

Name.....

Index No...../.....

School.....

Date

Candidate's Signature.....

101/2

ENGLISH

COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR

PAPER 2

JULY / AUGUST 2010

Time: 2 ½ Hours

BUTERE DISTRICT JOINT EVALUATION TEST - 2010

Kenya Certificate of Secondary Education (K.C.S.E)

101/2

ENGLISH

COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR

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Time: 2 ½ Hours

INSTRUCTIONS TO STUDENTS

- Write your name and index number in the spaces provided above
- Sign and write the date of examination in the spaces provided above.
- Answer all the questions in this paper.
- All your answers must be written in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	25	
3	20	
4	15	
TOTAL SCORE		

This paper consists of 12 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

1. **Read the passage below and then answer the questions that follow.**

Wherever the ‘I’m Afraid of the Night’ gang went thieving, the police caught them. Agwu and his gang began to seek what they should do. But one reason for the police lying in wait and catching them had become clear of him. Since the time he heard that one of his workers had drunk and that he and Uwakwe had been together that day, he began to look on Uwakwe with suspicion. But no one else knew what he had decided to do. Uwakwe was very careful where his companions were concerned.

He needed to be on his guard or he would be in great trouble (his head would dance in the soup). One evening, as he got home, he went into his house and looked about but saw nothing. But he had a hunch (it came out in his protective medicine) that something was going to happen. Just as he was about to go out and see Ulooma a gun went off bang! He ducked and threw himself on the ground and listened for the place at which the gun had gone off. He heard no sound and got up quietly to see what had happened. When he looked behind his door he saw the gun with the string that had been tied to the trigger. He went and had a good look at it and remained plunged in thought (saw his ancestors who had died a very long time ago), and nodded. The gun had been fastened to the door so that when Uwakwe opened it the string would pull the trigger and the gun shoot him. After looking at the gun he knew it was the work of people who did not wish him well. ‘I’m Afraid of the Night’. From that day he was on his guard (did not relax his body). Another thing that showed him that things had become acute was the poison put in his food. Whenever Ulooma had finished cooking she carried his food into his house and went off to sell her wine. On this day Uwakwe did not get back early but returned when Ulooma got back from her wine-selling. You know what a hungry man is like. He ran into his house to eat the food that had been put for him. Ulooma would not allow him to eat it cold but wanted to warm it up on the fire for him. Uwakwe did not agree. Just as he was going to put his finger in the soup and lick it Ulooma carried the soup out.

She lifted it and smelt it and called out and shouted. Uwakwe ran and saw that the soup was the colour of blood. He dipped some out with a spoon and threw it to a dog outside. The dog had hardly tasted it when it stiffened and fell to the ground, dead. Uwakwe looked straight at Ulooma and said, “It is to you that I owe my life at this moment.” This poison that they put into my soup is the one that is called “Instantaneous killer”. Words failed Ulooma. She was trembling. She managed to say Mmmmm! Thanks be to God, what should I have done if you had died and left me? She broke into cries of joy. Uwakwe looked at her and said, “I didn’t know I meant so much to you. You mean a lot to me, too.” He put his arms around Ulooma and embraced her. They looked at each other and laughed. Love is a strange thing.

Questions.

- i) What do you find unique about the gang in paragraph one. (2mks)
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.....
- ii) How as Agulu suspected, had Uwakwe gained in promotion about “the gang” (2mks)
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.....
- iii) Uwake listened for the place at which the gun had gone off. Give one word that has the same meaning as the underlined words. (1mks)
.....
- iv) Whom do you think was behind the gun that was fastened at Uwakwe’s door and why? (3mks)
.....
.....
.....
- v) Supply a suitable title for the passage (1mk)
.....
- vi) Explain what is meant by the phrase “Uwakwe saw his ancestors.” (2mks)
.....
.....
- vii) You know what a hungry man is like_____? (add a question tag) (1mk)
.....
.....
- viii) Why was Ulooma terrified on learning that the food had been poisoned (2mks)
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.....
.....
- ix) How was the food prepared by Ulooma poisoned? (3mks)
.....
.....
.....
- x) Explain the meaning of the following words as used in the passage (3mks)
 - a) “His head would dance in the soap”
 - b) “Had a hunch”

- c) Ducked
-

2. Read the following extract and answer the questions that follow.

Waiyaki stole out. He was glad to get away while they were singing. He had felt like an intruder or a spy. And he came out of the church disturbed at heart. As the hymn reached his ears he again felt that insatiable longing for something beyond him, something that would contain the whole of himself. Why had he come? True he had been on his way to another ridge and had not originally planned to enter, but the fact remained that he had been inside. He tried to convince himself that the impulse to enter had nothing to do with Nyambura. But why had he been disappointed when he did not see her in the building?

