

KIAMBU INTERZONAL

KENYA CERTIFICATE OF SECONDARY EDUCATION

101/1

ENGLISH

PAPER 1

JULY/AUGUST-2009

TIME: 2 HOURS

1. Write a report on the changes that have taken place in your country for the last five years. In your report include areas like medicine, education, transport, farming and government. (20 marks)

2. Cloze –Test (10 marks)

He heard the clash of the trap(1) he saw anything. He (2) not realize what it was(3) first and he began to (4) afraid. He dropped(5) bow and swung the axe from his shoulder. The handle wood was smooth inside (6) gripping fingers. Then he heard the (7) screams of the bear, and he knew what had(8) of the air which had frozen into a hard lump inside his (9) . He swung the axe back to his shoulders910) picked up the bow.

3 Read the poem and answer the questions.

Take my face and give me yours!
Take my face, my unhappy face
Give me your face
With which you return
When you have died
When you have vanished from sight
You lie down and return
Let me resemble you, because you have joy
You return evermore alive
After you vanished from sight
Did you not promise us once
That we too should return
And be happy again after death?

- (i) How is rhythm achieved in this poem and why? (2 marks)
- (ii) Which words would you stress in line 2 of this poem and why? (2 marks)
- (iii) Give two antonyms used in the poem. (2 marks)
- (iv) how would you say the last 3 lines of this poem? (2 marks)
- (v) Comment on the tone of the poem. (2 marks)

- (b)(i) Using the following tongue twisters, identify any four features of tongue twisters. (4 marks)
- (a) Kaara kari o kara (The little finger is fight inside the throat)
 - (b) Ndukihirigahirigure mihirigo ino?(Would you open for me these gates a wee bit?)
- (ii) Your teacher has given you a holiday assignment on oral literature field research. In note form give three key stages in preparation for the research. (3 marks)
- (iii) Identify and explain the metaphor in each of the riddles below. (4 marks)
- (a) A beautiful little hill, on which you can't plant peas.
 - (b) A lake with reeds all round.
 - (c) Arrange the following words the way they would appear in a dictionary (3 marks)
 - (d) For each of the words below construction one sentence to give two different meanings. (Don't change the form of the word) (6 marks)
 - (i) Pervert
 - (ii) Extract
 - (iii) Project
- (e)The conversation takes place between a student and a head teacher. Complete it.

H/teacher; This is the second time this week that I have summoned you in this office due to indiscipline. You have been rude to the prefects and teachers, you don't do your duties and you have been harassing the other students. Correct?

(2 marks)

H/teacher: You can't say that. Although I rely on prefects rely on prefects and teachers, I also have a personal network that gives me information on all that is happening.....

Student: (2 marks)

H/teacher: Don't you think you being rude to me?

Student: (1 mark)

H/teacher; Don't drive in circles!

Student: (1 mark)

H/teacher: I put it to you categorically that you being a Form Three student, molested Joan and for this you will get a two weeks suspension. On coming back be accompanied by your parent/guardian.

