

NAME.....INDEX NUMBER.....

CANDIDATE'S SIGNATURE.....

DATE.....

101/2

ENGLISH

PAPER 2

(Comphension, Literary Appreciation and Grammar)

JUNE- 2016

TIME: 2 ½ HOURS

CENTRAL YEARLY MEETING OF FRIENDS (CYMF) -2016

Kenya Certificate of Secondary Education (K.C.S.

INSTRUCTIONS TO CANDIDATES

- Write your **Name** and **Index number** in the spaces provided above.
- Sign and write the **Date** of examination in the spaces provided above.
- Answer **All** the questions in this question paper.
- All your answers **must be** written in the spaces provided in this question paper.
- This paper consists of **Eight (8)** printed pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- Candidates must answer the questions in **ENGLISH**.

FOR EXAMINER'S USE ONLY

Question	Maximum score	Candidate's score
1	20	
2	25	
3	20	
4	15	

This paper consists of 8 printed pages Check the Question paper to ensure that all pages are printed as indicated and no question are missing.

1. COMPREHENSION

(20 Marks)

County Public service Boards are finding themselves caught between a rock and a hard place, owing to competing personal and political interests.

Many boards are enmeshed in an intricate web of personal interests and political arm-twisting by Governors, Members of County Assemblies (MCAs) and other county politicians, even as they are required to observe the law.

These politicians are mainly interested in controlling the organization, staffing and functioning of workers at the county level-an exclusive function of the county boards.

“The issue has been problematic. Some boards are just hiring without following the human resource procedures and paying little attention to the wage bill problem, which is undermining economic development,” said Public Service commission Chairperson Margaret Kobia.

Each of the 47 countries has a public service board whose members are appointed by governors, with the approval of county assemblies. Clause 58 of The County Governments Act, 2012 provides that the membership of the boards is comprised of a chairperson, at least three and no more than five, other members and a certified public secretary who is the secretary to the board.

The boards, according to Clause 59 of the Act are required to establish, fill and abolish offices in the county public service, advise the county government on human resource management and development, and make recommendations to the Salaries and Remuneration Commission on the remuneration, pensions and gratuities for county public service employees.

In addition, the boards, like the national government equivalent- public service commission – have powers to discipline county public servants.

While the Act is clear on their role on recruitment of county staff, Sunday Nation established that some boards have been reduced to rubberstamps for governors and county executives, who handpick staff.

In such cases, the governors merely forward names of their appointees to the boards to regularize and include them in the county government payroll, something Prof. Kobia said should never happen in a professionally run board

Questions

- a) Why are county public service boards finding themselves in difficulties according to the first paragraph? (2mks)

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- b) What does the writer mean by the expression ‘between a rock and a hard place’ (2mks)

- c) According to Clause 59 of the County Government Act 2012, make notes on the duties of the County Public Service Boards. (6mks)

- d) In what ways are the rules of recruitment of county staff flouted? (2mks)

- e) The issue has been problematic. (Rewrite adding a question tag) (1mk)

- f) What is the writer’s attitude towards the county Public Service Board? (3mks)

- g) Explain the meaning of the following words and phrases as used in the passage. (4mks)
- i. enmeshed.....

 - ii. arm-twisting.....

 - iii. procedures.....

iv. handpick.....
.....

2. Read the passage below and then answer the questions that follow. (25mks)

“The day finally arrived and it was a day as full of beauty as the day in which Owuor Kembo of Sakwa, in full battle regalia and a leopard skin loin piece had come to pay suit to the great chief Odero Gogni of Yimbo for the hand of his daughter Akoko Obanda. Yet some things were different. A stone’s throw away was the church with its tall steeple bearing a cross at the top- a symbol of the new and different way of life, yet in some ways reminiscent of the reverence once paid to *Were* – the god of the eye of the rising sun who had guided the people. Further along was the school- the place of learning without which one was a blind man in a strange house. All round was evidence of the rule of the white people who were good administrators but often unjust and unheeding to the pleas and aspirations of the black subjects. Indeed in the Central province and in Nairobi especially among the Kikuyu, there were rumours of mass uprising against colonial powers.

