

311/1
HISTORY AND GOVERNMENT
PAPER 1
JULY / AUGUST 2010
Time: 2 ½ HOURS

MANGA DISTRICT JOINT EVALUATION TEST – 2010
Kenya Certificate of Secondary Education (K.C.S.E)

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INSTRUCTIONS TO CANDIDATES.

- a) This paper consists of THREE sections: A, B, and C.
- b) Answer ALL the questions in section A, THREE questions from section B and TWO questions from section C.
- c) Answers to all the questions must be clearly written in the answer sheets provided.

*This paper consists of 2 printed pages.
Candidates should check the question paper to ensure that all pages are printed as indicated
and no questions are missing.*

SECTION A (25MARKS)

Answer ALL the question in this section in the answers Booklet provided

1. Give **two** limitations of linguistics as a source of information on history and government. (2mks)
2. Name **one** Community in Kenya that belongs to the Highland Nilotes. (1mk)
3. State **two** economic activities of the Akamba during the pre-colonial period. (2mks)
4. Give **two** factors which influenced the Abaluhya to become crop farmers by the beginning of the nineteenth century.
5. State **two** factors which enabled traders from Arabia to come to the coast before 1500 A.D. (2mks)
6. Give **one** reason why some Kenyan communities collaborated. (1mk)
7. Give **two** factors which led to the establishment of urban centres in Kenya during the colonial period.
8. Identity **one** reason why Africans in Kenya were not allowed to grow cash crops. (1mk)
9. Give the main reason for the formation of the Taita Hills Association.
10. State **two** characteristics of independent churches. (2mks)
11. State **one** grievance which was raised by the Asians in Kenya that was addressed by the Devonshire White paper
12. State **one** reason why the 1957 election is important in the History of Kenya. (1mk)
13. State **one** recommendation of the Lyttleton constitution of 1954.
14. How did the Kenya Federation of Labour improve the welfare of African workers? (1mk)
15. State **two** roles of the Parliamentary Service Commission . (2mks)
16. State **one** way in which the Kenya institution of Presidency promotes national unity. (1mk)
17. Identify **two** sources of the “Nyayo” philosophy. (2mks)

SECTION B (45 MARKS)

Answers Any THREE questions from this section in the answers booklet provided

18. a) What factors made the Cushites migrate into Kenya during the pre-colonial period? (5mks)
b) Describe the political organization of the Somali in Kenya during the Pre- colonial period. (10mks)
19. a) Give **five** characteristics of the coastal towns by 1500. (5mks)
b) Explain five factors which led to the decline of the coastal settlements between 1500 and 1700. (10mks)
20. a) Give **five** reasons why Britain was interested in establishing control over Kenya during the European scramble for East Africa. (5mks)
b) Explain why Kenyan communities were defeated by the British during the colonial rule. (10mks)
21. a) What factors undermined African nationalist activities in Kenya between 1939 and 1963? (3mks)
b) Explain **six** factors which favoured the Mau Mau fighters in the struggle for independence in Kenya. (12mks)

SECTION C (30 MARKS)

Answer any two question from this section in the answer booklet provided.

22. a) Give **three** features of the independence constitution. (3mks)
b) Explain **six** parliamentary duties of the President in Kenya. (12mks)
23. a) Identify **five** categories of prisons in Kenya. (5mks)
b) Explain **five** roles of the armed forces in Kenya. (10mks)
24. a) Why does the Kenyan government prepare an annual budget? (3mks)
b) Explain **six** ways in which the government of Kenya spends the money it receives. (12mks)