours

**MOKASA JOINT EVALUATION EXAMINATION**

Kenya Certificate of Secondary Education

232/1

**History & Government**

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Time: 2 ½ Hours

***Instructions to Candidates***

1. *This paper consists of three sections, A, B and C.*
2. *Answer ALL questions in section A, **three** in section B and **two** from section C in the answer sheet provided.*

## **SECTION A (25 MARKS)**

***Answer all questions in this section.***

1. Name one remnant of the Khoisan people in present Kenya ( 1mk)
2. Identify two aspects of life which the Agikuyu borrowed from the Gumba during their settlement in to Kenya (2 mks)
3. Give one effect of the development of plantation agriculture at the East African Coast( 1 mk)
4. Outline one feature of human rights ( 1 mk)
5. Give one way in which education promotes National Unity in Kenya( 1 mk)
6. Outline one demerit of a written constitution ( 1 mk)
7. Give one reason why the British were hesitant in attacking and fighting the Somali during their invasion of Somali region in Kenya ( 1 mk)
8. Give two objectives of missionary education in Kenya during the colonialism( 2 mks)
9. Give two achievements of early political parties in Kenya ( 2 mks)
10. Outline two roles of A.E.M.O in the struggle for independence in Kenya ( 2 mks)
11. State two reasons that may lead to presidential by - elections in Kenya ( 2 mks)
12. Give two classes of prisons in Kenya ( 2 mks)
13. State two classes of prisons in Kenya ( 2 mks)
14. Give two roles of ombudsman in the government of Kenya ( 2 mks)
15. Name one political party formed in Kenya between 1960 and 1963 ( 1 mk)
16. Define 'Rule of Law' ( 1 mk)
17. Name one ex- officio member of the legislative arm of the government in Kenya( 1 mk)

## ***Section B (45 marks)***

***Attempt ant three question from this section***

18. (a) State the importance of studying History ( 5 mks)  
(b) Explain why Kenya is regarded as the cradle of mankind ( 10 mks)
19. (a) Give three functions of the Orkoiyot among the Nandi during the pre- colonial period.( 3 mks)  
(b) Describe the political organization of the Nandi during the pre- colonial period( 12 mks)
20. (a) Identify the characteristics of independent churches in Kenya during and after colonialism (5mks)  
(b) Explain the problems faced by Kenyatta at independence in Kenya ( 10 mks)
21. (a) Identify five ways through which the colonial government promised settler agriculture in Kenya ( 5mks)  
(b) Describe the political developments which hastened the achievement of independence in Kenya between 1945 and 1963 ( 10 mks)

## ***SECTION C (.....Marks)***

22. (a) Outline the composition of the cabinet in Kenya ( 3 mks)  
(b) Discuss the functions of the civil service in Kenya ( 12 mks)
23. (a) Identify three units of the police force in Kenya ( 3 mks)  
(b) Explain the steps taken by the Kenyan government to improve the conditions of prisons department in Kenya ( 12 mks)
24. (a) Why is the independence of the judiciary important ( 5 mks)  
(b) How has the Kenya government preserved the independence of the judiciary? ( 10 mks)