

Name..... Index No.

School Candidate's Signature.....

Date.....

101/2
ENGLISH
(Comprehension, Literary Appreciation and Grammar)
Paper 2
July/ August 2010
Time: 2 Hours

LAIKIPIA DISTRICT JOINT EVALUATION TEST - 2010
Kenya Certificate of Secondary Education (K.C.S.E)

101/2
ENGLISH
(Comprehension, Literary Appreciation and Grammar)
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INSTRUCTIONS TO CANDIDATES

- Write your Name and Index Number on the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- Answer **ALL** the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	25	
3	20	
4	15	
Total Score	80	

*This paper consists of 8 printed pages.
Candidates should check the question paper to ensure that all pages are printed as indicated
and no questions are missing*

1. **SPARE THAT SPIDER**

If, one morning, you happened to see a spider on the window, you probably would say; “Nasty, horrid spider.” You might even run for a duster or a brush or roll up a newspaper and knock the poor spider down. If you did this; you would have slandered and perhaps murdered one of your best friends.

Why, you may wonder, should spiders be our friends? The reason is that they destroy so many insects, and insects include some of the greatest enemies of the human race. If it were not for the protection we get from insect-eating animals, insects would make it impossible for us to live. They would devour all our crops and kill our flocks and herds. We owe a lot to the birds and beasts who eat insects, but all of them put together kill only a fraction of the numbers destroyed by spiders. Moreover, unlike some of the other insect eaters, spiders never do the least harm to us or our belongings.

How many spiders are engaged in this work on our behalf? One authority on spiders made a census of the spiders in a grass field in the south of England. He estimated that there were more than 2,250,000 in one acre. That is something like 6,000,000 spiders of different kinds on a football pitch.

Spiders are busy for at least half the year killing insects. It is impossible to make more than the wildest guess at how many they kill, but they are hungry creatures, not contented with only three meals a day. It has been estimated that the one year would be greater than the total weight of all human beings in the country.

There are in Britain about 540 species of spider, ranging in size from the one we are all familiar with, the house spider, which is the largest, down to some so small that one can barely see them. And they are everywhere, from the tops of the highest mountains down to the edge of the sea.

The only spiders that count for anything are the ladies. Men are kept very severely in their place by their wives. Indeed, some spiders appear to think that the only proper thing to do with a husband is to eat him! It is essentially a woman’s world.

Even if you cannot learn to like these hard-working faithful friends, remember the old rhyme that warns you:

If you wish to live and thrive, let a spider run alive.

Comprehension Questions

i) Why might you describe a spider as nasty and horrid? (2mks)

.....
.....

ii) Explain why the spider is one of your best friends? (2mks)

.....
.....
.....

iii) In note form, give the advantages human race get from spiders. (4mks)

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.....
.....

.....
iv) How can you tell from Spare that Spider that a football pitch is larger than one acre? (2mks)

.....
v) Find proof from the passage to show that some spiders are cannibals. (2mks)

.....
vi) Why are 'men' spiders severely kept by their wives? (1mk)

.....
vii) The reason is that they destroy so many insects and insects include some of the greatest enemies of human race. (*write in passive voice.*) (1mk)

.....
viii) They would devour all our crops and kill our flocks and herds. (*Change the above into an interrogative*) (1mk)

.....
ix) It is essentially a woman's world. (*Give the contextual meaning of the above sentence*) (1mk)

.....
x) How does the following sentence summarize the content of the passages? 'If you wish to live and thrive, let a spider run alive' (1mk)

.....
xi) Give the meanings of the following words as used in the passage. (3mks)

a) Slandered

b) Horrid

c) Devour

2. **NGUGI – *The River Between***

Read the excerpt below and answer questions that follow

‘Suppose your father – ‘

‘We are not talking about my father’. Kamau interrupted. Waiyaki turned his head slightly and detected a frown on Kinuthia’s face. There was a tense atmosphere in the room. The room suddenly Kinuthia laughed. He was joined by Kamau. Long ago these two had fought on the question of fathers.

‘You should be patient, Kamau.’ Waiyaki put in. He too was joining in the laughter. Kinuthia resumed almost at once.

‘Of course I mean your father as an example – for example, you see.