Oloo , the son of Sigu, otherwise known as Mark Anthony, arrived with his entourage of six including his uncle, at mid-morning. Aware of the importance and the impact of presence and carriage he arrived in his military fatigues, a colobus monkey headdress and a spear in his hand. He was after all a soldier. It was an intriguing combination of the old and the new. Anyone else might have looked odd but Oloo looked dashing. His complexion was deceptively light and it drew questioning glances from his hosts and hostesses. Had their daughter decided to marry a ja-mwa- a foreigner? Apart from Akoko who must have left her mother’s womb with broad outlook, all of them were strictly parochial and marriage to even a Luhya from across the border was considered a catastrophe. It was therefore a relief when the suitors broke into pure Luo with the dialect of the middle region of Ramogi. Their daughter was a prize, a beacon, a source of pride for the entire clan. They simply could not bear giving her away to a stranger.”

Questions

a) Place this excerpt in its immediate context. (4mks)

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b) “Had their daughter decided to marry a *Jamwa-a foreigner*?”How are these fears resolved? (2mks)

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c) Why are the hosts overprotective over their daughter? (2mks)

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- d) Why was mark Sigu’s arrival in the home so dramatic? (2mks)

- e) “The day finally arrived.....” Which day is this? (2mks)

- f) Which traditional expectations are contravened during the marriage negotiations? (4mks)

- g) With your knowledge of the text, how is this event important to the plot? (4mks)

- h) Identify and illustrate any two stylistic devices used in this passage. (4mks)

- i) His complexion was deceptively light and it drew questioning glances from his hosts and hostesses. (Rewrite beginning: So.....) (1mk)

3. **Read the poem below and then answer the questions that follow. (20mks)**

The Money Changers (Richard S. mabale)

Dreamed my way to church
 Church built of coloured paper
 On silver-coated paper
 Normal unintelligible rumble
 Of muttered prayers
 Barely audible above
 The rustle of notes

And the clink of coins
Strange prayer indeed!
Our father who art – CLINK-
Hallowed be thy – CLINK-
On earth as it in heaven
Give us this day our daily – CLINK-
And forgive us our –CLINK-

As we –CLINK- those who trespass against us

And lead us – CLINK- into- CLINK-
But – CLINK CLINK CLINK – evil
A – CLINK

It was a magnificent sight
Enough to inspire the most hardened sinner
But I couldn't help trembling
And looking over my shoulder wondering

When
We could be driven out
With a whip!

Questions

a) Comment on the poet's use of the title of this poem. (4mks)

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b) Explain the allusion "we could be driven out with a whip" (lines 26 and 27) (4mks)

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c) What is the tone of the poem? (2mks)

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d) Explain the effort of the stylistic device(s) the poet has used in the poem. (4mks)

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e) What is the speaker's attitude towards what is going on in the church and what is the ironic of what he says about it? (4mks)

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f) i) Enough to inspire the most hardened sinner. (Add a question tag) (1mk)

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.....

ii) We could be driven out. (Change into the negative) (1mk)

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4. GRAMMAR (15MARKS)

a) *Rewrite the following sentences as instructed* (4mks)

i. The president did not attend the meeting. He did not send his apologies. (**Begin: neither....**)

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ii. I had just left the office when the Principal arrived. (**Begin: Scarcely.....**)

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iii. If you work hard, you will pass your end year examination. (**Rewrite using Unless**)

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iv. He is a poor man.
He has pride.

(Combine beginning: Although.....)

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.....

b) Replace the underlined word with a phrasal verb. (3mks)

i. The young girl resembles the grandmother.

.....

ii. It was difficult to understand his line of argument.

.....

iii. I cannot entertain his misconduct.

.....

c) Use the correct form of the words in brackets to complete the following sentences. (3mks)

i. He could not get the correctof that word. (PRONOUNCE)

ii. He suffers from a lot of(DECISION)

iii. The judge could not be bribed since he was(CORRUPT)

d) Use the correct preposition to complete the following sentences. (2mks)

i. I was not amusedyour behavior.

ii. He was chargedforging his documents

e) Choose the correct alternative to complete the sentences below. (3mks)

i. It is(your /you're) duty to study hard in school.

ii. Let Lucy and(she/her) try what they can do.

iii. The lizard lost(it's/its) tail in the g