

312 / 2
GEOGRAPHY
PAPER 2
JULY / AUGUST 2010
2 ¾ HOURS

KAKAMEGA NORTH DISTRICT JOINT EVALUATION TESTS
Kenya Certificate of Secondary Education (K.C.S.E) 2010

312 / 2
GEOGRAPHY
PAPER 2

INSTRUCTIONS TO CANDIDATES

- ❖ *This paper consists of **two** sections: **A** and **B**.*
- ❖ *Answer all question in section **A***
- ❖ *In Section **B** answer **Question 6** and any other **TWO** questions.*
- ❖ *All answers **must** be written in the answer booklet provided.*

This paper consists of 4 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicates and no questions are missing.

SECTION A

Answer all questions in this section.

1. (a) Give the **difference** between horticulture and market garden. (2mks)
(b) **State two** factors that has influenced the growth of horticulture farming around Lake Naivasha. (3mks)
2. (a) **State two** main pull factors that attract immigrants to Kenya. (2mks)
(b) **What** is the role of habitat? (2mks)

3. (a) **What factors** has contributed to low coffee production in Kenya? (3mks)
 (b) Give the main reason why Arabica coffee is preferred to Robusta coffee on International market. (1mk)
4. (a) State three problems experienced by park adjacent dwellers from wild animals. (3mks)
 (b) **What measures** has the Kenyan government used to protect endangered wildlife species. (3mks)
5. (a) **Name two** areas where gold is mined in Tanzania. (2mks)
 (b) **State four** industrial use of copper as a mineral. (4mks)

SECTION B

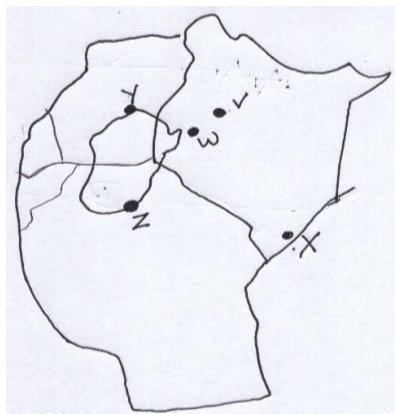
Answer question six and any other two questions

6. The figure below shows reported tourist arrivals in Kenya from different countries.

Country	1998	1999	2000	2001
Africa	132,780	143,922	153,904	147,534
America	66,667	72,261	77,271	74,073
Asia	50,718	54,973	58,784	56,351
Europe	572,972	620,855	663,906	636,429
Others	71,327	77,312	82,672	79,252

Source: Statistical abstract 2002

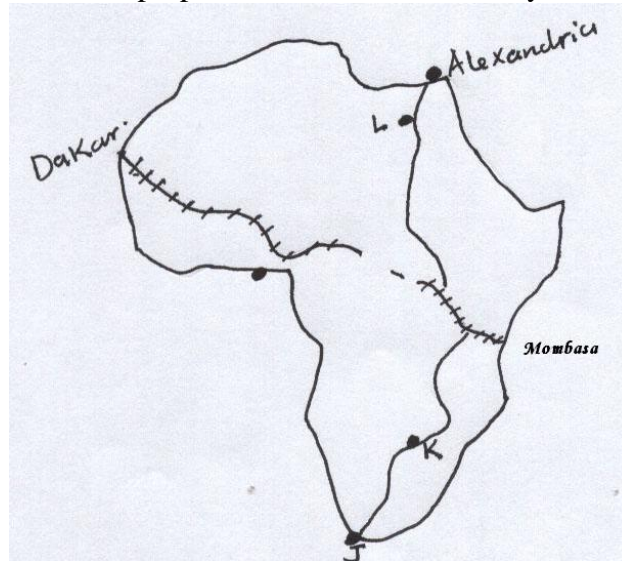
- (a) (i) **Calculate** the total number of tourists in each year (4mks)
 (ii) **Draw** a pie chart with radius of 3cm to represent tourists who visited Kenya from each continent in the four years. (8mks)
 (iii) **State two** factors which attract many European tourists to visit Kenya than those from America and Asia. (2mks)
- (b) (i) **State three** tourist attraction in Switzerland during winter seasons. (2mks)
 (ii) **Explain five** factors that have influenced tourist in Switzerland. (5mks)
- (c) **Explain** measures taken by the Kenyan government to promote tourism in Kenya. (4mks)
7. (a) (i) Give the **meaning** of industry inertia. (2mks)
 (ii) The map below shows some of the industrial towns in east Africa. Name the towns V, W, X, Y, and Z. (4mks).



