

Name.....

Index No. ....

School .....

101/1  
**ENGLISH**  
**(Functional Skills)**  
Paper 1  
JULY/AUG. 2010  
**Time: 2 Hours**

**BORABU-MASABA NORTH DISTRICTS JOINT EVALUATION TEST – 2010**  
**Kenya Certificate of Secondary Education (K.C.S.E)**

101/1  
**ENGLISH**  
**(Functional Skills)**  
Paper 1  
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**Time: 2 Hours**

**INSTRUCTIONS TO CANDIDATES**

- Answer **all** the questions in this paper
- All your answers **must** be written in the spaces provided on this question paper

**For Examiners Use Only**

<b>Question</b>	<b>Maximum</b>	<b>Score</b>
<b>1</b>	<b>20</b>	
<b>2</b>	<b>10</b>	
<b>3</b>	<b>30</b>	
<b>Total Score</b>	<b>60</b>	

*This paper consists of 5 printed pages.  
Candidates should check the question paper to ensure that all pages are printed as indicated  
and no questions are missing*

1. You are the games captain in your school. Recently the handball team's games kit disappeared from the Games Store. Your Principal asked you to present a report to him of your findings. Write your report (20mks)

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Dotted lines for writing.

2. Read the passage below and fill in each blank space with an appropriate word (10mks)

When preparing for examinations, the use of the mind is encouraged rather \_\_\_\_\_ dull rotational learning, that is memorizing facts. Thorough preparation for an examination \_\_\_\_\_ anxiety and helps in passing the examination. This can be achieved when one lays a good \_\_\_\_\_ at the outset. To ensure this, the learner \_\_\_\_\_ ascertain that essential points in a topic are understood before moving \_\_\_\_\_ another topic. One should guard \_\_\_\_\_ being left behind, but should \_\_\_\_\_ to cover the ground as the course progresses. The learner should also develop a habit of making notes of what they learn \_\_\_\_\_ reviewing these notes at intervals, starting with the simpler ones and then progressing to the hard ones. The notes should be organized in such a way that points are \_\_\_\_\_ to other points, \_\_\_\_\_ showing some coherence which is easier to follow.

3. a) Read the poem below and then answer the questions that follow:

UPON JULIA'S VOICE

So smooth, so sweet, so silvery is thy voice,  
As, could thy hear, the damned would make no noise,  
But listen to these (walking in thy chamber)  
Melting melodious words to the Lutes of amber

i) Identify and construct the rhyme scheme of this poem (2mks)

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ii) Apart from rhyme, identify 3 devices used to achieve the rhythm of this poem. What is the effect of the rhythm on the poem? (6mks)

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b) Consider the conversation below and then answer the questions that follow:

Rodgers: I don't know whether I'll come to school next year;

Roy: You don't know whether you'll come to school next year? Why?

Rodgers: My parents are at the end of the tether. They have sold all their cows to pay my fees and they have nothing else to sell.

Roy: That is a pity! But don't you have relatives who can help you out? You deserve the help because you've been doing well in class.

Rodgers: Well, thank you for the compliment..... but some of my relatives are not interested; and those who are have had to pitch in . The problem is, they have their own children to take care of. For this reason, their help is limited.

Roy: I know, some relatives are awful. But why don't you apply for a bursary from your member of parliament?

Rodgers: I tried it last year, but, for some reason, I didn't get it.

Roy: That is too bad. However, there is no harm in being optimistic. Lately, people have been talking about streamlining the criteria of awarding these bursaries. In your shoes I'd try again.

Rodgers: Thanks for the encouragement and advice. I think I'll do just that and hope for the best.

**Questions:**

b) i) With illustrations, describe Roy's listening skills (5mks)

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ii) Explain how you would perform Roy's second speech (3mks)

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c) i) What is a pun? (3mks)

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ii) Explain the pun in the following statement:

Mr. Fish is at sea for he cannot see which fish to fish in the sea (5mks)

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d) Use each of the following words in two different sentences to bring out two different meanings of the word: (6mks)

i) Dove

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ii) Wind

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iii) Buffet

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