

NAME _____ INDEX NO. _____

313/1

CRE

PAPER 1

JULY/AUGUST 2011

2 ½ HOURS

NZAU/MUKAA FORM 4 CLUSTER EXAMS 2011

Kenya Certificate of Secondary Education

CRE

PAPER 1

2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

This paper consists of six questions

Answer any five questions in the answer booklet provided

All questions carry equal marks

1.
 - (a) Identify eight prophetic books in the old testament (8mks)
 - (b) Explain four effects of the Bible translation into local languages (8mks)
 - (c) Give four ways in which the teaching of CRE enhances national unity in Kenya (4mks)

2.
 - (a) State six challenges that Abraham faced after his call (6mks)
 - (b) Explain four ways in which God fulfilled the promises He made to Abraham (8mks)
 - (c) Identify six ways in which the faith of the youth may be strengthened in the church today (6mks)

3.
 - (a) Give five reasons why God rejected King David's idea of building a temple for him (5mks)
 - (b) Explain four ways in which King David promoted unity in Israel (8mks)
 - (c) Identify seven ways in which a Christian political leader can unite people in Kenya today (7mks)

4.
 - (a) Outline the importance of prophets in Israel (8mks)
 - (b) Explain how the prophetic messages were written (6mks)
 - (c) How can a Christian recognize a true prophet today? (6mks)

5.
 - (a) Explain five teachings about the New covenant by prophet Jeremiah (10mks)
 - (b) Describe the symbolic act of the waist cloth by Prophet Jeremiah on Israel's Judgement and punishment (Jeremiah 13: 1-11) (5mks)
 - (c) How should a Christian respond when offered a job in an hardship area (5mks)

6.
 - (a) State five specialists in traditional African communities (5mks)
 - (b) Explain five reasons why a naming ceremony is important in traditional African communities (10mks)
 - (c) State five changes that have taken place in the property ownership in traditional African communities (5mks)

**313/1
CRE
PAPER 1
JULY/AUGUST 2011**

**NZAU/MUKAA FORM 4 CLUSTER EXAMS 2011
Kenya Certificate of Secondary Education
CRE
PAPER 1
MARKING SCHEME**

1. (a) Identify eight prophetic books in the old testament (8mks)

- | | |
|--------------------|------------------|
| (i) Isaiah | (x) Jonah |
| (ii) Jeremiah | (xi) Micah |
| (iii) Lamentations | (xii) Nahum |
| (iv) Ezekiel | (xiii) Habakkuk |
| (v) Daniel | (xiv) Zephaniah |
| (vi) Hosea | (xv) Haggai |
| (vii) Joel | (xvi) Malachi |
| (viii) Amos | (xvii) Zechariah |
| (ix) Obadiah | |

8 x 1 = 8mks

(b) Explain four effects of the Bible translation into local languages (8mks)

- i. Many people are able to read the word of God/improved literacy of the people
- ii. It led to development of African local languages
- iii. It made evangelization easier/growth of church
- iv. It led to the development of African independent churches
- v. Many Africans got converted to Christianity
- vi. Missionaries were able to learn African languages thus making Christianity spread faster
- vii. Development of printing presses/church bookshops
- viii. It created job opportunities
- ix. Africans demanded for leadership roles
- x. The well to do African Christian community developed which contributed to expansion of the church
- xi. It created more room for further research into African heritage/beliefs/appreciation of the African culture
- xii. Promoted ecumenical movement

4 x 2 = 8mks

(c) Give four ways in which the teaching of CRE enhances national unity in Kenya (4mks)

- i. Makes learners to appreciate and respect one another
- ii. Teaches learners that all are created in God's image
- iii. Teaches living values and virtues of sharing, tolerance, patience and concern for each other
- iv. Makes learners acquire basic principles such as love for God and ones neighbour
- v. Makes learners appreciate his/her cultural heritage and that of other people
- vi. Teaches that we are all brothers and sisters to one another

4 x 1 = 4mks

This paper consists of 5 printed pages

Turn Over

2. (a) State six challenges that Abraham faced after his call (6mks)

- i. Accepting to move from his home to unknown land
- ii. Abandoning moon worship to worship Yahweh
- iii. Accept to get a son in old age
- iv. Accepting to sacrifice his only son
- v. Accepting to separate with his nephew lot
- vi. Accepting to be circumcised at old age
- vii. Changing his and wife's names
- viii. Accepting to enter into a covenant with a strange God

6 x 1 = 6mks

(b) Explain four ways in which God fulfilled the promises He made to Abraham (8mks)

