

NAME \_\_\_\_\_ ADM.NUMBER \_\_\_\_\_

STREAM \_\_\_\_\_ DATE \_\_\_\_\_

101/1

ENGLISH

PAPER 1

(Functional skills)

JAN/FEB 2011

TIME:2 HOURS

**BUNYORE- MARANDA ENROLMENT EXAMINATIONS****FORM 4, 2011**

## Instructions

- Answer all questions in this paper.
- All your answers must be written in the spaces provided in the paper.
- This comprises printed pages. Candidates are expected to ascertain that these pages are printed as indicated and that no question is missing

**For examiner's use only**

Question	Maximum score	score
1	20	
2	10	
3	30	
Total	60	

### 1. FUNCTIONAL WRITING

As a result of a crippling water bill recently received at the school, you have been appointed the secretary of a committee constituted to investigate how water is used, and or misused in the school. You are also expected to look into ways that water can be conserved in order to avoid frequent water shortage experienced in the school. The committee has carried out its investigations and it is now up to you to write the report to the Principal (20 marks)

### 2 Cloze Tests (10marks)

***Read the passage below carefully and fill in the blank spaces with the most appropriate words.***

The media scene in Kenya has undergone (1)mutations following the expansion of democratic (2)in the early 1990s.The (3)of political pluralism in 1992 signaled a new era of political freedom in Kenya. The corollary (4) the opening up of political(5)was the liberalization of the media. (6) latter has led to rapid (7) of media investments to form giant firms like NMG, Standard Group, Royal also (9) into television, cyber newspapers and FM radio hence the need to (10)the issue of cross- media ownership.

### 3 ORAL SKILLS (30 marks)

a) Read the item below and answer the questions based on it.

*The needle might be tiny, but it sews*

i. Classify the genre above (1mk)

ii. For what kind of audience would the genre be suitable? Give a reason for your answer (2mks)

b) Read the feature below, then answer the questions that follow

*Kantai can tie a tie*

*Why can't I tie like kantai can tie?*

i. Identify features that make above a tongue twister (2 mks)

ii. How would you say line 2? (2mks)

c) in each set of words below, underline the word in which the vowel sound is different from the others. (5mks)

i. Seat, keen, weak, rid

ii. Loin, joy void, sound

iii. March, much, pass, barn

iv. Pool, fool, full, lack

v. So, sew, sow, sod

***d) Read the following conversation between the principal and a student presented below and answer the questions that follow.***

**Principal:** Good morning. Please sit down and feel free to share whatever you know about the case.

**Student:** (oh God, do i deserve this) Thank you sir

**Principal:** were you part of the group that was reading in the dinning hall in the morning?

**Student:** yes sir (I wonder if he is going to send me home)

**Principal:** what do you know about he lost books? Did you use the same books?

**Student:** (Looking absent minded, fiddling with his fingers and items around him and avoiding eye contact) Excuse me. Do you mean newspaper? No the books? Yes I read a book but left it on a table. While I was in the hall, I saw a newspaper lying on a table too.

**Principal:** You are obviously not listening. I asked you a question about the lost books and whether you used them.

**Student:** (oh God, sir I am innocent and please don't send me home.) I know it is important to listen but please forgive me.

**Principal:** Please go back to class. I will call you later.

**Student:** Thank you sir, I hope you will consider my plea.

Identify the shortcomings in the student's listening skills (3mks)

e) Bidian had been requested to give a brief speech on "Drug Abuse and the Youth" to his fellow students in Maranda High School after the speech, these are the accounts that four students gave on the speech

**Mitamita:** Occasionally, Bidian would move from one side of the stage to the other. He used his hands to reinforce his points. He was smartly dressed and most of the times wore a bright face. At times, he would break into a relevant and lively song.

**Brian:** At the end of the speech I heard boys clapping endlessly. They cheered and praised him with allsorts of names.

**Elisha:** Bidian's lips began to move and make words nature and meaning remained clear to the majority of the school up to this day. He was loud enough with clear pronunciation.

**Newton:** Once he came to the stage, Bidian convinced everybody that he was the best. He was confident and knowledgeable. He took the centre stage, cleared his throat and began by introducing the topic.

*From the above observations, it is obvious that Bidian did communicate the intended message. List all the factors made Bidian an effective speaker. (5mks)*

Shebesh, who lives in Nairobi, is planning an air trip to Mombasa. He calls agency to make reservation. Here below is the conversation between him and the agent. Fill in the blank spaces

**Agent:** Hallo, can I help you?

**Shebesh:** (1mk)

**Agent:** when do you wish to travel?

**Shebesh:** (1 mk)

**Agent:** let's see, that is on Friday! (1 mk)

**Shebesh:** is it possible o travel by Kenya Airways?

**Agent:** (1mk)

**Shebesh:** I would like a one-way ticket. I intend to travel back by road

**Agent:** (1mk)

**Shebesh:** shebesh

**Agent:** (1mk)

**Shebesh:** Abushebesh Emill

**Agent:** That's great. Thank you for flying by KQ, the pride of Africa

**Shebesh:** (1mk)

- f) Imagine you are to attend an interview to get a scholarship to study Environmental Science at the University of Liverpool in the UK. List three things that you need to consider before the session. (3mks)