

311/2
HISTORY AND GOVERNMENT
PAPER 2
JULY / AUGUST 2011
TIME: 2 ½ HOURS

NANDI EAST, NANDI SOUTH AND TINDERET DISTRICTS
JOINT EVALUATION TEST 2011
KENYA CERTIFICATE OF SECONDARY EDUCATION (KCSE)

INSTRUCTIONS TO CANDIDATES:

- (a) *This paper consists of three section A, B and C.*
- (b) *Answer ALL the questions in Section A, Three in Section B and any two in Section C.*

SECTION A (25 MARKS).

Answer all questions from this section.

1. State **two** methods of dating in archaeology. (2mks)
2. Identify **two** similarities between early agriculture in Mesopotamia and Egypt. (2mks)
3. State **two** scientific discoveries during the Nineteenth century which contributed to food preservation. (2mks)
4. Give the main disadvantage of using canoes as a means of water transport. (1mk)
5. Identify **two** additional improvements that have been made to modern roads from the macadamized roads. (2mks)
6. State **two** advantages of the drum beats over smoke signal as a method of communication. (2mks)
7. Give **one** reason for the decline of Moroe as an urban centre. (1mk)
8. Give **two** functions of the Kabaka of Buganda in the pre-colonial period. (2mks)
9. State **two** economic challenges which Tanzania has faced since independence. (2mks)
10. Identify **two** privileges which members of British Parliament enjoy. (1mk)
11. Give the name of the lower house of Parliament in India. (1mk)
12. Identify **two** features of early Greek city states. (2mks)
13. Give **two** permanent members of the United Nations organization with veto power. (2mks)
14. State **two** functions of the International Court of Justice. (2mks)
15. Identify **one** major threat to the world peace today. (1mk)

SECTION B (45 MARKS):

Answer any three questions from this section

16. (a) State **five** methods used to spread iron working in Africa. (5mks)
(b) Explain the culture of man during the late Stone Age period. (10mks)
17. (a) State **three** ways in which the Agrarian Revolution in England affected the lives of Small scale farmers. (3mks)
(b) Explain **six effects** of Agrarian Revolution in North America. (12mks)
18. (a) Give **five** factors that contributed to the development of Trans-Saharan trade. (5mks)
(b) Explain **five** impact of the Trans-Saharan trade. (10mks)
19. (a) Identify **three** economic factors that led to the scramble for colonies in Africa by Europeans. (3mks)
(b) Describe **six** economic effects for the partition of Africa by Europeans. (12mks)

SECTION C: 30 MARKS:

Answer any two questions from this section

20. (a) List **three** economic activities of the Shona in the pre-colonial period. (5mks)
(b) Describe the political organization of the Shona Kingdom during the pre-colonial period. (12mks)
21. (a) State **five** aims for the formation of Common Market for Eastern and Southern Africa (COMESA) (5mks)
(b) Explain the performance of Common Market for Eastern and Southern Africa. (10mks)
22. (a) Outline the roles of the president of the United States of America. (3mks)
(b) Explain the functions of the federal government of the United States of America (USA) (10mks)