- i. God gave the promised land
- ii. The nation of Israel was established from Abraham
- iii. Isaac was born as Abrahams heir
- iv. God blessed Abraham with material possession
- v. Abraham's name was made great through the birth of Jesus from him
- vi. Kings like David, Solomon, Rehoboam and Jesus were Abraham's descendants
- vii. God fulfilled the promise of everlasting covenant through Jesus Christ
- viii. Israelites were taken captive in Egypt and after 430 years God saved them through Moses
- ix. He died at 175 years, a good old age

4 x 2 = 8mks

(c) Identify six ways in which the faith of the youth may be strengthened in the church today 6mks

- i. Preaching to them to know the gospel
- ii. They are prayed for
- iii. Giving them responsibilities in church
- iv. Guiding and counseling them
- v. They sing in the choir
- vi. Participating in Bible study
- vii. Baptizing them

3. (a) Give five reasons why God rejected king David's idea of building a temple for Him (5mks)

- i. Wanted David to rest after having fought many wars
- ii. God wanted a leader who would reign in peaceful times to build the temple for Him
- iii. God could not be confined to a temple
- iv. It was Gods plan to build David an everlasting house rather than David build one for him
- v. God had planned that David's son builds a house for Him

5 x 1 = 5mks

(b) Explain four ways in which King David promoted unity in Israel

- i. He brought the Ark of the covenant to Jerusalem which was central to their unity
- ii. He chose wise administrators who helped him to unite the people
- iii. He united the people into one common worship centred in Jerusalem
- iv. He established trade links with other nations
- v. He conquered the enemies of Israel making them to live in peace and unity
- vi. He was publicly anointed at Hebron where he was acknowledged by all the twelve tribes of Israel
- vii. He made Jerusalem the capital city where all administrative matters in Israel were solved
- viii. He established geographical boundaries that define Israel into a single united state

4 x 2 = 8mks

(c) Identify seven ways in which a Christian political leader can unite people in Kenya today (7mks)

- i. Living an exemplary life/role model
- ii. Praying for unity
- iii. Involving others in leadership/delegation
- iv. Incorporating peoples opinions when making decisions
- v. Being fair and just in all their dealings
- vi. Being accountable and transparent
- vii. Arbitrating/reconciling those who disagree
- viii. Being firm and advocating eradication of vices such as corruption and impunity

7 x 1 = 7mks

4. (a) Outline the importance of prophets in Israel (8mks)

- i. They acted as mediators between God and the people
- ii. Predicted the future
- iii. Communicated Gods will to the people and called them to obey and worship Yahweh
- iv. Condemned idolatry and stressed the worship of one true God
- v. Condemned all forms of social evils and virtual sins
- vi. Acted as the conscience of Kings advising and rebuking them as the occasion dictated
- vii. Acted as priests and carried out religious functions
- viii. Warned people of the impending Gods judgment for sin
- ix. Gave people hope of being resorted to God if they repented their sins

8 x 1 = 8mks

(b) How prophetic messages were written

- i. Prophetic messages were not written in one sitting instead they were collected over time and organized into different subjects.
- ii. Prophetic messages were written in different styles e.g. narratives, letters, prayers, sayings etc
- iii. Some prophetic messages were written by the prophets themselves following Gods command
- iv. Some prophets dictated their messages to their disciples/scribes e.g. Jeremiah
- v. Some prophetic messages were preserved by their disciples who passed them over to other generations i.e. wrote down oracles and sermons of the prophets
- vi. The scribes reorganized the prophets teachings according to subject matter
- vii. Some of the prophetic messages were preserved and passed on by their followers through oral traditions
- viii. The prophet themselves may have written their own prophetic messages.

6 x 1 = 6mks

(c) Recognition of a true prophet

- i. One who has great faith
- ii. One who is concerned about the welfare of the society
- iii. One who endures suffering, opposition, rejection
- iv. One who potrays element of humility
- v. One whose prophecies are in line with Bible teachings
- vi. His prophecy must come true
- vii. One who works for the glory of God
- viii. Recognizes Jesus as lord and saviour
- ix. Morally upright/role model/exemplary life

6 x 1 = 6mks

5. (a) Explain five teachings about the new covenant by prophet Jeremiah (10mks)

- i. The laws will be written in peoples hearts and not on stone tablets
- ii. It will be between an individual and God/personal salvation/relationship
- iii. There will be individual responsibility/punishment for those who sin
- iv. The new covenant will be everlasting
- v. The new covenant will be universal
- vi. There will be forgiveness of sins/they will not be remembered
- vii. There will be no mediators between God and the individual
- viii. The new covenant would be fulfilled in the coming of Jesus Christ
- ix. He will be their God/they shall be his people

