

Name.....

Index No.

School

101/2

ENGLISH

(Comprehension, Literary Appreciation and Grammar)

Paper 2

JULY/AUG. 2010

Time: 2 ½ Hours

BORABU – MASABA NORTH DISTRICTS JOINT EVALUATION TEST – 2010

Kenya Certificate of Secondary Education (K.C.S.E)

ENGLISH

(Comprehension, Literary Appreciation and Grammar)

Paper 2

JULY/AUG. 2010

Time: 2 ½ Hours

INSTRUCTIONS TO CANDIDATES

- Answer **all** the questions in this paper
- All your answers **must** be written in the blank spaces provided in this question paper

FOR OFFICIAL USE ONLY

Question	Maximum	Score
1	20	
2	25	
3	20	
4	15	
Total Score	80	

*This paper consists of 12 printed pages.
Candidates should check the question paper to ensure that all pages are printed as indicated
and no questions are missing*

1. **Read the passage below and answer the questions that follow**

The theme of this year's World Water Day touches on quality, a key issue about water. Water quality impacts life on many fronts. It touches on all aspects of ecosystems and human well-being such as the health, food to be produced, economic activities, ecosystem health and biodiversity. Therefore, water quality also is influential in determining human poverty, wealth and education levels.

Although some form of use (such as water used for generating electricity in hydropower stations) may not require high water quality standards, this vital commodity must be of high purity level to be used by human beings. Water required for recreation, fishing, drinking, and habitat for aquatic organisms can only serve the deserved purpose if its quality is sufficiently high. Water quality is determined by its physical, chemical and biological characteristics

The United Nations notes that, worldwide, water quality is declining mainly due to human activities. Increasing population growth, rapid urbanization, discharge of new pathogens and new chemicals from industries and invasive species are key factors that contribute to the deterioration of water quality. In addition, climate change will further affect water quality.

Major risks are the lacks of water quality data and monitoring worldwide as well as lack of knowledge about the potential impact of natural and anthropogenic pollutants on the environment and on water quality. The lack of prioritization of water quality in many countries has resulted in decreased allocation of resources, weak institutions and lack of coordination in addressing water quality challenges.

Deterioration of water quality occurs when existing municipal and industrial water treatment and/or sanitation infrastructure is overloaded or the relevant infrastructure is absent or outdated and waste water is discharged directly into the environment from where it finds its way into surface or groundwater.

Enhancing and expanding infrastructure can be costly and therefore, in general is not keeping up with rapid development. Waste water management therefore is emerging as a major global challenge. In addition, agricultural and industrial production result in new pollution problems that have become one of the biggest challenges facing water resources in many parts of the world.

Water quality can be affected by organic loading (such as sewage), pathogens including viruses in waste streams from human and domesticated animals, agricultural run off and human wastes loaded with nutrients (such as nitrates and phosphates) that give rise to eutrophication and oxygen stress in waterways, salinization from irrigation and water diversions, heavy metals, oil pollution synthetic and persistent engineered chemicals (such as plastics and pesticides) and medical drug residues among other pollutants

Once certain thresholds are exceeded, the system may change to a very different state and collapse, For example, excessive nutrient loading in freshwater and coastal ecosystems may cause abrupt and extensive changes, possibly leading to algal blooms and oxygen depletion which makes most animal life impossible

Prevention of water pollution must therefore be the first priority to sustain water quality. The other options are treatment and restoration. While treatment in some cases is necessary in natural environments due to contamination (pollution caused by environmental influences, such as arsenic), it usually becomes more complex when tackling pollution caused by human activities.

Questions

- a) Why is water quality a key issue (2mks)
-
-
-
-

b) Why must water be of high purity levels (4mks)

.....

.....

.....

.....

.....

.....

.....

.....

c) Water quality is determined by its physical, chemical and biological characteristics (Rewrite this sentence in the active voice) (1mk)

.....

.....

d) According to the passage, what are the key factors that contribute to the deterioration of water quality (3mks)

.....

.....

.....

.....

.....

.....

e) When does deterioration of water quality occur (2mks)

.....

.....

.....

f) Make notes on the factors that affect water quality (5mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

g) Explain the meaning of the following words as used in the passage (3mks)

(i) Impacts

.....
.....

(ii) Invasive

.....
.....

(iii) Thresholds

.....
.....

2. **Read the passage below and answer the questions that follow**

“Why does the Kiama want me?” Waiyaki asked again as soon as they had stepped out.

“Oh, I don’t know exactly, ” Kamau answered vaguely, yet with a note of finality that invited no more questions. Waiyaki’s mind was behind with his mother. Then he remembered the frightening images that had passed through his mind while he had lain awake in bed. He looked around in the darkness and felt a terror of nothing pursue him.

“It is a dark night,” he commented.

