

NAME:.....INDEXDATE.....

SCHOOL:.....SIGNATURE.....

101/1
ENGLISH
PAPER 1
FUNCTIONAL SKILLS
JULY / AUGUST, 2010
2 HOURS

**BELGUT/AINAMOI ASSESSMENT EXAMINATION
Kenya Certificate of Secondary Education (K.C.S.E)
2010**

101/1
ENGLISH
PAPER 1
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INSTRUCTIONS TO CANDIDATES

- ❖ *Write your name and index No. in the spaces provided above.*
- ❖ *Sign and write the date of examination.*
- ❖ *Answer ALL questions in this question paper.*
- ❖ *All your answers must be written in the spaces provided in this question paper.*

For Examiner's Use Only

Questions	Maximum Score	Candidates Score
1	20	
2	10	
3	30	
	Total score	

2. Read the passage below and fill in each blank space with an appropriate word. (10mks)

There is nothing magical about learning the skills **1**.....letter writing. It is just like any other skill. The first and paramount requirement is to practise. The second is to **2**..... your time. Peace and quiet are important **3**..... You cannot expect to put together a decent letter with one ear listening to television, **4**..... while being jolted around on the bus, or in the five frantic minutes before rush off to work. **5**..... you write, think about what you are going to say-not in a **6**.....general sense but in detail. Make notes and a plan. Then, as you write, stop **7**..... to consider how the letter is going, and how you are going to tackle the next **8**..... Better still, write a **9**.....draft first; then carefully edit and revise it into a final, fully polished **10**.....

3. (a) Provide a word which sounds the same as each of the following. (5mks)

- (i) Waste.....
- (ii) Four.....
- (iii) Stare.....
- (iv) Away.....
- (v) Bow.....

(b) Akawala akaawa Kaawa kaawa akaawa ka wa?

The girl who gave Kaawa bitter coffee, where is she from? Note that Kaawa is the Luganda version of Hawa(Eve)

- (i) Which genre of Oral literature has been used above? (1mk)
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- (ii) Describe a situation in which the above genre can be used (2mks)
.....
.....
- (iii) The above genre has been translated into English. What two things have been lost in the translation? (2mks)
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.....

(c) ***Fine feathers make birds fine birds.***

(i) Identify the above genre (1mk)

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(ii) Name a sound pattern used in the genre (1mk)

.....

(iii) Provide another example of the genre with a similar meaning. (1mk)

.....

(d) ***Consider the situation below and then answer the questions that follow.***

You are part of the students' leaders representing your school in a leadership conference. You have been assigned to be the chairperson of a small group discussing a topic on HIV/AIDS and moral values.

(i) How would you ensure that the group is engaged in an effective discussion?

(4mks)

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(ii) As you later present the points to the larger group, what would you do to make your listeners benefit from your presentation? (3mks)

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(e) The following is a conversation between two students. Identify and explain five strengths in Jane’s speaking and listening skills. (10mks)

JANE: (*shortly after attending a literature symposium*) Good morning, John.
How are you faring on with your academic work?

JOHN: Good morning. I don’t even wish to talk about my performance. I didn’t get the score I had promised.

JANE: Come on, John, you are taking your failure too much to heart. I know it is a great disappointment to score a grade below what you expected in the pre-mocks and I sympathize with you but you must not allow it to make you so unhappy.

JOHN: (*looks sullen*) It is all very well for a lucky lass like you, Jane. You have passed and you would not feel cheery if you were in my place.

JANE: (*Leaning forward*) I know; but you must pull yourself together, and make up your mind you will pass next time. Remember the old saying, ‘if you don’t succeed, try, try, again!’

JOHN: I think the other version of the saying has more sense to it. ‘If at first you don’t succeed, quit, quit, quit, at once! I think...

JANE: (*Nodding her head encouragingly*) Mm...

JOHN: I should just give up.

JANE: Oh nonsense! You’ll never do anything if you don’t persevere. Now why do you think you failed?

JOHN: Last term had been very challenging for me. I was down with malaria for three weeks and I could not prepare properly.

JANE: Well, you did have bad luck, I am sorry. But I am sure you will do well in the mocks and national exams; so you must make your mind to win through.

JOHN: I wish I had your will power. Still, I will take your advice and put more effort.

JANE: That’s the way forward! And I am sure you will register a better grade next time.

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