

NAME..... INDEX NO.....

101/1  
ENGLISH  
PAPER 1  
(Functional Skills)  
July/August – 2010

**FORM FOUR EVALUATION EXAM**  
**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**ENGLISH**  
**PAPER 101/1**  
**JULY/AUGUST – 2010**  
**TIME: 2 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- Write your name and index number in the spaces provided above.
- Answer all the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.

**FOR EXAMINERS ONLY**

<b>QUESTION</b>	<b>MAXIMUM</b>	<b>SCORE</b>
1	20	
2	10	
3	30	









**3. ORAL SKILLS**

A) Read the following poem and then answer the questions that follow.

**THE WIND**

I saw you the kites on high  
And blow the birds about the sky  
And all around I heard you pass,  
Like Ladies across the grass  
    O wind, a – blowing all day long  
    O wind, that sings so loud a song!

I saw the different things you did  
But always you yourself hid,  
I felt you push  
I could not see you yourself at all –  
    O wind, a blowing all day long  
    O wind, that sings so loud a song!

O you that is so strong and cold,  
O blower, are you young or old?  
Are you a beast of field or tree?  
Or just a stronger child than me?  
    O wind, a blowing all day long  
    O wind, that sings so loud a song!  
    (Robert Louis Steveson)

**QUESTIONS**

i) Who is the speaker of the poem? (1 mk)

.....  
.....

ii) Identify three sound patterns employed in the poem. (3 mrks)

.....  
.....  
.....  
.....

iii) If the poem were to be read aloud, what effect would the sound patterns described in (ii) create? (3 mrks)

.....  
.....  
.....  
.....

iv) How does punctuation affect the reading of the poem? (3 mrks)

.....  
.....  
.....  
.....

3. B) Challenger: Two European peeping through the window.

Response: Mucus.

i) Classify the above genre (1 mk)

.....  
.....

ii) Identify and illustrate the most outstanding stylistic device used in the above genre. (2 mrks)

.....  
.....  
.....  
.....

iii) Give two functions of the above genre. (2 mrks)

.....  
.....  
.....  
.....

iv) What is the community's attitude towards Europeans? (1 mk)

.....  
.....

3C) Give a word with similar pronunciation. (4 mrks)

- i) Muscle –
- ii) Morning –
- iii) Flower –
- iv) Worn -

3. D) IDENTIFY AND UNDERLINE THE SYLLABLE THAT WILL BE STRESSED IN THE WORD WRITTEN IN CAPITAL LETTERS.

1. Does this letter need an urgent RE-PLY?
2. The did not RE-PLY to own letter.
3. The CON-VICT was properly identified.
4. There was ample evidence to CON-VICT him.

3. e) Read this interview and fill in the missing parts:

Interviewer: \_\_\_\_\_  
(1 mk)

Interviewee: I am fine thank you.

Interviewer: Welcome and be seated.

Interviewee: \_\_\_\_\_  
(1 mk)

Interviewer: \_\_\_\_\_  
(1 mk)

Interviewee: I only know Mr. Tembo, who was once our Principal. It is a surprise to find him in this panel!

Interviewer: \_\_\_\_\_  
(1 mk)

Interviewee: I believe I will be a big asset to your company. I have done sales and Marketing and it is my intention to promote the products of this company.



Interviewer: \_\_\_\_\_  
(1 mk)

Interviewee: I have a lot of experience in this field since I worked in the same capacity just before I went to the University for my post graduate studies.

Interviewer: Alright we will get in touch with you as soon as possible .

Interviewee: \_\_\_\_\_  
( 1 mk)