

Name.....

Index No...../.....

School.....

Date .....

Candidate's Signature.....

101/1

**ENGLISH**

**FUNCTIONAL SKILLS**

**PAPER 1**

**JULY / AUGUST 2010**

**Time: 2 ½ Hours**

**BUTERE DISTRICT JOINT EVALUATION TEST - 2010**

*Kenya Certificate of Secondary Education (K.C.S.E)*

**ENGLISH**

**PAPER 1**

**Time: 2 ½ Hours**

**Instructions to candidates**

*Write your name and index number in the spaces provided above.*

*Sign and write the date of examination in the spaces provided above.*

*Answer all the questions in this question paper.*

*All your answers must be written in the spaces provided in this question paper.*

**For examiner's use only.**

Questions	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total score		

*This paper consists of 8 printed pages.  
Candidates should check the question paper to ensure that all  
pages are printed as indicated and no questions are missing*



2. **CLOZE TEST (10MKS)**

**Complete the following passage using appropriate words to fill in the blank spaces.(10mks)**

As I stood there, in the middle of that vast tumult, waiting for the \_\_\_\_\_ of the minister, I felt intense \_\_\_\_\_ welling up in my mouth. Here were silly, unschooled villagers dancing themselves lame and waiting to blow off their gunpowder in \_\_\_\_\_ of one of those who had started the country off down the slopes of \_\_\_\_\_. I wished for a miracle, for a voice of thunder, to hush this \_\_\_\_\_ festival and tell the poor \_\_\_\_\_ people one or two truths. But of course it was quite useless. They were not only \_\_\_\_\_ but also cynical. Tell them that this man had used his position to \_\_\_\_\_ himself and they would ask you, as my father did, if you thought any \_\_\_\_\_ man would spit out the juicy morsel that good \_\_\_\_\_ has placed in his mouth.

3. **ORAL SKILLS (30MKS)**

A) **Read the Poem below and answer the questions that follow (10mks)**

I had a dream last night. I dreamed  
I had to pick a Mother out.  
I had to pick a Father too  
At first, I wondered what to do,  
There were so many there, it seemed,  
Short and tall and thin and stout.  
  
But just before I sprang awake,  
I knew what parents I would take.  
  
And this surprised and made me glad;  
They were the ones I always had!

**Questions**

1. Comment on any THREE aspects of style based on pronunciation (3mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

2. Describe the rhyme scheme of the above poem (2mks)

.....  
.....  
.....  
.....

3. Which words could you stress in line 7, and why? (3mks)

.....  
.....  
.....  
.....  
.....  
.....

4. How would you say the last line of this poem? (2mks)

.....  
.....

**B) For each of the following words, write another word pronounced in the same way (5mks)**

- i) bite \_\_\_\_\_
- ii) blew \_\_\_\_\_
- iii) cellar \_\_\_\_\_
- iv) groan \_\_\_\_\_
- v) hymn \_\_\_\_\_
- vi) lone \_\_\_\_\_
- vii) Queue \_\_\_\_\_
- viii) Some \_\_\_\_\_
- ix) wood \_\_\_\_\_
- x) aren't \_\_\_\_\_



E) You were unwell the previous day and was granted permission by the teacher on duty to go to hospital. You met the Principal in town and tried to hide from him but he saw you.

Complete the following dialogue between the principal and you when he summoned you to his office the next day. (6mks)

Principal: What were you doing in town yesterday at ten when you were supposed to be at school?

You: .....

Principal: Who gave you permission to go out?

You: .....

Principal: Okey, I will find out from her. But why didn't you go straight to the hospital?

You: .....

Principal: And who were those boys you were with?

You: .....

Principal: (smiling) I see. I thought your mother told me you were her only child.

You: (Hesitating) .....

Principal: So now they have become your cousins. Why don't you learn to speak the truth?

You: .....

Principal: I forgive you. Next time be truthful. You can go.