‘I shall take my father, for example, if you like. He is the head of the family. Suppose another man, Karanja or Njuguna for example, comes in and we offer him hospitality. Suppose after a time he deposes my father and makes himself the head of the family with a right to control our property. Do you think he has any moral right to it? Do you, Waiyaki? And do you think I am bound by any consideration to obey him? And if conditions become intolerable, it lies with me to rebel, not only against him but also against all that is harsh, unfair and unjust. Take Siriana Mission for example, the men of God came peacefully. They were given a place. Now see what has happened. They have invited their brothers to come and take all the land. Our country is invaded. This government Post behind Makuyu is a plague in our midst. And this hut-tax....’

a) Where is the discussion being held? (2mks)

b) What events have led to the three men working together? (3mks)

c) Explain any two literary devices employed in the above excerpt. (4mks)

d) Explain the relationship between Kinuthia and Kamau as implied in this excerpt. (2mks)

.....
.....
e) 'We are not talking about my father.' Kamau interrupted. (1mk)
Rewrite the above sentence in indirect speech.

.....
.....
f) What role is Waiyaki playing in extract? (2mks)

.....
.....
g) Why had the two "fought on the question of fathers?" (2mks)

.....
.....
h) In not more than 30 words summarize the effects of 'This Government post behind
Makuyu', has had on the people of the ridges. (5mks)

ROUGH COPY

FAIR COPY

.....
i) "It lies with me to rebel" where else in the text do we see a rebellion? (2mks)
.....
.....
.....

j) Explain the meaning of the following words as used in the excerpt. (2mks)

i) deposes
.....
.....

ii) Plague
.....
.....

3. **GABRIEL OKARA: *Laughed and Laughed and Laughed***

In your ears my song
Is motor car misfiring
Stopping with a chocking cough:
and you laughed and laughed and laughed.

In your eyes my ante-
natal walk was inhuman, passing
your 'omnivorous understanding'
and you laughed and laughed and laughed.

You laughed at my song,
you laughed at my inside.

Then I danced my magic dance
to the rhythm of talking drums pleading, but you shut your
eyes and laughed and laughed and laughed.

And then I opened my mystic
inside wide like
the sky, instead you entered your
car and laughed and laughed and laughed

You laughed at my song,
you laughed at my walk.

You laughed and laughed and laughed.
but your laughter was ice-block
laughter and it froze your inside froze
your voice froze your ears
froze your eyes and froze your tongue.
and now it's my turn to laugh;
buy my laughter is not
ice-block laughter. For I

know not cars, know not ice-blocks.

My laughter is the fire
of the eye of the sky, the fire
of the earth , the fire of the air,
the fire of the seas and the
rivers fishes animals trees
and it thawed your inside
thawed your voice, thawed your
ears, thawed your eyes and thawed your tongue.

So a meek wonder held
Your shadow and you whispered:
'why so?'
And I answered:
'Because my fathers and I
are owned by the living
warmth of the earth
through our naked feet'

a) Who is the persona of this poem? (2mks)

.....
.....

b) Explain the difference between the two communities represented by the two characters in this poem. (4mks)

.....
.....

c) What is the attitude of the persona towards the one being addressed? (2mks)

.....
.....

d) What can we infer about the persona's character in this poem. (2mks)

.....
.....

e) Explain any two literary devices in this poem. (4mks)

.....
.....

.....
.....

f) State the tone of this poem. (2mks)

.....
.....

g) Explain the meaning of the following lines;

- i) "In your ears my song
is motor car misfiring" (2mks)

.....
.....

- ii) "your omnivorous understanding" (2mks)

.....
.....

GRAMMAR

4. A. Rewrite the following sentences according to the instructions given after each.

- a) The principal provides for the entire leadership of the school. He also teaches
Begin: Besides

.....
.....

- b) He was sick for a long time. He did very well in the race.
(Use 'despite' to write the above as one sentence)

.....
.....

- c) He had rested for a whole week. He was exhausted. Begin: Not.....

.....
.....

- d) Let us move our luggage to the next room. (Add appropriate question tag)

.....
.....

- e) The stranger asked me where the shopping centre was. (Re-write in direct speech)

.....
.....

(5mks)

B. Give your answer according to the instructions after each.

- a) John started off as a prosperous businessman but was his Achilles' heel.
(Use appropriate words to replace the underlined idiom)

.....
.....

- b) You have got a lovely car here.
(Write the above in its inverted form)

.....
.....

- c) Cheap goods from China are increasingly flooding the local market.
(Identify the participle phrase and state which type it is)

.....
.....

- d) I plan to call on them next weekend.

(Use one word to replace the underline section)

.....
.....

e) I met the Attorney General in the stadium. (Write in the plural form).

.....

(5mks)

C. The following sentences have errors, correct them. (2mks)

a) Defiling minors which violates the rights of children is a criminal offence.

.....
.....

b) The boy, who stole maize, is dead.

.....
.....

D. Use one word to replace the phrasal verb in the sentence. (3mks)

a) The fire brigade team managed to put off the inferno.

.....

b) At first Jim's father thought his firm would go under but strict measures saw it pick up

.....
.....

c) Our car was written off.

.....
.....