

Name..... Index No.....
School..... Candidate's sign.....
Date.....

311/1
HISTORY
Paper 1
July/August 2012
2 ½ Hours

MBITA-SUBA DISTRICTS JOINT EVALUATION TEST– 2012
Kenya Certificate of Secondary Education (K.C.S.E)

311/1
HISTORY
Paper 1
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INSTRUCTIONS TO CANDIDATES.

*This paper consists of 2 printed pages. Candidates should check the question paper to
Ensure that all the pages are printed as indicated and no questions are missing.*

SECTION A

1. What is political history (1mk)
2. Name two groups of Cushites in Kenya (2mk)
3. Identify the main dispersal point of the Eastern Bantu during the pre-colonial period. (1mk)
4. Mention two factors that facilitated the participation of the Akamba in the long distant trade (2mk)
5. Give two ways in which Christianity undermined African culture. (2mks)
6. State two functions of the Portuguese captains along the coast during the 15th century. (2mks)
7. Identify the treaty that ended the scramble for and partition of East Africa. (1mk)
8. Name two sections of the Luos that resisted the British rule in Kenya (2mks)
9. Identify the main way in which the colonial government promoted settler farming in Kenya. (1mk)
10. Give the main feature of colonial system of education in Kenya. (1mk)
11. State two reasons why Africans who lived in urban areas formed social welfare organizations during colonial period. (2mks)
12. State two roles played by the trade union movement in the struggle for independence in Kenya. (2mks)
13. Which is the highest court in Kenya's judicial structure. (1mk)
14. Give the main function of the correctional services in Kenya. (1mk)
15. What is dual citizenship?
16. Give two sources of Nyayo philosophy (2mk)
17. Who is the chief executive of the county government in Kenya (1mk)

SECTION B (45 mks)

18. a) Name three communities that belong to coastal Bantu. 3 x 1 = (3mks)
- b) Describe political organization of the Agikuyu during the pre-colonial period. (12mks)
19. a) Identify five coastal city states (5mks)
- b) Explain five factors that led to decline of coastal city states. (10mks)
20. a) State three reasons why a colonial government used Indian coolies to construct Uganda railway. (3mks)
- b) Explain six effects of construction of Uganda railway. (12mks)
21. a) Give five features of early political organization in Kenya. (5mks)
- b) Explain five roles played by women in struggle for independence. (10mk)

SECTION C (30 mks)

22. a) Mention five sources of revenue for the county government in Kenya (5mks)
- b) Explain five ways in which the government of Kenya ensures that the public finance is well spent. (10mk)
23. a) Identify three elective positions in Kenya national government (3mks)
- b) Explain six ways in which parliamentary supremacy is upheld in Kenya (12mk)
24. a) State three ways in which Kenya practices direct democracy. (3mk)
- b) Explain six principles of democracy. (12mk)