

311/2
HISTORY AND GOVERNMENT
PAPER 2
JULY / AUGUST 2010
TIME: 2 ½ HOURS.

KAKAMEGA NORTH DISTRICT JOINT EVALUATION TESTS
Kenya Certificate of Secondary Education (K.C.S.E) 2010

HISTORY AND GOVERNMENT
PAPER 2
2 ½ HOURS

INSTRUCTIONS TO CANDIDATES.

- ❖ *This paper consists of **THREE** sections: **A, B** and **C**.*
- ❖ *Answer **ALL** the questions in **section A**, **THREE** questions from **section B** and **TWO** questions from **section C**.*
- ❖ *Strictly follow the **RUBRICS** i.e answer questions strictly according to the instructions. For example answer only three questions from **section B** and only two questions from **section C**. Extra work will not be marked.*
- ❖ *Also give the responses according to instructions, for example, the question asks for five factors; just give five. The sixth one will not be marked and so on.*
- ❖ *Essay question answers should be in prose form.*

SECTION A (25 marks)

1. **State two** advantages of anthropology as a source of information on history and government. 2marks.
2. **Give two** cultural practices of Homo-Sapiens. 2marks.
3. **State two** ways in which the river Nile contributed to the development of early agriculture in Egypt. 2marks
4. **State two** inventions that improved textile manufacturing industry in Britain during industrial revolution. 2marks.
5. **State two** factors that facilitated the spread of iron working knowledge in Africa. 2marks.
6. **What** was the main contribution of Alexander Graham Bell in the field of communications. 1mark
7. **Identify two** trade routes connected trading centers in the western Sudan and North Africa during the trans-saharan trade. 2marks
8. **Identify one** factor that led to the growth of Athens as an urban center. 1mark
9. **What** was the title of the king / emperor of the Shone kingdom. 1mark
10. **State one** way in which European nationalism contributed to colonization of Africa. 1mark
11. **Mention one** provision in the Buganda agreement of 1900 on land. 1marks
12. **State one** effect of direct rule in Zimbabwe. 1mark
13. **State one** a way in which the attainment of Ghana's independent contributed to the liberation of other African countries. 1mark
14. **Identify** the main cause of the cold was 1mark.
15. **Give two** achievements of COMESA. 2marks
16. **State one** disadvantages of federal system government. 1mark.
17. **Give two** names of houses or chambers in Indian parliamentary system. 2marks

SECTION B (45 marks)

Answer any three questions from this section on the answer sheets provided

18. a) **State three** factors that facilitated the scientific revolution in Europe in the 19TH century. 3marks
 b) **Explain** the positive impact of scientific inventions on medicine. 12marks.
19. a) **What five** factors undermined the trans-saharan trade. 5marks
 b) **Explain five** ways in which West African communities benefited from the trans-saharan trade. 10marks
20. a) **State five** reasons why Lewanika of the Lozi collaborated with the British . 5marks
 b). **Discuss** the results of Africa collaboration. 10marks
21. a) **State five** objectives of the Non-Aligned movement. 5marks
 b) **Explain** the factors that undermine the activities of the no-aligned movements since 1947. 10marks.

SECTION C (30 marks)

22. a) **Describe** the social organization of the Baganda during the pre-colonial period. 5marks
 b) **Describe** the political organization of the Mwene Mutapa kingdom during the pre-colonial period. 10marks.
23. a) **State five** causes of the second world war. 5marks
 b) **Explain five** effect of Second World War on Europe. 10marks
24. a) **Identify three** sources of the British constitution. 3marks.
 b) **Explain six** factors that limit parliamentary supremacy in Britain. 12marks.