

NAME: INDEX NO:

SIGNATURE: DATE :

101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
JULY / AUGUST 2011
TIME: 2 HOURS

NANDI EAST, NANDI SOUTH AND TINDERET DISTRICTS
JOINT EVALUATION TEST 2011
KENYA CERTIFICATE OF SECONDARY EDUCATION (KCSE)

INSTRUCTIONS TO CANDIDATES:

- (a) *Write your name and admission number in the spaces provided.*
- (b) *Sign and write the date of examination in the spaces provided.*
- (c) *Answer ALL the questions in this question paper.*
- (d) *All your answers must be written in the spaces provided in this question paper.*

1. Johann is a friend of yours living in Denmark. He is interested in African dishes and has written to you an email requesting for a recipe of your favourite meal. Write a response to his mail and in your mail instruct him how to cook your favourite meal. Remember to include the method of cooking ingredients to be used to serve four people and what the meal can be served with. (20 marks)

2. Read the passage below and fill in each blank space with an appropriate word. (10 marks)
The continuing decline _____ (1) performance by girls in both KCPE and KCSE and the overall drop in mathematics and sciences across the genders is worrying.

The results _____ (2) by the Ministry of Education indicate the gap _____ (3) the genders _____ (4) widened. Only 36,000 female students scored the minimum _____ (5) entry mark of C+, representing just 23.17 per cent of the total _____ (6) of candidates.

Boys nearly doubled this with 60,000 scoring C+. KCSE examination is a transition point for the students, and determines their social mobility. From hereon, the lucky candidates will _____ (7) on to university or _____ (8) other tertiary institutions. The less lucky often find _____ (9) with few choices. Such is the harsh _____ (10) of Kenya's education landscape.

3. (a) Read the following narrative and answer the questions that follow:-

Tortoise and Hare were chatting when Tortoise declared, "I bet I can beat you in a race." Hare was stunned for a minute. He wasn't sure he heard Tortoise correctly. "Did you say something about a race?" Hare asked. Tortoise elaborated, "I challenge you to race and I want all the animals present to witness your defeat."

Hare started to laugh, "This is the most ridiculous thing I have ever heard" he said. "It will take you many years to cover the distance I can run in one day. It is silly to race against you. Everyone knows that I will win."

But Tortoise pleaded with Hare until Hare agreed to the race and a date was agreed upon.

The day of the race came and several animals came to witness the start of the race. There were also several animals waiting at the finish line.

The race began and Hare bounded away, eager to get the race over with. He still thought it was ridiculous to be competing against Tortoise in a race. But what Hare didn't know was that Tortoise had positioned his cousins along the race path while Tortoise himself waited near the finish line.

As Hare turned the corner around the forest path, he saw Tortoise walking ahead of him. "This is impossible!" he exclaimed. "How did you get here?" he asked.

"Though I walk slowly, when I run fast, I run so fast you don't even see me pass you," Tortoise replied.

“Impossible!” muttered Hare as he ran past Tortoise.

Hare started to run faster. As he turned another corner in the forest path, he again saw Tortoise walking ahead of him. “You’ve got to be kidding me!” said Hare as he approached Tortoise. “How did you get in front of me again?” Hare asked.

“Though I walk slowly, when I run fast, I run so fast you don’t even see me pass you,” Tortoise replied as he slowly walked along.

“Impossible!” muttered Hare as he ran past Tortoise.

Hare started to run even faster. Again, he turned a corner and saw Tortoise walking ahead of him, “Oh no! This cannot be happening” thought Hare as he ran past Tortoise. He wasn’t going to stop to talk anymore. He tried to run even faster but he couldn’t because he was tired from running so fast.

Then, as he turned the corner to run the last stretch of the race, he saw Tortoise walking across the finish line ahead of him. “Impossible, Impossible!! Shouted Hare as Tortoise was declared the winner of the race.

(i) If you were narrating this story to a group of children, how would you capture their attention before you begin to narrate? (2mks)

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(ii) How would you bring out Hare’s feelings as he sees Tortoise at the finish line? (2mks)

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(iii) As a good narrator, what **three** things should you do to retain the attention of your audience? (3mks)

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(iv) How would you bring out contrast in Hare’s character at the beginning and at the end of the narration? (4mks)

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(b) For each of the following words, write another word that is pronounced in the same way. (4mks)

(i) Lyre;

(ii) Source:

(iii) Tale:

(iv) Through:.....

(v) Ring:

- (vi) Blew:
- (vii) Bate:
- (viii) Cue:
- (c) Identify silent letters in the following words: (4mks)
 - (i) Bouquet:
 - (ii) Bough:
 - (iii) Plumber:
 - (iv) Boutique:
- (d) Langas is your classmate and has been invited to talk to KCPE candidates in a neighbouring school. He has asked you to give him tips on how to manage stage fright. List **three** things you would advise him to do. (3mks)

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(e) Read the conversation below between a student and a teacher and then answer the questions that follow:

STUDENT : (Knocking the door loudly and getting in). I am told you called me?

TEACHER : (Motioning him to a seat). Please have a seat Rono and don't be anxious.

STUDENT : (Still standing). Don't tell me you've sum....

TEACHER : (Interrupting) Please relax. It is not an indiscipline issue again. No cause for alarm.

STUDENT : So then, why do you want to see me?

TEACHER : Calm down Rono. On the contrary, it is on a positive note.

STUDENT : (Looking a bit controlled and sliding into a seat). Sorry sir. May I know what it is all about?

TEACHER : (Smiling broadly). That's better. I called you to discuss your good progress in academics lately.

STUDENT : (With a lightened up face and more reassured). Yes Sir.

TEACHER : Looking at your trend of performance especially in languages and Mathematics, I am very impressed. (Pointing at the Maths and English columns). See, from D+ to B in maths and D to C+ in English is commendable!

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STUDENT : (Rubbing his hands and slightly smiling). Thanks sir. I am

grateful for your kind guidance.

TEACHER : (In an affirmative note) Yes. This is the result of change of attitude, obedience and determination.

STUDENT : (Sighs). Thank you once more for your concern. I will be able to face my dad courageously now.

TEACHER : Yes, that's how it should be. Always work to impress your parents. Never look back again. Forward ever.

STUDENT : Thanks Sir. I promise never to let you and my parents down ever again.

TEACHER : Good. You can now go back to class.

STUDENT : (Stands up and shakes hands with the teacher). Thanks once more and good day Sir.

(i) How does the teacher establish good rapport with the student? (2mks)

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(ii) What good conversational skills are displayed by:- (4mks)

(a) The Teacher
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(b) The Student
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(iii) Identify any **two** shortcomings in the student's speech. (2mks)

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