“It is dark,” Kamau agreed. These two never held a long conversation not unless there was a third person. Kinuthia had always been the third person. Kamau saw in Waiyaki the hawk that always snatched his piece of meat when he himself was about to eat it. How would he ever rise or succeed as long as Waiyaki was in the way? He came to hate him. The hatred had grown slowly, gathering violence as the years dragged along. And yet Kamau felt more and more powerless to fight against Waiyaki. He could never quite rouse himself to the effort.

The lone hut to which they went was a distance from Kabonyi’s group of mud huts. The outside was dimly lit by a small lantern that was put on a stone near the fireplace. In the fireplace were glowing pieces of wood which gave an oppressive warmth to the hut. Waiyaki was aware of figures lurking in the edges of darkness and he took them for the elders.

“Is it well with you all?”

“It is well.”

There was not the same warmth of response and they did not call him the teacher, a title which was now his name. He sat on a stool and wondered what was coming.

It was Kabonyi who first spoke. He was old, very old, yet his eyes had that glitter in them that made you think they were the only live things in him. But he had energy and you could detect this in his voice. He spoke about the ridges, the initiation ceremonies that were under preparation. Now this ancient custom was about to be ruined by certain impurities in the land. The disease in the ridges had started with Joshua. The death of Muthoni had been the first contamination.

Questions

a) Explain what happens just before this extract (2mks)

.....
.....
.....
.....

b) “Oh I don’t know exactly,” Kamau answered vaguely yet with a note of finality that invited no more questions. Explain why the author uses the word “vaguely” (3mks)

.....
.....
.....
.....

c) In about 80 words, summarise the relationship between Waiyaki and Kamau. Give evidence to support your view in your summary. (6mks)

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

d) Add a question tag to this statement (1mk)
“Oh, I don’t know exactly,”

.....
.....

e) “Why does the Kiamu want me?” Waiyaki asked again as soon as they had stepped out.
Why do you think Waiyaki asked this specific question? (4mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

f) Describe the character traits of the following as seen in this extract (4mks)

i) Waiyaki

.....

.....

.....

.....

ii) Kamau

.....

.....

.....

.....

g) Give the meaning of the following words as used in this excerpt (2mks)

- Rouse

.....

.....

- lurking

.....

.....

h) Identify and illustrate an instance of imagery in this extract (3mks)

.....

.....

.....

.....

.....

3. Read the poem below and answer the questions that follow

This House We Built

This house we built
With the sweat of our veins
And the genius of our brains
Has crumbled –
Crumbled like a rickety ship
Hit by a gale in the high seas

This house we built
Was for all of us:
Old and young,
Fat and thin-
But alas!
It was never to be!
It is only the few fat ones
Who sit around the glowing, flaming fire,
Belching ignominiously
While the many thin ones –
With tiny, trembling, bony bodies,
And chattering teeth
Cower
Crestfallen
In the periphery –
Miles away from
The enticing warmth of the fire.

This house we built
Has been spoilt
To the hilt:
It has gaping holes in its walls;
Termites and ants, and weevils
Now feast,
In Haste,
Unhindered, upon its once sturdy foundation.

This house we built
Is in dire need of repair, renovation, and refurbishment:
The floor needs recarpeting,
The roof cries for re – patching:
Let’s get rid of the lice in our feet,
And the termites and ants and weevils,
And revitalize the pillars
Of this house we built.

Questions

a) What is the poem about? (3mks)

.....
.....
.....
.....
.....
.....

b) Who is the persona and what is his relationship to the house (3mks)

.....
.....
.....
.....
.....
.....

c) Identify and comment on the effectiveness of any three poetic devices used in this poem (6mks)

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

d) With illustration from the poem, explain the attitude of the persona towards the “few fat ones” (4mks)

.....

.....

.....

.....

.....

.....

.....

.....

e) With evidence from the poem, explain the tone of the speaker (2mks)

.....

.....

.....

f) What is the mood of the poem? (2mks)

.....

.....

.....

4. **GRAMMAR**

a) Complete the following sentences using the appropriate form of the words in brackets (4mks)

- (i) He does his work with _____ (precise)
- (ii) Such _____ is boring (repeat)
- (iii) These speakers do not have _____ (clear)
- (iv) It was a strange _____ (occur)

b) Use appropriate pronouns to fill the blank spaces. Do not use the pronoun ‘you’ (4mks)

- (i) Peter and _____ won our matches
- (ii) I wish I were _____
- (iii) _____ voters will support our MP.
- (iv) He and _____ are brother and sister

c) Change the following sentences into the active voice (2mks)

- (i) The best composition was written by John
-
-

(ii) The house on the hill was built by Ali

.....
.....

d) Punctuate the following sentences (2mks)

(i) Mr Kamau our principal is a strict person

.....
.....

(ii) How many times have I warned you not to dirty your clothes mother asked
my little sister

.....
.....

e) Add question tags (3mks)

(i) Let's go and play _____

(ii) It is still early _____

(iii) They ought to have done better _____

