

**311/1**  
**HISTORY AND GOVERNMENT**  
**PAPER 1**  
**JULY/AUGUST 2010**  
**2 ½ Hours**

**BOMET/CHEPALUNGU JOINT EVALUATION TEST - 2010**  
*Kenya Certificate of Secondary Education (K.C.S.E)*

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**INSTRUCTIONS TO CANDIDATES**

- This paper consists of **THREE** sections: **A**, **B** and **C**.
- Answer **ALL** the questions in section **A**, three questions from section **B** and two questions from section **C**.
- Answers to all the questions must be written in answer sheets provided.

## SECTION A (25 MARKS)

1. Identify **one** main source of History and Government of the Kenyan communities during the pre-colonial period. (1 mark)
2. State **two** economic activities which the Maasai acquired as a result of the interaction with the Agikuyu during their settlement in Kenya. (2 marks)
3. Give **two** factors which promote national unity in Kenya. (2 marks)
4. Identify **two** functions of the Native Local Council (NLC) during the colonial period. (2 marks)
5. What was the base of the political organization of the Iteso during the pre-colonial period. (1 mark)
6. Give **two** reasons why the Omani rulers were interested in establishing their control over the Kenyan Coast. (2 marks)
7. Give **two** ways through which the colonial government controlled the migration of Africans to the urban centres. (2 marks)
8. Give **one** political reason for the construction of the Uganda railway. (1 mark)
9. State the main constitutional amendment in Kenya in 1991. (1 mark)
10. Give **two** functions of the colonial chiefs in Kenya. (2 marks)
11. What is the motto of the Kenya police? (1 mark)
12. Give **two** functions of the Laibon of the Maasai. (2 marks)
13. Give **two** methods used to resolve conflicts in Kenya. (2 marks)
14. Identify the **main** function of the Prison's department in Kenya. (1 mark)
15. Identify the **main** role of the opposition political parties in Kenya. (1 mark)
16. Give **one** factor which hinder fair and free elections in Kenya. (1 mark)
17. Identify **one** group which monitors human rights in Kenya. (1 mark)

## SECTION B (45 MARKS)

18. (a) Describe the political organization of the Maasai in the pre-colonial period. (5 marks)  
(b) Explain **five** effects of the migration and settlement of the Bantu speakers in Kenya. (10 marks)
19. (a) Give **three** reasons why the British were interested in establishing control over Kenya during the scramble for East Africa. (3 marks)  
(b) Explain **six** reasons why the Nandi resisted against the British for a long time. (12 marks)
20. (a) State **three** factors that enabled the white settlers to establish farms in the Kenya Highlands. (3 marks)  
(b) Explain the ways used by the colonial government to promote settler agriculture in Kenya. (12 marks)
21. (a) Give **five** reasons why independent schools were established in Kenya during the colonial Period. (5 marks)  
(b) Explain the problems which the early Christian missionaries experienced in Kenya. (10 marks)

## SECTION C. (30 MARKS)

22. (a) Identify the **three** elements of the national budget. (3 marks)  
(b) Explain ways in which the parliament ensures that public finance is not misused. (12 marks)
23. (a) Identify **five** types of local authorities in Kenya. (5 marks)  
(b) Explain the functions of the local authorities in Kenya. (10 marks)
24. (a) Give the **three** branches of the armed forces. (3 marks)  
(b) Explain **six** functions of the armed forces. (12 marks)