

101/2

ENGLISH PAPER 2

(COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR)

JULY/AUGUST, 2009

TIME: 2 ½ HOURS.

NANDI EAST DISTRICT JOINT EVALUATION TEST 2009

Kenya certificate of Secondary Education.

Read the passage below and answer the questions that follow.

With the bird flu cloud still hovering over the globe, swine flu has stuck in Mexico and parts of the US, claiming over 70 lives in just a week, and throwing the world into panic. Health authorities have confessed that focus on bird flu distracted their attention from swine flu as the potential source of an influenza pandemic, giving the virus ample time to establish itself in human populations.

Germany, Austria, Canada, Israel, Spain and UK have confirmed through diagnosis the presence of the disease but haven't reported human deaths.

Many countries have already placed a total ban on pork and pork products imports and put their veterinary and public health authorities on high alert among other precautionary measures.

Swine flu is endemic in pig stock with very high infection rates, but very low mortality rate, stark contrasts in human populations where it has a relatively high infection and fatality rates.

The virus that causes swine flu is a very close cousin of the bird flu virus, which scientists' believe is still making its rounds in wild birds.

The current global fears are based on the characteristic of the causative viral agent (Influenza type A virus H1N1). This class of viruses mutate constantly, posing a major challenge to the timely production of a vaccine.

Second, the pig can host swine flu, bird flu and human seasonal flu viruses providing a biological mixing vessel for genetic reassortment that can potentially yield an new strain whose virulence and ease of spread between human beings can be catastrophic.

Third, so far very weak or no linkages have been found between pigs and the human victims of swine flu, strongly suggesting that the virus must have undergone change in human beings, leading to transmission between humans.

This presents a major control challenge considering the great mobility of human beings leading to transmission between humans.

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This is unlike the case of bird flu where there was a strong likelihood that the disease would originate from birds, situation that made it easy to restrict the movement or contact with animals.

Fourthly is the speed with which the disease is progressing. In Mexico and parts of the US, the disease has already bypassed the first four phases of pandemic classification to the fifth called the pandemic phase, which is characterized by large numbers for human to human transmissions.

This is despite a general observation that swine flu doesn't normally infect humans, but only occasionally in persons with direct exposure to infected pigs.

The greatest worry posed by swine flu is that the H1N1 subtype of influenza a virus is closely linked to variant that caused the infamous Spanish flu pandemic that killed about 100 million people worldwide between 1918 and 1919.

The Spanish flu, despite claiming many lives, had about 2.5 percent fatality rate compared to the current swine flu which in Mexico stands at 7.1 percent.

However, with technological advances, research and effective communication strategies, the world shouldn't panic, because the disease will be brought under control very soon. Authorities have the advantage of putting use with slight alterations the measure that had been put in place to counter minimize panic, utilizing the lessons learnt during the period.

Proper public education on the various aspects of the disease is a desirable intervention to minimize panic, and the good news that the disease isn't spread through pork products.

Adopted from Daily Nation Wednesday May 6, 2009.

- (a) Explain why the spread of swine flu went unnoticed. (2mks)
- (b) Swine flu is a pandemic influenza. Explain. (2mks)
- (c) In about 30 words, summarize the fears over the swine flu causative viral agent. (6mks)
- (d) What measures have been put in place to curb the rapid spread of swine flu? (2mks)
- (e) Contrast swine flu in pigs and human population. (1mk)
- (f) Why is swine flu universally dreadful? (2mks)
- (g) What is the opinion of the writer about the disease? (2mks)
- (h) Explain the meaning of the following words and phrases.
 - (i) Endemic: _____
 - (ii) Mutate: _____
 - (iii) Fatality rate: _____ (3mks)

2. SET TEXT :(25MARKS)

An enemy of the people Henrik Ibsen:

Read the following passage and answer the questions that follow:

Enter Mrs. Katherine Stockmann by entrance door.

Katherine (see Dr. Stockmann): Ah just as I thought!

MR. HOVSTAD (closing to her: Why, Mrs. stockmann?)

DR. STOCKMANN: Kate! – What on earth are you doing here?

KATHERINE: You know as well as I do Mr. hovstad: Won't you sit down? Or perhaps-

KATHERINE: No thank you, Hovstad – don't trouble.

And you mustn't mind my coming after my husband like this but I am the mother of three children, y'know and –

DR. STOCKMANN: Good gracious, Kate – we all know that.

KATHERINE: Well, you don't seem to be thinking of it very much today or you wouldn't be so anxious to ruin us all!

DR. STOCKMANN: Are you out of your mind, Kate! Just because a man's got a wife and three children, that to say he isn't to proclaim the truth? Isn't to be a useful citizen! Isn't to do his duty to the town he live in.

