

NAME _____

INDEX NO. _____

CANDIDATES SIGNATURE _____

DATE _____

101/1

ENGLISH

PAPER 1

(Functional skills)

TIME: 2HRS

SUKEMO JET

KENYA CERTIFICATE OF SECONDARY EDUCATION

Instruction to candidates

1. Write your name and details in the spaces provided
2. Answer all questions in the question paper.
3. All your answers must be written in the spaces provided in this question paper

For Examiner's Use Only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total	60	

QUESTION ONE

FUNCTIONAL WRITING 20 MKS

1. Your school has gone for the National Music Festivals in Kisumu County. You are one of the members who attended the festivals for five days. You participated the activities listed below on the different days:

- Presenting a dance
- A visit to Lake Victoria
- Touring the Kisumu Airport
- Shopping
- Any other interesting activity of your choice.

Write the **personal journal** that you kept for the five days

Q. 2 CLOZE TEST 10 MKS

Read the passage below and fill in each blank space with the most appropriate word.

Smile, they say, and soon there will be miles and miles of smiles. If we keep (1) _____ ourselves and do not mix with others, we shall soon be left alone to ponder (2) _____ the misfortunes of life. Nobody likes to come across a (3) _____ and self-centred person.

People (4) _____ gregarious and outgoing souls who are prepared to share their joys and sorrows (5) _____ if they have the capacity to laugh (6) _____ their problems and miseries. Laughter brings people (7) _____ whereas keeping to oneself distances people. It has (8) _____ been rightly said that laughter is the shortest distance between two persons. Once two persons (9) _____ together, the circle of acquaintance and consequently friendship (10) _____ thus making the world a happy place to live in.

Q. 3 A. ORAL SKILLS

Read the poem below and answer the questions that follow

THE ADMIRAL'S GHOST

I tell you a tale tonight
 Which a seaman told me,
With eyes that gleamed in the lantern light
 And a voice as low as the sea

You could almost hear the stars
 Thinking up in the sky,
And the old wind woke and moaned in spars,
 And the same old waves went by

Singing the same old song tonight
 As ages and ages ago
While he froze my blood in that deep sea night
 With the things that he seemed to know.

i. Describe the rhyme scheme of the above poem. (2mks)

ii. Comment on any one sound device used in the poem. (3mks)

iii. If you were to perform the above poem, how would you say the last line? (2MKS)

B. From the list provided below, pick any five words whose pronunciation is similar to the vowel sound in the word 'gait' (5mks)

B <u>a</u> d	Pr <u>a</u> y	N <u>a</u> me	B <u>a</u> t	M <u>a</u> d
B <u>e</u> gan	<u>a</u> te	d <u>a</u> te	<u>h</u> ard	<u>h</u> ad
T <u>a</u> ke	s <u>a</u> d	S <u>a</u> ng	S <u>e</u> rve	

i. _____

ii. _____

iii. _____

iv. _____

v. _____

C. Underline the stressed syllable in the following words

(4mks)

- I. Attire
- II. Embarrassed
- III. Advice
- IV. Mistake

D. Indicate the intonation used in the following sentences. (Use F or R) to indicate falling or rising.

(4mks)

- i. Are you Jane or Margaret? _____
- ii. When will you ever change your behaviour? _____
- iii. How dare you break the window pane! _____
- iv. Would you like some more soup? _____

E. Your best friend has recently received a scholarship to study abroad. During his/her farewell party, the master of ceremonies calls upon you to move the vote of thanks. Give **four key areas of your speech delivery in a **logical sequence**. (4mks)**

F. Read the conversation below between Judy and a peer counsellor and then answer the questions that follow.

- Peer Counsellor** : (*Monitoring her to the seat*) Hallo Judy. How are you getting on? Please have a seat and don't be anxious.
- Judy** : Don't tell me it's all over now. I will kill you...
- Peer Counsellor** : (*Interrupting*) Please relax. Well, you swore me into secrecy and I have kept my part of the bargain. No cause for alarm.
- Judy** : So then, why do you want to see me? You mean it can show?
- Peer Counsellor** : Calm down. You are just in the early stages and please keep up appearances. The school closes next month.
- Judy** : (*Looking disturbed*) One more month and the whole world will know. I need to procure...
- Peer Counsellor** : Don't even go there... will you be able to live with the guilt? Remember things can also go wrong and you may die.
- Judy** : (*Visibly agitated*) Then, tell me what to do.
- Peer Counsellor** : Please calm down, all is not lost. You just tripped; you never fell. These days Judy, girls are so accepted back to school after giving birth, so you need not worry. All will be fine. In the meantime, just relax for your baby.
- Judy** : (*Sighs*) Thank you for being there for me. Remember not a word to a soul.
- Peer Counsellor** : You can trust me Judy. Good day.
- Judy** : Good day.

i. How does the counsellor establish a good rapport with Judy? (2mks)

ii. What good conversational skills does the peer Counsellor portray? (4mks)