5 x 2 = 10mks

(b) Describe the symbolic act of the waist cloth by prophet Jeremiah on Israel's judgement and punishment (Jeremiah 13: 1-11) (5mks)

- i. God instructed Jeremiah to buy a waist cloth and wear it
- ii. He was told to hide the cloth in a hole in rocks in the River Euphrates
- iii. God instructed him to return to the place he had hidden the cloth
- iv. Jeremiah found it rotten and worthless
- v. The good cloth represented Judah and Israel who once held special positions of praise and honour with God
- vi. The rotten cloth represented Judah and Israel who had been ruined because of practicing idolatry
- vii. God had passed judgement on Judah and Israel and was going to destroy them because of their sinfulness

5 x 1 = 5mks

(c) How should a Christian respond when offered a job in an hardship area (5mks)

- i. Give thanks to God for the job opportunity
- ii. Pray about it/have faith
- iii. Take up the challenge/accept the offer
- iv. Carry out the mission Jesus Christ/evangelise
- v. Work with commitment/declication
- vi. Adhere to professional ethics
- vii. Keep the contract of service
- viii. Take care of the family
- ix. Seek guidance on how to work in an hardship area
- x. Seek training in life skills

5mks

6. (a) State five specialists in traditional African communities 5mks

- i. Healers/medicimen/herbalists
- ii. Priests
- iii. Blacksmiths
- iv. Rainmakers
- v. Elders/kings/chief
- vi. Diviners/mediums/necromancers
- vii. Prophets/prophetesses/seers
- viii. Circumcisers

(b) Explain five reasons why a naming ceremony is important in traditional African communities

10mks

- i. Thanksgiving for the child
- ii. As a sign of acceptance
- iii. Gives identify to the child
- iv. As a way of remembering important events in society
- v. For blessings to the child
- vi. Welcoming the baby to the community
- vii. Security to the child/brought peace to the child
- viii. Showing the relationship/link between the living and the dead
- ix. Brings unity among the people as they come together
- x. Provides an opportunity to teach the culture to the youth
- xi. As a sign of continuity of the society/undying lineage
- xii. As a sign of remembrerence/honour to the ancestors

5 x 2 = 10mks

(c) State five changes that have taken place in the property ownership traditional African communities

5mks

- i. Women/children can now own property
- ii. Wealth is no longer determined by the number of wives/children
- iii. The introduction of money economy has reduced the value attached to land
- iv. The role of elders in sharing out property has been eroded
- v. Land is individually owned through issuance of title deeds
- vi. People wrote wills to share/decide who should inherit their property.
- vii. Property can be owned outside ones ancestral home
- viii. Land can now be sold/auctioned

5 x 1 = 5mks

NAME _____ INDEX NO. _____

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PAPER 2

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PAPER 2

2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

This paper consists of six questions

Answer any five questions in the answer booklet provided

All questions carry equal marks

1. (a) Explain eight roles played by John the Baptist in preparing the messiah in Israel (8mks)
(b) Give seven teachings of John the Baptist about Christ (7mks)
(c) Outline how church leaders are preparing Christians for the second coming of the Messiah (5mks)
2. (a) Describe the call of the first disciples (7mks)
(b) Explain the impact of Jesus's miracles in his ministry (8mks)
(c) Why is it important for Christians to obey God (5mks)
3. (a) Identify eight end times signs according to Jesus's teachings (8mks)
(b) Outline the challenges Jesus faced during his ministry (7mks)
(c) Give reasons why a leader may be rejected in the society today (5mks)
4. (a) How was Peter's life transformed on the day of Pentecost (7mks)
(b) State six leadership qualities shown by Peter on the day of Pentecost (6mks)
(c) In what ways do Christians renew their faith with God today (7mks)
5. (a) Explain four Christian teachings on male female relationships (8mks)
(b) State six effects of incest (6mks)
(c) State five life skills that a Christian can use to solve social problems in society (5mks)
6. (a) Identify the duties of citizens to the state (7mks)
(b) Identify four ways in which sexism is practiced in society today (8mks)
(c) How do Christians contribute to the maintenance of law and order in the society (6mks)

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CRE
PAPER 2
JULY/AUGUST 2011

