

NAME..... INDEX NO.....  
SCHOOL..... CANDIDATES SIGNATURE.....  
DATE.....

**101/1**  
**ENGLISH**  
**PAPER 1**  
**(FUNCTION SKILLS)**  
**JULY/AUGUST 2013**  
**TIME: 2 HOURS**

**KIRINYAGA CENTRAL DISTRICT JOINT EXAMINATION – 2013**  
*Kenya Certificate of Secondary Education*

**INSTRUCTIONS TO CANDIDATES:**

- (a) Write your **name**, **index number** and **school** in the spaces provided above.
- (b) **Sign** and write the **date** of examination in the spaces provided above.
- (c) Answer all questions in this question paper.
- (d) All your answers must be written in the spaces provided in this question paper.
- (e) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions is missing.

**FOR EXAMINER'S USE ONLY:**

<b>Question</b>	<b>Maximum Score</b>	<b>Candidate's Score</b>
<b>1</b>	<b>20</b>	
<b>2</b>	<b>10</b>	
<b>3</b>	<b>30</b>	
<b>Total Score</b>		





3. (a) Construct **two sentences** to bring out **different meanings** in each of the following **pairs** of words. (4mks)

- I (i) refuse  
(ii) refuse

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- II (i) produce  
(ii) produce

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(b) For each of the words given **below**, write down another word with a similar pronunciation. (3mks)

- (i) saw \_\_\_\_\_  
(ii) draught \_\_\_\_\_  
(iii) herd \_\_\_\_\_

(c) Read the **poem below** and answer the questions that follow

### TO MY SISTER

It is the first mild day of March:  
Each minute sweeter than before,  
The redbreast sings from the tall larch  
That stands beside our door.

There is a blessing in the air,  
Which seems a sense of joy to yield  
To the bare trees, and mountains bare,  
And grass in the green field.

My sister I ('tis a wish of mine)  
Now that our morning meal is done,  
Make haste, your morning task resign;  
Come forth and feel the sun.

*(William Wordsworth)*

Questions

- (i) Describe the rhyme scheme of the poem. (3mks)

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- (ii) Give **two** instances of alliteration. (2mks)

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- (d) (i) Identify the following genre.  
Sheila sells sea shells at the sea shore. (2mks)

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- (ii) State **two** characteristics of the above genre. (2mks)

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- (iii) State **two** functions of the genre. (2mks)

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- (e) Study the **proverb** given **below** and answer the questions that follow.

- Having clouds is not the same thing as having the rain.

Questions

- (i) Classify the proverb. (1mk)

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(ii) For what purpose would the proverb be used? (2mks)

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(iii) Give another **proverb** which has the same **meaning as** the proverb above. (2mks)

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(iv) Give a **proverb** that **contradicts** the one above. (2mks)

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(f) I Your class wants to put up a play. You have to decide which of the two plays among your set books to perform. Your teacher has asked you to lead a group discussion to choose one. What will you do to make sure the discussion remains calm and constructive? Mention **three** things. (3mks)

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II Why is it important to look directly at the people when you are making an oral presentation? (2mks)

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