

NAME:.....INDEX .....DATE.....

SCHOOL:.....SIGNATURE.....

101/1  
ENGLISH  
PAPER 1  
FUNCTIONAL SKILLS  
JULY / AUGUST, 2010  
2 HOURS

## KISUMU NORTH AND EAST DISTRICTS JOINT TEST Kenya Certificate of Secondary Education 2010

101/1  
ENGLISH  
PAPER 1  
JULY / AUGUST 2010

### INSTRUCTIONS TO CANDIDATES

- ❖ Write your name and index No. in the spaces provided above.
- ❖ Sign and write the date of examination.
- ❖ Answer **ALL** questions in this question paper.
- ❖ All your answers must be written in the spaces provided in this question paper.

#### For Examiner's Use Only

| Questions | Maximum Score | Candidates Score |
|-----------|---------------|------------------|
| 1         | 20            |                  |
| 2         | 10            |                  |
| 3         | 30            |                  |
|           | Total score   |                  |





## 2. CLOZE TEST (10 MARKS)

**Read the passage below and fill each blank space with an appropriate word.**

“I’m not usually -----(1). In fact sometimes I arrive here before five o’clock...”

“I’m not interested -----(2) that,” said Mr. Mako. I’m not in a -----  
----- (3) to hear excuses. And don’t begin -----(4) silly thoughts about being ill-treated. I would say the same thing to my son if he proved to be lazy.” He walked behind the counter and began pulling -----(5) cases of bottles of milk. “Now -----(6) up and get moving. Whatever happens, we have to deliver the milk to our -----(7). We mustn’t keep them waiting any longer. -----(8), get the bicycle and check the tyres while I arrange the cases.”

Meanwhile, Ndani had stood up and walked to where Mr. Mako was. Slowly and beggingly he said, “Mr. Mako, I came to ask for a day off, today, that is, and to -----  
----- (9) some money from you. You can -----(10) it from my monthly pay.” Mr. Mako looked at him with that scornful expression of his, this time, in total disbelief.

## 3. ORAL SKILLS (30 MARKS)

(i) **Read the song below and answer the questions that follow.**

If death were not there  
Where would the inheritor get things?  
The cattle have been left for the inheritor;  
Ee, how would the inheritor get things?  
The iron-roofed house has been left for the inheritor;  
Ee, if death were not there,  
How would the inheritor get rich?  
The bicycle has been left for the inheritor;  
The inheritor is most lucky;  
Ee, brother, tell me,  
If death were not there,  
Ugly one, whose daughter would have married you?  
A wife has been left for the inheritor;  
Ee, inheritor, how would you have lived?  
The house has been left for the inheritor;  
If death were not there,  
How would the inheritor get things?  
(Acoli song)

**Questions**

(a) How would you draw the attention of the audience before the performance of the above song? (2mks)

.....  
.....  
.....  
.....

(b) Identify and explain two aspects of oral performance in the song. (2mks)

.....  
.....  
.....  
.....  
.....

(c) How would you know the audience is listening to the song while you are performing it? (2mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

(d) How would you bring out the mood of the song during a presentation to an audience? (4mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

(ii) Write a word which sounds the same as each of the following: (5 mks)

a) Sale -

b) Yew -

c) Wet -

d) Seen -

e) Ate -

(iii) What should one remember to say and do when receiving a call for someone else? (5mks)

.....

.....

.....

.....

.....

.....

.....

.....

(iv) You have been asked to prepare a form one student for a choral verse presentation during a music festival. How would you go about this? Explain your answer. (10mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....