

Name..... Index No.
School Candidate's Signature.....
Date.....

101/1
ENGLISH
Paper 1
(Functional Skills)
July/ August 2010
Time: 2 Hours

BUNGOMA JOINT EVALUATION TEST - 2010
Kenya Certificate of Secondary Education (K.C.S.E)

ENGLISH
Paper 1
Time: 2 Hours

INSTRUCTIONS TO CANDIDATES

- Write your Name and Index Number on the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- Answer ALL the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score		

This paper consists of 6 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

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2. **Read the passage below and fill in each blank space with the most appropriate word.** (10mks)

Every year, the government 1 _____ hundreds of millions of shillings in tax revenue 2 _____ smuggling. Dumping of sub-standard goods 3 _____ counterfeit products poses another 4 _____ threat 5 _____ the stability, of the economy.

Local traders say smuggling 6 _____ further fuelled by economic growth registered in the last two years. They attribute this 7 _____ to rising demand for imported goods, especially electronic 8 _____, cars and petroleum products.

And while import volumes 9 _____ increased substantially in the past two years, facilities and equipment 10 _____ the Kilindini harbour, Mombasa and Kenyatta International Airport (J.K.IA) are overstretched.

3 a) **Read the following poem and answer the questions that follow.**

The Seed Shop

Here in a quiet and dusty room they lie,
Faded as crumbled stone or shifting sand,
Forlorn as ashes, shrivelled scentless dry,
Meadows and gardens running through my hand.

In this brown husk a dale of hawthorn dreams;
A cedar in this narrow cell is thrust,
That will drink deeply of a century's streams,
These lilies shall make summer on my dust.
Here in their safe and simple house of death,
Sealed in their shells, a million roses leap;
Here I can blow a garden with my breath,
And in my hand a forest lies asleep.

i) Describe the rhyme scheme in the poem above. (2mks)

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ii) What is the effect of rhyme in a poem? (1mk)

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iii) How else has the poet achieved the effect in (ii) above? (4mks)

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iv) Which words would you stress in the last line of stanza one and why? (3mks)

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b) For each set of words below, underline the odd one out. (3mks)

i) Cough Bough Dough

ii) Think Thy Thigh

iii) Not Note Knot

c) Provide another word that is pronounced the same way for each of the words listed below.

(3mks)

i) bean

ii) wear

iii) One

d) For each of these words make two sentences to bring out the difference in their meaning.

(4mks)

i) Beat

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ii) Produce

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e) Consider the following conversation between Odwak and Njoroge and then explain the short comings in Njoroge's listening skills. (6mks)

Odwak: Before she died of liver cancer, my sister felt a lot of pain and lost a lot of weight.

Njoroge: Talking about that I had a toothache last night. I tell you I couldn't sleep.

Odwak: Yes, so about my sister...

Njoroge: You remind me about my own sister. Infact she wrote to me last week

telling me about her son's fees. She believes I have more money than I need, and that I should give her some.

Odwak: Well, maybe you have a lot of money. But thank you for being such a good listener! (stands up to go).

Njoroge: What! Have I offended you?

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f) Explain how you would avoid speaking in a monotone and boring your listeners over the radio. (4mks)

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