

311/1
HISTORY AND GOVERNMENT
PAPER 1
TIME: 2½ HOURS

CENTRAL KENYA NATIONAL SCHOOLS JOINT EXAM - 2015

Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
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TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of three Sections **A**, **B** and **C**.
- (b) Answer all questions in Section **A**, **three** questions from Section **B** and **two** questions from Section **C**.
- (c) Answers to all questions must be written in the answer booklet provided.
- (d) Candidates should answer the questions in English.

Answer **ALL** questions in this section.

1. Identify **one** branch in the study of History and Government of Kenya. (1mk)
2. Name **two** communities in Kenya who belong to the same linguistic group as the Turkana. (2mks)
3. State **two** Political functions of the council of elders among the Agikuyu during pre-colonial period. (2mks)
4. Give the **main** reason why the rulers of Malindi welcomed the Portuguese. (1mk)
5. State **two** factors that enabled the Arabs to come to the Kenyan Coast before 1500AD. (2mks)
6. Give the **main** reason why the early visitors came to the Kenyan Coast by 1500AD. (1mk)
7. Give **two** conditions required for one to acquire Kenyan citizenship through registration. (2mks)
8. Outline **two** factors that may limit the enjoyment of freedom of assembly, demonstration, picketing and petition. (2mks)
9. What constitutional amendment made Kenya return to a multi-party state? (1mk)
10. Give **two** advantages of representative democracy. (2mks)
11. State the **main** result of the Lyttleton constitution amendment of 1954. (1mk)
12. State **two** grievances raised by the Asians in Kenya that were addressed in the Devonshire White Paper. (2mks)
13. Identify the **main** method used by Trade Unionists to demand for their rights during the colonial period. (1mk)
14. State **one** way in which poor leadership affects sporting activities in Kenya. (1mk)
15. State **one** factor that limits functions of the county government. (1mk)
16. Give **two** house committees of parliament that deals with financial matters. (2mks)
17. Give the **main** reason why the Kenyan budget is read in the month of June. (1mk)

SECTION B: (45 MARKS)

Answer any **three** questions from this section.

18. (a) Identify **three** reasons for the migration of Nilotic communities into Kenya by 1600AD. (3mks)
- (b) Explain **six** results of the interaction between the Nilotes and Bantu during the pre-colonial period. (12mks)

Coast. (3mks)

(b) Discuss **six** negative effects of Portuguese rule at the Coast of East Africa. (12mks)

20. (a) Give **three** common characteristics of the political parties which were formed in Kenya after 1945. (3mks)

(b) Explain **six** roles played by trade unions to improve the lives of the people of Kenya during the colonial period. (12mks)

21. (a) State **three** reasons why the government of Kenya adopted seasonal paper No.10 of 1965. (3mks)

(b) Explain **six** social effects of national philosophies on development of Kenya. (12mks)

SECTION C: (30 MARKS)

Answer **two** questions from this section.

22. (a) Give **three** situations that can make a registered voter in Kenya be denied the right to vote. (3mks)

(b) Explain **six** civic responsibilities of a Kenyan citizen. (12mks)

23. (a) Give **three** functions of the Chief Justice. (3mks)

(b) Explain the principles of the rule of law. (12mks)

24. (a) Give **three** reasons why national legislation is necessary in governing some functions of the county governments. (3mks)

(b) Explain **six** functions of the county government. (12mks)