NZAU/MUKAA FORM 4 CLUSTER EXAMS 2011

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PAPER 2

MARKING SCHEME

1. (a) Explain eight roles played by John the Baptist in preparing the messiah in Israel 8mks
- i. He introduced Jesus to the people
 - ii. He Baptised Jesus in River Jordan
 - iii. He preached the good news of repentance to the people
 - iv. He Baptized with water
 - v. He warned people of the coming judgement
 - vi. He told them not to boast of being Abraham's descendants
 - vii. He told them to practice social justice
 - viii. He told them the coming messiah was greater than him
 - ix. He confirmed that he was the messenger foretold by Isaiah
- 8 x 1 = 8mks
- (b) Give teachings of John the Baptist about Christ 7mks
- i. Jesus would baptize with the Holy spirit
 - ii. He was mighty/great
 - iii. He would punish sinners
 - iv. Jesus was sent by God
 - v. Jesus was filled with the Holy spirit
 - vi. Jesus would die for people's sins
 - vii. That Jesus is the messiah/Christ
 - viii. Jesus was the saviour/bring salvation
 - ix. Jesus took away human sins
 - x. He would judge people
 - xi. He was the beloved one from God
- 7 x 1 = 7mks
- (c) Outline how church leaders are preparing Christians for the second coming of the messiah (5mks)
- i. By preaching the gospel
 - ii. Giving material resources to the needy
 - iii. By praying
 - iv. By confessing /teaching people to confess their sins
 - v. Encouraging people/Christians to seek for forgiveness of their sins
 - vi. Encouraging the faithful to lead exemplary lives/role models
 - vii. By condemning evils among the faithful
 - viii. Baptizing people
 - ix. By offering guidance and counseling
 - x. By calling people to repentance
- 5 x 1 = 5mks

This paper consists of 5 printed pages

Turn Over

2. (a) Describe the call of the first disciples 7mks
- i. While Jesus was standing by the shore of lake Gennersaret
 - ii. He saw two boats whose fishermen were washing their nets
 - iii. Jesus got into one boat which belonged to Simon
 - iv. He sat down and taught people from the boat
 - v. When he had finished speaking he told Simon to cast his net into water
 - vi. They caught a great deal of fish
 - vii. Peter called their friends to help them
 - viii. The two boats were filled with fish and began to sink
 - ix. Simon Peter fell down at the knees of Jesus saying he was a sinful man
 - x. Jesus told him from now he will be catching men
 - xi. They left their boats and followed Jesus
 - xii. Jesus told Simon not to be afraid

$7 \times 1 = 7\text{mks}$

- (b) Explain the impact of Jesus miracles in his ministry 8mks
- i. His followers increased in numbers
 - ii. Peoples' faith increased/disciples
 - iii. Jesus popularity increased
 - iv. It created conflict between him and the jewish religious leaders
 - v. At times they caused fear in people. i.e. The people of Genessaret requested him to leave
 - vi. They met the physical needs of the people e.g. fed 5,000 people
 - vii. They restored happiness to people e.g. raising of Lazarus
 - viii. Some people came to accept him
 - ix. They caused loses e.g. The pigs were drowned
 - x. Made people question Jesus' authority
 - xi. People became aware of Jesus' authority through miracles

$8 \times 1 = 8\text{mks}$

- (c) Why it's important for Christians to obey God 5mks
- i. Obedience to God brings blessings
 - ii. Christians should obey God to avoid being punished
 - iii. In order to have a good relationship with God
 - iv. It is a Gods' command.
 - v. In order to live in harmony with others
 - vi. God alone should be obeyed and worshipped

$5 \times 1 = 5\text{mks}$

3. (a) Identify eight end time signs according to Jesus teaching 8mks
- i. Many people would come claiming to be Jesus/messiah
 - ii. There would be wide spread lawlessness among nations/nations rise against nations
 - iii. There will be wars
 - iv. There would be persecutions/arrest/imprisonment of disciples/Christians
 - v. False accusations would be heard
 - vi. Death of individual believers
 - vii. There would be hatred/hostility for the sake of Jesus
 - viii. Sudden trials would be experienced by disciples
 - ix. There will be natural calamities.e.g Floods/earthquakes/tsunamis
 - x. Betrayal of disciples by relatives to authorities
 - xi. Celestial beings will appear in the sky
 - xii. There will be fainting

- (b) Outline the challenges Jesus faced during his ministry 7mk
- i. Rejection by his own relatives
 - ii. Death – threats from religious authorities
 - iii. He was whipped by Pilate
 - iv. He was denied by his disciples after his arrest
 - v. He was mocked/humiliated
 - vi. He was betrayed by his disciple Judas
 - vii. He experienced temptations from the Devil/wilderness.
 - viii. He was accused of breaking the laws of Moses
 - ix. Jesus was accused of being a friend to sinners
 - x. He was forced to carry the cross