KATHERINE: No, Thomas – but in moderation.

MR.ASLKSEN: That's exactly what I say everything in moderation

KATHERINE: And d'you think you're doing right, Mr. Hovstad- in enticing my husband away from home and making a fool of him like this?

MR.HOVESTAD:I'm not making a fool of anyone-

DR. STOCKMANN: Making a of me! D'you think I'd allow any body to do that!

KATHERINE: Yes, it's just what you would do. Thomas.Oh, I know you've got more brains than the whole town put together, but you're very easily fooled all the same (To Mr. Hovestad). Please, you must understand that, if you print that article he's written, he loses his appointment at the baths.

MR.ASLAKEN: What!

MR.HOVESTAD: Well, Doctor, then-

DR.STOCKMANN (laughing): ha-Ha! – I should like to see them try! No, no my dear they'll never go so far as that! Remember, I've got 'solid majority' behind me!

KATHERINE: Yes, that just the trouble – if only you had something more sensible and useful. Behind you!

DR.STOCKMANN: Don't be sill, Kate – Now you run along home and look after the house and leave me to look after the town. How you can be like this when you see me so full of confidence, Don't, know!(Rubs his hands and paces). Truth and the people will win, you may be sure of that!Oh, I can see all our enlightened citizens marching together like – (stops by chair). Why, what one earth's this?

(a) Explain what happens just before and after the excerpt?(4mks)

(b)(i) What has brought Katherine to Mr. Hovstad's office?(2mks)

(ii) Explain what happens later in the play concerning Katherine's stand in this Excerpt and explain circumstances that bring about the difference in her stand. (3mks)

(c) Discuss the character of Dr.Stockmann in this passage.(4mks)

(d) "Why, what on earth's this"?

(i) Rewrite in reported speech (3mks)

(ii) What prompts this question? (2mks)

(e) Discuss the irony in this passage in relation to the rest of the play.(3mks)

(f) Explain a themes that is hinted in this passage.(3mks)

(g)Explain the meaning of the following words and phrases as used in the extract.

(i) Moderation:_____

(ii) Solid majority:_____

3. POETRY (20MKS)

Read the poem below and answer the questions that follow:

The Blind

What formless form do you sense?
As you grope after gifts beyond your reach,
What dark beauties do you stare at?
As you smile the smile of caged captures;
What longing thoughts lie behind those deased sockets?
As you brood over what might have been;
What sigh to you sigh as we the fortunate;
Rush past you in search of sun-lit beauties;
What struggle do you stage?
As you try to tear apart the blinding shroud;
What pill do you swallow?
As you try to live the life of the eyed ones;
What thanks do you give to the maker who gave us light?
And cast you into a dark dark world?
John Ssemuwanga

- (a) What is the subject matter of the poem?(2mk)
- (b) Explain briefly the poet's attitude towards the subject.(4mks)
- (c) Why does the poet say he "fortunate"?
- (d) Why are the beauties dark and why does he stare at them?(3mks)
- (e) "What pill do you swallow as you try to live the life of the eyed ones"
Explain what is implied by the poet in the lines above.(3mks)
- (f) Identify and illustrate any feature of style in the poem.(3mks)
- (g) Explain the meaning of the following words as used in the poem.(2mks)
 - (i) Grope: _____
 - (ii) Shroud: _____
- (h) Explain the tone in the poem.(2mks)

4. GRAMMAR: (15MARKS)

- (a) Rewrite the following sentences according to the instructions:
 - (i) They do not in any circumstance allow manipulation
(Begin: Under.....)
 - (ii) He is a frequent visitor at our school.
(Rewrite using the word seldom).
 - (iii) His teacher advised him well. He never lost track
(join into one sentence without using a conjunction)(3mks)

(b) Fill in the blanks with the correct form of the verbs in brackets:

- (i) The country is experiencing an _____(flow) of foreign currency.
- (ii) Had it not been for the _____ (self) courage of his friend, he would have drowned.
- (iii) The new incentive to farmers will _____ (vigour) the Agriculture Sector.

(c) Insert a word that completes the idioms in the following sentences:

- (i) When chepkemboi won the lottery, she dash _____ all the way to the bank.
- (ii) The commissioner of police promised that no stone would be left _____ to find the culprit.
- (iii) The promise of free Primary and Free Secondary Education by some politicians is a red _____ meant to hire voters.

(d) Explain the two different meanings of the sentence below:

I saw my friend sitting down. _____ (2mks)

(e) Supply a suitable preposition to the sentences below:

- (i) The police are inquiring _____ the case.
- (ii) She benefited _____ the holidays she spent with her husband.
- (iii) My uncle seemed to be very annoyed _____ my comment.
- (iv) I have forgotten his name but I knew him _____ sight.