

NAME:.....INDEX .....DATE.....

SCHOOL:.....SIGNATURE.....

101/1  
ENGLISH  
PAPER 1  
FUNCTIONAL SKILLS  
JULY / AUGUST, 2010  
2 HOURS

## JOINT INTER-SCHOOLS EVALUATION TEST (JISSET) Kenya Certificate of Secondary Education 2010

101/1  
ENGLISH  
PAPER 1  
JULY / AUGUST 2010

### INSTRUCTIONS TO CANDIDATES

- ❖ Write your name, school and index number. in the spaces provided above.
- ❖ Answer **ALL** the questions in this question paper.
- ❖ All your answers must be written in the spaces provided in this question paper.

#### For Examiner's Use Only

Questions	Maximum Score	Candidates Score
1	20	
2	10	
3	30	
	Total score	

### 1. FUNCTIONAL WRITING (20 MARKS)

Imagine you are the secretary of your drama club. You hold the second meeting of the term to discuss the following agenda

- i) Rehearsals for the inter-school drama competitions.
- ii) Ways of raising funds for the club



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**2. CLOZE TEST (10 MARKS)**

An idiom (i)----- a group of (ii) ----- in a particular syntactic relationship. It has a special meaning (iii) ----- is different (iv) ----- the meanings of all or some of the individual words. For example you cannot guess the meaning of **out to lunch** (talking or behaving in a strange way) from the meaning of the words in the idiom.

Idioms are normally used in a very (v)-----and limited way. If you want to say that someone is talking or behaving in a strange (vi) -----, you can say that they are **out to lunch** but not that they 'have gone out to lunch.'

If you say, for (vii) ----- that someone is **cold** towards you, you are not (viii) ----- the word 'cold' in its literal (ix) ----- . You are speaking (x) ----- a metaphorical way.

**3. ORAL SKILLS**

*(a) Read the poem below and answer the questions that follow. (8 marks)*

**FIRST SIGHT**

Lambs that learn to walk in snow

When their bleating clouds the air  
Meet a vast unwelcome snow  
Nothing but a sunless glare  
Mainly stumbling to and fro  
All they find outside the fold  
Is a wretched width of cold.

*Phillip Larkin.*

a) Describe and explain the rhyme scheme of this poem (3mks)

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b) How would you say the last line of this poem? (2mks)

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c) Mention any three non verbal cues you would say if you were presenting this poem to your class (3mks)

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**(b) Complete the following telephone conversation (10 marks)**

Asha: Kilimo High School, can I help you?

1. Zawadi: .....

.....  
(2mks)

Asha:: Kindly tell me what it is about

2. Zawadi: .....  
.....  
(2mks)

Asha: Okay. Please hold on while I put you through to Mrs. Oloo’s office.  
(Talking to Mrs. Oloo) Zawadi Hassan on the line. She is enquiring  
about an application to M.I.T.

3. Mrs. Oloo: Good afternoon Zawadi. ....  
.....  
(1 mk)

4. Zawadi: .....  
.....  
.....(1 mk)

Mrs. Oloo: Oh, congratulations! What course will you take?

Zawadi: My dream course – Aeronautical Engineering!

5. Mrs. Oloo: Marvelous! .....  
(1 mk)

Zawadi: Oh yes! Full tuition, and guess what? A stipend of US \$1000 per  
month for personal upkeep and learning materials.

Mrs. Oloo: That’s a wonderful achievement. We should invite you soon to give a  
talk to the form fours on career choices and application for  
scholarships. Are you free next month?

Zawadi: I would be honored to do that, but .....  
.....  
(1 mk)

Mrs. Oloo: What will you be doing for all that period?

Zawadi: The admission procedure is a bit stringent.....  
.....  
(1 mk)

Mrs. Oloo: Very well then. Let me know when it is convenient for you to come  
over.

.....

.....  
(1 mk)

Zawadi: Actually, two things. First I request you to prepare my academic transcripts and recommendations. Secondly, I would like to inform you that M.I.T has asked that you, as my main referee, accompany me for the pre-admission briefing in Massachusetts in October. Details will follow later.

Mrs. Oloo: Oh my God! I can't believe it. Thank you very much. Indeed the sky is the limit for me too!

**(c) Underline the silent letters in the following words in English (4 marks)**

Mortgage	Comb	Honest
Gnat	Isle	Phlegm
Paradigm	Rapport	

**(d) Provide two words in which the following sounds are found in the English language**

**(3mks)**

/d<sub>3</sub>/ .....  
/j/ .....  
/p/ .....

**(e) The underlined words in the following sentences are spoken with emphasis. Explain the difference in meaning brought about by this**

**(3mks)**

(a) Naomi Wanjiku won the London marathon

.....  
.....

(b) Naomi Wanjiku won the London marathon

.....  
.....

(c) Naomi Wanjiku won the London marathon

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(f) Little Lilly lost a lousy pair of long trousers in the longue. Identify and explain the sound pattern in this sentence. (2 mks)

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