- (c) Reasons why a leader may be rejected in the society today
- i. If the leader is immoral.
 - ii. If the leader fails to promote peace and harmony in the society
 - iii. Due to misappropriation of public funds/corruption.
 - iv. Old age/ ill health
 - v. When there is injustice and unfair treatment in the society
 - vi. When the leader practices discrimination
 - vii. When he/she fails to address the problems of his/her subjects
 - viii. Lack of education/proper training for the leader

5 x 1 = 5mks

4. (a) How was Peter's life transformed on the day of Pentecost

- i. He was filled with the Holy spirit
- ii. He spoke in tongues
- iii. Peter gained courage to address the people
- iv. He baptized new converts/got saved
- v. He became the people spokesman/leader
- vi. He preached from the book of Joel
- vii. He advised the people/made decisions
- viii. He spoke boldly about Jesus resurrection

7 x 1 = 7mks

- (b) State six leadership qualities shown by Peter on the day of Pentecost 6mks

- i. He was knowledgeable
- ii. He was wise
- iii. He was courageous
- iv. He defended his colleagues/protected them
- v. He was an eloquent speaker
- vi. He was God fearing/had faith in God
- vii. He was committed/focused
- viii. He was an adviser/counselor

6 x 1 = 6mks

- (c) ways in which Christians renew their faith with God today 7mks

- i. Partaking in the sacraments
- ii. Confessing of sins
- iii. Reading the bible
- iv. Attending church services
- v. Going for Christian retreats
- vi. Attending revival/crusades/conventions
- vii. Praying and fasting
- viii. Helping the needy/ the poor
- ix. Making public testimonies

7 x 1 = 7mks

3.

5. (a) Explain four Christian teachings on male female relationship (8mks)

- i. Both share a common origin
- ii. Man was created from the soil and the woman was created from his flesh
- iii. Man and woman are co-creators with God through procreation
- iv. Man and woman are created to complement each other/companionship/love
- v. The union between man and woman is consummated in marriage
- vi. Each man should have his wife and vice versa to avoid immorality
- vii. Husband and wife should not deny each other their conjugal rights
- viii. The husband is the head of the family
- ix. Both husband and wife are joint heirs of Gods grace

4 x 2 = 8mks

(b) State six effects of incest

6mks

- i. Undermines the healthy relationships between members of a family
- ii. Brings shame and quilt among those involved
- iii. Destroys relationships within the family leading to divorce
- iv. Undermines human dignity of the victims
- v. Those abused may never establish a healthy relationship with members of the opposite sex
- vi. May lead to unwanted pregnancy and abortion
- vii. May lead to contraction of HIV/AIDS/STIs

(c) State five life skills that a Christian can use to solve social problems in society today 5mks

- i. Critical thinking
- ii. Creative thinking
- iii. Decision making
- iv. Self-esteem
- v. Assertiveness
- vi. Self-awareness
- vii. Effective communication
- viii. Tolerance
- ix. Emphathy

5 x 1 = 5mks

6. (a) Identify the duties of citizens to the state

7mks

- i. Obey/respect state authority
- ii. Register as a voter/vote in national elections
- iii. Respect other people's rights
- iv. To understand their rights/responsibilities and defend them.
- v. Care for the sick/needy
- vi. Conserve national resources
- vii. Pay taxes to the state
- viii. Report law breakers to authority

(b) Identify four ways in which sexism is practiced in society today

8mks

- i. Favouritism in provision of education especially in households where resources are scarce
- ii. Favourism in job opportunities
- iii. Cultural practices that are discriminatory to women i.e. early marriages
- iv. Women's roles have been limited to being mothers, housewives etc.
- v. Political marginalization to women
- vi. Religious misconception about women/women should not preach

4 x 2 = 8mks

4.

(c) How do Christians contribute to the maintenance of law and order in society

6mks

- i. Emulating Jesus' example of obeying authority
- ii. Respecting those appointed in authority
- iii. Forgiving those who wrong them
- iv. Supporting punishment as a means of restoring order in society
- v. Rehabilitating repentant criminals
- vi. Condemning all forms of injustices in society
- vii. Reporting errant members to lawful authority
- viii. Educating the public on consequences of criminal acts
- ix. Leading exemplary life's

6 x 1 = 6mks