

NAME..... INDEX NO.....

101/1
ENGLISH
(FUNCTIONAL SKILLS)
PAPER 1
TIME: 2 HOURS

CANDIDATE'S SIGN.....

DATE.....

CENTRAL KENYA NATIONAL SCHOOLS JOINT EXAM - 2015

Kenya Certificate of Secondary Education
ENGLISH
PAPER 1
TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- Write your **name**, **index number** and **school** in the spaces provided above.
- Sign** and write the **date** of examination in the spaces provided above.
- Answer all questions in this question paper.
- All your answers **must be** written in the spaces provided in this question paper.
- Candidates should check the question paper to ascertain that all the pages are printed and that no page is missing.

FOR EXAMINER'S USE ONLY:

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score	60	

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Fill in each of the blank spaces on the passage **below** with the **most appropriate** word.

After this month's release of last year's Kenya Certificate of Secondary Education Examination results, four students (1) _____ to make tough decisions on what paths to pursue in life.

It is a (2) _____ moment for the thousands of students.

To many the logical progression is to pursue higher education (3) _____ for others the exams mark a terminal point in academics.

Pursuit of higher education is determined (4) _____ the performance in the Kenya Certificate of Secondary Education (KCSE)

(5) _____ admission to the university, a candidate requires at least grade C+ and strong passes in English, Kiswahili, Mathematics and Science.

Even so, (6) _____ the minimum qualification is not a guarantee to university education.

Public universities, for instance, use a (7) _____ point system to filter those who get the few places on offer.

(8) _____, therefore, a candidate requires grade B and above to (9) _____ direct admission.

Then there (10) _____ options under the parallel degree programmes at the public universities for fees paying students.

3. **ORAL SKILLS: (30 MARKS)**

Read the following oral narrative and answer the questions that follow:

Why Chameleon Changes Colour.

Long long time ago, all animals on earth lived peacefully. There was food, water and green plants all over the world.

There came a time when there was a terrible famine because the rain failed for a long time. The water in the farms dried up. The trees, cattle and goats died and even other animals died in great numbers.

The animals gathered and talked together, trying to find out whether they had offended Chaptalel, the sun god. In those days, chameleon was the king of all animals. All animals came to ask why such a terrible drought had come. Chameleon told them: "The draught has come because you have offended Chaptalel. You no longer give him his portion of your harvest."

The animals thought and decided to send Chameleon to go and ask Chaptalel to forgive them and send them rain. Chameleon agreed to go to the home of Chaptalel on this mission.

and bid him goodbye. He found Chaptalel away, but the people who were at home welcomed him with great happiness. On the second day, Chaptalel came back. Chameleon started telling him why he had come. He said: "We have come not by wish of all the animals that I rule. A drought has come which has finished everything on earth. There is famine, the water has disappeared and that shows that very soon all the animals on earth will die. If there's anything we've done which does not please you, we beg for forgiveness."

Chaptalel told him: "Yes, I am very angry with you, because you have forgotten to worship me. It is for that reason that I am punishing you, but now I agree to forgive you. "Then Chaptalel went on to say: "Take this charm, carry it in your mouth and don't swallow it. Don't talk to anybody on the way either."

Chameleon then started coming back to earth. Pata pata pa – ta he moved. On the way, he met very many animals waiting for him. While still on his way, Chameleon felt very thirsty but persevered. But when he was just about to reach his own home, he swallowed the charm which Chaptalel had given him.

From that time Chameleon started changing colour and decided that he was not going back to his own home. He ran away to the forest. And that is why whenever Chameleon sees anybody approaching, he changes his colour to look like the place where he is so that other animals don't recognize him. And, up to this day Chameleon changes his colour.

- (i) If you were to narrate this story to your class, how would you say the opening two words in the first paragraph and why? (2mks)

- (ii) Explain any **two** paralinguistic features that you would use to enliven your performance of this story. (4mks)

- (iii) Identify and illustrate a style that describes sound in this story and state its effect. (2mks)

the questions that follow.

Terry: John, I am worried about my performance in Mathematics. It's not encouraging.

John: Ah! I am happy with mine in English. I got a straight A in the opening of term exam.

Terry: I really don't know what to do about Mathematics, may be -----

John: I don't like our Geography and P.E teacher.

He thinks that he is the only one who can afford a Prado. My mom told me she will be buying one soon.

Terry: (Trying to bring him back to topic.)

Tell me John, how do you revise your Mathematics?

John: Oh! Is that Pet? She promised to bring me a movie. (Calling out) Pet! Pet!

Wait up. (Then runs after her.)

(a) Identify the shortcomings in John's listening and speaking skills. (3mks)

(b) State **four** instances when interrupting during conversation or debate can be acceptable. (3mks)

(a) Jane washes her car only on Sunday.

(b) Jane washes her car only on Sunday.

(c) Jane washes her car only on Sunday.