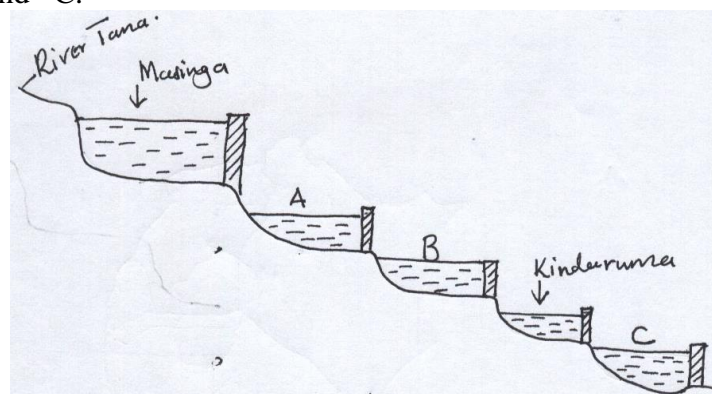
- (b) **Explain four** factors that influenced the growth of industries in Ruhr region in Germany. (8mks)
- (c) (i) **Name three** products from Kenya's cottage industries (3mks)

- (ii) **Give four** reasons why the Japanese industrial products have a wide market. (4mks)
 (iii) **Explain** problems experienced by cottage industries in Kenya. (5mks)

8. (a) (i) **Give the difference** between two-way road and one-way road system in Kenya. (2mks)
 (ii) **Explain** the causes of road accidents on the Kenyan roads. (8mks)
 (b) The map below shows the proposed Trans-Africa Railway and the great North road.



- (i) **Name** the towns marked J, K, & L as on Great North Road. (3mks)
 (ii) **Name three** countries where the Trans-Africa Railway line is not completed. (3mks)
- (c) (i) **Give reasons** why Railway is not well developed in Africa. (4mks)
 (ii) **Explain** the contribution of the St. Lawrence sea-way to the development around the great lake (5mks)
9. (a) (i) Apart from water, name three renewable sources of energy that are not well developed in Kenya (3mks)
 (ii) **Give reasons** why coal is no longer the main source of energy in industries. (5mks)
- b) (i) The diagram below shows the power stations on river Tana. Name the stations marked A, B, and C. (3mks).



- (ii) **State two** proposed Hydro electric power stations which are to be constructed on the Tana river to complete the Seven Folks Project. (2mks)
 (c) (i) **State the meaning** of Energy crisis. (2mks)
 (ii) **Explain** the causes of energy crisis. (5mks)
 (d) Students from Mewa secondary school carried out a field study on the use of

energy sources in Bumula District.

- (i) **Why** did they write a statement of objectives? (2mks)
 (ii) **State** the main source of energy commonly used in the District. (3mks)

10. (a) Study the photograph provided and answer the questions that follow.



- (i) What type of photograph is shown? (1mk)
 (ii) **State two** districts in Kenya where this method of harvesting is commonly used (2mks)
 (iii) **Give three** reasons why this method is not used by many cereal farmers. (3mks)
 (b) (i) **Explain** the physical conditions which favor wheat farming in Canada. (6mks)
 (ii) **Explain** the problems experienced by wheat farmers in Kenya. (6mks)
 (c) (i) **Identify two** types of hybrid maize grown in Kenya. (2mks)
 (ii) Explain the causes of regular shortage of maize supply in Kenya. (5mks).