

**311/2**  
HISTORY AND GOVERNMENT  
**PAPER 2**  
**JULY/AUGUST 2010**  
**2 ½ Hours**

**BOMET/CHEPALUNGU JOINT EVALUATION TEST - 2010**  
*Kenya Certificate of Secondary Education (K.C.S.E)*

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**INSTRUCTIONS TO CANDIDATES**

- This paper consists of **THREE** sections: **A, B** and **C**.
- Answer **ALL** the questions in section **A**, three questions from section **B** and two questions from section **C**.
- Answers to all the questions must be written in answer sheets provided

*This paper consists of 2 printed pages.*  
*Candidates should check the question paper to ensure that all the*

**SECTION A (25 MARKS)**

- 1 State **two** ways how Homo erectus attempted to improve his life. (2 marks)
- 2 State **two** factors that led to the beginning of early agriculture during the new Stone Age period. (2 marks)
- 3 Give **two** factors which led to early urbanization in Africa. (2 marks)
- 4 Identify **two** limitations of using Archaeology as a source of information on History and Government. (2 marks)
- 5 State the main function of the Golden stool in the Asante Empire during the pre-colonial period. (1 mark)
- 6 State **one** social factor which encourages the Europeans to partition Africa during the Nineteenth century. (1 mark)
- 7 Give the difference between membership into the House of Lords and House of Commons. (2 marks)
- 8 Give **two** ways through which the attainment of independence in Ghana contributed the liberation of other African countries from colonial rule. (2 marks)
- 9 Identify **two** reasons why the British used company rules to administer Africa. (2 marks)
- 10 Identify the main cause of the cold war. (1 mark)
- 11 State **one** problem which faced the League of Nations. (1 mark)
- 12 Give **one** advantage of the use of coal as a source of Industrial power in Britain. (1 mark)
- 13 Give **two** reasons why the Lozi collaborated with the British during the colonization of Africa. (2 marks)
- 14 Give **one** requirement for one to be allowed to contest as a presidential candidate in the United States of America. (1 mark)
- 15 What was Louis Pasteur's contribution to science? (1 mark)
- 16 Give **one** reason for the USA's entry into World War I. (1 mark)
- 17 State the main advantage of using Air transport. (1 mark)

**SECTION B (45 MARKS)**

- 18 (a) What were the factors that contributed to development of Agriculture in ancient Egypt and Mesopotamia. (5 marks)
- (b) Explain the factors that led to the growth of Agrarian revolution in Britain. (10 marks)
- 19 (a) Give **five** factors that facilitated the industrial revolution to take place in Britain ahead of other countries. (5 marks)
- (b) Explain how the discovery of iron in Africa affected people's lives in the continent. (10 marks)
- 20 (a) Identify **five** problems the Trans – Saharan traders faced. (5 marks)
- (b) Explain **five** ways in which West African communities benefited from the Trans – Saharan trade. (10 marks)
- 21 (a) Give **three** causes for the development of pan – African movements. (3 marks)
- (b) Explain the political challenges of the Democratic Republic of Congo (DRC) has faced since independence. (12 marks)

**SECTION C (30 MARKS)**

- 22 (a) State **three** factors that facilitated the application of the French policy of assimilation in the four communes of Senegal. (3 marks)
- (b) Discuss the effects of the French policy of assimilation in Senegal. (12 marks)
- 23 (a) Identify **three** economic activities of the Baganda during the pre-colonial period. (3 marks)
- (b) Describe the political organization of the Baganda during the pre-colonial period. (12 marks)
- 24 (a) Describe how the government of United States of America (USA) is organized. (5 marks)
- (b) Explain the importance of the monarchy to the British people. (10 marks)