

Name..... Index No.....
School..... Candidate's sign.....
Date.....

101/1
ENGLISH
(FUNCTIONAL SKILLS)
Paper 1
JULY/AUGUST 2010
TIME: 2 Hours

BURETI DISTRICT JOINT EVALUATION TEST – 2010
Kenya Certificate of Secondary Education (K.C.S.E)

101/1
ENGLISH
(FUNCTIONAL SKILLS)
Paper 1
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TIME: 2 Hours

INSTRUCTIONS TO CANDIDATES

1. Answer all questions in this question paper.
2. All the answers must be written in the spaces provided in the question paper.

FOR EXAMINER'S USE ONLY

SECTION	QUESTION	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

This paper consists of 8 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

2. **CLOZE TEST (10MKS)**

Citizens used to _____1_____ that political leaders would observe the principles of good governance simply _____2_____ they were expected to _____3_____; It appears most leaders in the continent have replaced integrity with reckless impunity that has _____4_____ Africa in chaos. _____5_____ in office are also supposed to be _____6_____ to the people that entrusted them with the _____7_____ of leading them. _____8_____ the political elite in the continent see people as a means to an end. In many countries these days, Kenya included, politics has become the easiest way to make money. Electioneering is seen as an _____9_____ with extremely lucrative returns when campaigns loyalties are _____10_____ with appointments in the government of the day.

3. **ORAL SKILLS (30MKS)**

(a) Read the oral narrative below and answer the questions that follow.

The Stupid Monkeys

Once upon a time, a tribe of monkeys made their home in the pleasure garden of the King. On a certain holiday when the drum was beaten to call the people together, the King's head gardener, hearing the drum, said to himself, 'Even though it is a holiday, the garden must be watered, Accordingly, I will, ask the monkeys to water the garden for me, so that I can be off to enjoy myself and keep holiday with the rest.' So he called the monkeys and asked them to water the garden. When the monkeys had promised to water all the young trees faithfully, the gardener gave them water skins and the wooden watering pot with which to perform the task.

After the gardener had gone, the monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the monkeys stopped them. 'Wait,' he said, 'we must be careful not to waste water. Before you water them you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those which have long, deep roots, but less to those with short roots. For when this water is finished, we shall have hard work to get any more.'

'To be sure,' said the other monkeys, 'that is what we must do.' So they pulled up all the trees just as their leader had told them to do and all the young trees died'.

From: *Prose Readings*, Edited by Jan De Bruyn.

Questions

(a) What would you do to prepare your audience to listen to the above story? (2mks)

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(b) What two oral devices would you use in narrating this story effectively? (4mks)

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(c) What two nonverbal devices would you use in narrating the above story? Show where you would use each of them. (4mks)

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(d) What two things would indicate to you that the audience is following the story?(4mks)

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(e) For each of the words below, write another word that rhymes with it. (6mks)

(i) enjoy

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(ii) tree

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(iii) pull

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(iv) keep

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(v) young

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(vi) drum

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b) Fill in the blank spaces by choosing the correctly stressed word. The stressed part of each word is indicated by being underlined with a stressed mark above it. (5mks)

i) A nationwide_____ was carried out. (‘survey, sur’vey)

ii) I really want to _____my public speaking skills. (‘perfect, per’fect)

iii) The rumour has caused a huge_____ among us. (‘upset, up’set)

iv) We really ought to _____ the right image. (‘project, pro’ject).

v) Who will _____ for Uyoma parliamentary seat? (‘contest, con’test)

3. c) Shem showed Sila’s shining shoes shamelessly on Sheba’s shore.

i) Classify the above genre. (1mk)

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ii) Identify the dominant aspect of style in the above genre and illustrate your answer with a brief explanation. (2mks)

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iii) State any two functions of the genre identified in (i) above. (2mks)

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