Waiyaki was now in the new Kiama. An elder had been sent to tell him so. The Kaima had not yet begun working and so he did not know much about it. But it was concerned with the purity of the tribe and the ridges. If the elders saw him in church if the elders saw him in the church they would think that he was betraying them. Yet Waiyaki thought that he would never forsake them. He would serve them to the end. With the little knowledge that he had he would uplift the tribe, yes, give it the white man's learning and his tools, so that in the end the tribe would be strong enough, wise enough, to chase away the settlers and the missionaries. And Waiyaki saw a tribe great with many educated sons and daughters, all living together, tilling the land of their ancestors in perpetual serenity pursuing their rituals and beautiful customs and all of them acknowledging their debts to him. He felt grateful at the thought. Perhaps this was the mission that the sent one would carry out. Yes – Waiyaki would strive, strive. He was elated by his thoughts as he beheld this vision of greatness. Waiyaki walked with a brisk step, following the vision.

Questions

- a) What happens just after this extract (2mks)

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.....

.....

- b) Why does Waiyaki come out of the church with a disturbed heart? (2mks)

.....

.....

.....

c) From elsewhere in the text, give two other words that have a similar meaning with 'the sent one' (2mks)

.....
.....

d) Explain the meaning of the following words as used in the extract. (2mks)

i) Insatiable

ii) Perpetual serenity

e) Describe two character traits of Waiyaki as revealed in the extract (4mks)

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.....
.....
.....

f) What position was Waiyaki given in the Kiama (1mk)

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.....

g) Identify and illustrate two themes (4mks)

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.....

h) Make notes on what Waiyaki hoped to achieve after sending away the whiteman (4mks)

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.....
.....

i) 'Yet Waiyaki thought he would never forsake them.' Explain the irony of this statement in relation to what happens later in the text. (2mks)

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.....
j) Comment on the expression ‘He was elated by his thoughts as he beheld this vision of greatness’ (2mks)

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.....

3. Read the oral song below and then answer the questions that follow:-

CHRISTINE VAKHOYA – L.O Abukutsa

Who commanded when you go on a journey
You don't tell your friend?
Who is this witch who commanded
When you go on a journey stealthily crawl
Like a worm and go,
Or like sugar ants
Hiding in surgarcane plantations?

Christine!
Vakhoya!
We are shocked.
Christine the journey you went.
Has left our hearts bleeding.

Had you informed me earlier I would have
Prepared a plate of ugali
Or I would have prepared for you
One of your favourite dishes
You would have simply said what you wanted
And I would have prepared it.

Christine!
Vakhoya!
We are shocked

Christine the journey you went,
Has left our hearts bleeding

We have planted maize,
It has refused to grow,
We have tried to clear the bushes,
They have refused to get cut.
Christine!
What was this fate?

Christine!
The journey!
Oh-No!

Christine the journey you went
Has left our hearts bleeding,
Mark you blood not water
Oh! mother's daughter!
Oh! mother's cook
Oh! the loved one
What shall I do poor mother's cook
Christine?
Look at the brain,
Look at the dear one's scattered brains,
Oh listen to the wailing,
Oh! look at how the animal plunged in water
What animal?
An animal by the name Karim,
Oh hear,
Christine the journey you went. Oh we are sad,
It is a difficult journey,
We know each individual will have to go
We do not know the day.

Questions.

a) Classify the above oral song (2mks)

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.....

b) Identify two features of an oral song used in the above song (2mks)

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.....
.....

c) Briefly discuss what the song is about (2mks)

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.....
.....

d) Describe the mood of the song (2mks)

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.....
.....

e) Mention two economic activities of the community from which the song has been drawn from. (4mks)

.....
.....

f) Explain the meaning of the following lines (2mks)

i) has left our hearts bleeding

.....
.....

ii) We know each individual will have to go

.....
.....

g) What shows that this song is a translation from another language (2mks)

.....

h) What is the persona's attitude towards the subject matter

.....

GRAMMAR

a) Rewrite the following sentences as instructed. Do not change the meaning. (3mks)

- i) An unknown thief has stolen Godfrey’s watch. (Rewrite using robbed)
.....
- ii) The spectators were disappointed by the players (Begin: The players.....)
.....
- iii) Mr. Matano was not surprised that Ndolo wrote the winning essay (Begin: That...)
.....

b) Explain the two different meaning in the following sentences (4mks)

- i) The supporters encouraged the team more than the coach
.....
.....
- ii) When he was a child, Ndalul’s father bought his first car.
.....
.....

c) Complete each of the following sentences using the correct form of the word in the brackets. (4mks)

- i) The man was arrested because his neighbour made a malicious _____ against him (allege)
- ii) Jona’s _____ in drugs affected his performance. (indulge)
- iii) No sooner had the striker _____ down than the coach began to scream (lie)
- iv) Marriage _____ is just but a dream (blissful)

d) Fill in the blanks with appropriate prepositions. (4mks)

- i) Janet is married _____ an American
- ii) She was living _____ her means
- iii) Give us more information _____ your courses.
- iv) The principal wanted proof _____ their explanation

