

KIAMBU INTERZONAL

KENYA CERTIFICATE OF SECONDARY EDUCATION

101/3

ENGLISH

PAPER 3

JULY/AUGUST-2009

TIME: 2 ½ HOURS

Imaginative compositions and essays based on set texts.

1. Imaginative Compositions.

(20 marks)

Either

- (a) Write an essay to illustrate the proverb: Those who live by the sword die by the sword.

Or

- (b) Write an essay beginning with: I could not believe what I was hearing...

2. Compulsory set text.

(20 marks)

Ngugi wa Thion'go – River Between

Discuss the rivalry between Kameno and Makuyu, Kamau and Waiyaki, and how the rivalry has affected the relationships.

(20 marks)

3. Optional set texts

Either

(a) Macmillan Ed: Half a day and other stories.

Write an essay to show how Africans were pessimistic about the new Millennium. Use Hama Tuma's story "who cares for the new millennium" for your illustrations.

Or

(b) Drama: Shreds of Tenderness- John Ruganda. (20 marks)

Write an essay illustrating the importance of reconciliation. Use the role of Stella in shreds of Tenderness by John ruganda.

or

(c) The Novel: Homestretch: Velma Pollard. (20 marks)

Imagine your school is participating in an essay writing competition about the nasty experience of Kenyans living in diaspora (abroad).

Use the experience of David- a returned resident to write your essay.